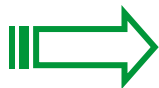


# School-Community-Business Partners and Roles

## Partner



## Potential Roles



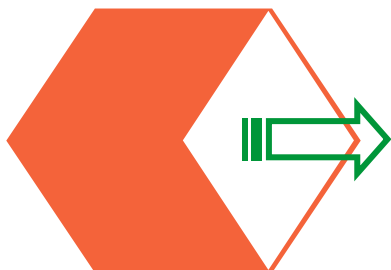
- Refer students to programs or activities promoted by partnership
- Insure relevance of partnership activities to student educational goals, that is help students connect what they learn from work experiences back to their course work
- Help students use what they learn from work experiences to inform the transition components of their IEP



- Authorize and facilitate case services for job development and job coaching for eligible students and youth
- Authorize and facilitate case services for other accommodations and supports needed for eligible youth to find and succeed in work experiences and jobs



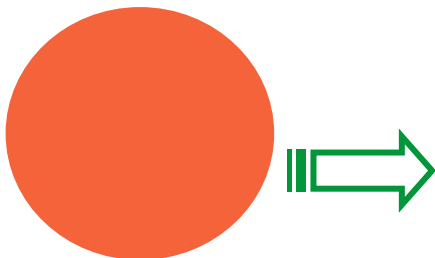
- Refer students to programs or activities promoted by partnership
- Link students' participation to course of study



- Provide advice to educational partners about educational curriculum
- Provide work experience opportunities
- Provide employment opportunities
- Network with other business-  
es/employers



- Provide job development and job coaching



- Facilitate access to youth employment and/or generic workforce investment services
- Facilitate connections to applicable Jobs Centers



- Facilitate access to programs for which youth are eligible that support employment development
- Provide funding support when service eligibility is established



- Neutral convener of all parties
- Facilitate partner collaboration

Developed from *A Guide to Developing Collaborative School-Community-Business Partnerships*, 2015



**NTACT**

National Technical Assistance Center on Transition

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