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National Technical Assistance Center on Transition

IDEA Re-Authorization: Seeking Input on Secondary Transition

Facilitators: NTACT staff: Charlotte Alverson, Paula Kohler, Dawn Rowe, & Deanne Unruh

Today @ 3:00 – 4:00 p.m. (Eastern)



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Zoom Features

- You are muted throughout the webinar – use the Chat (technical issues) or Q&A (content) options
- You DO NOT need to enter your name and affiliation again via Chat
- Options for viewers are available when you hover over the bottom of your screen
- The webinar will be recorded and posted
- You'll receive an email after today's event for any written feedback you'd like to provide



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Participation Today

- We have a discussion time of only 10 minutes for each of five questions. We will keep time and then move on to the next question.
- If you want to contribute to the conversation, raise hand (left hand corner of screen); you will be un-muted to speak.
- You can write your responses in the Q & A section, too
- If you don't have an opportunity in the time allowed, please keep notes and respond to our survey.



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Other Ways to Participate

An online survey of all the questions we are posing today is located at:

https://oregon.qualtrics.com/SE/?SID=SV_cLOxAD4JIAvCQjr

We will send this link out to you tomorrow. It will also be posted on our website: transitionta.org.



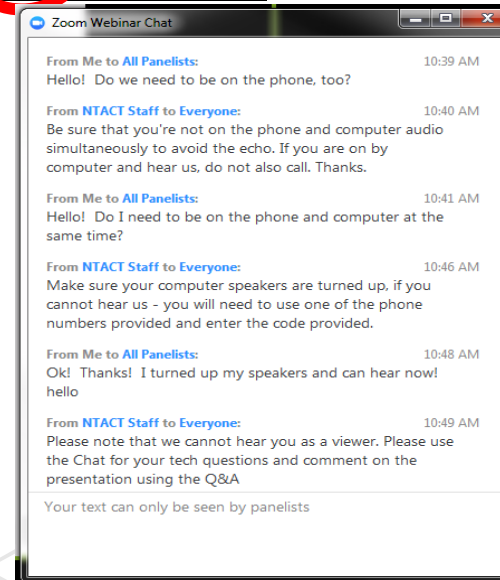
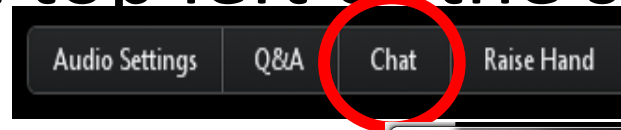
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Technology Problems?

Use the **CHAT** feature

1. Find Chat at top left of the screen
2. Click **Chat**
3. **Type** your question





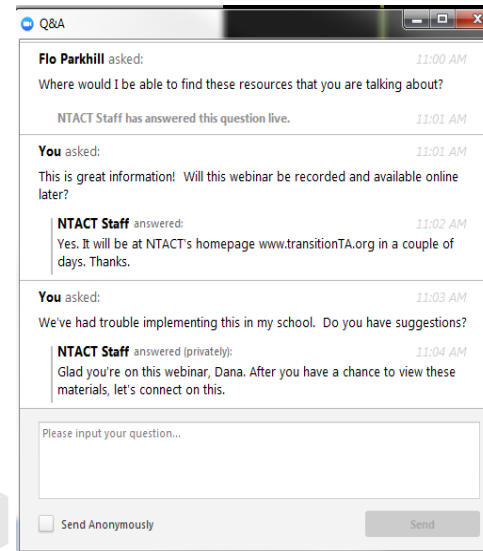
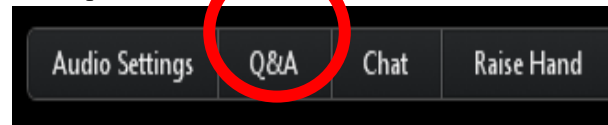
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Want to Join the Conversation?

Use the **Q&A** feature

1. Find **Q&A** at top left of the screen.
2. Click **Q&A**
3. **Type** your response





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Upcoming Webinar

Partnering in Student Success:

Georgia shares their successes and opportunities in working across divisions at the DOE (CTE & Special Education) and collaboratively with Georgia Vocational Rehabilitation Agency to improve student outcomes

January 12, 2016, 3:00 – 4:00 p.m. (Eastern)

Register here:

<https://zoom.us/webinar/register/1600fd8188b39c157510d14dfea9e911>

RECORD!







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Question 1

- Using IDEA as leverage, how can transition-focused education be infused into or aligned with the following:
 - Every Student Succeeds Act (2015) for general education
 - Perkins Act and Career-Technical Education (CTE)
 - Workforce Innovation and Opportunity Act (2014) (e.g., pre-employment transition services)



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Question 2

How can transition-focused education language be infused into the six pillars of IDEA:

- FAPE
- Evaluation/re-evaluation
- IEP
- Least restrictive environment
- Family/student participation
- Procedural safeguards



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Question 3

How can the language of IDEA more explicitly reflect that those **special education and related services identified in one's IEP** address in-school and post-school transition needs of the student across the grades?



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Question 4

How can the language of the legislation reflect the importance of **effective transitions** across the lifespan starting in elementary school through adulthood?



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Question 5

How can evidence from **secondary transition research** (e.g., predictor and practices literature) be incorporated directly into the legislation?



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Written Comments to Questions:

https://oregon.qualtrics.com/SE/?SID=SV_cLOxAD4JIAvCQjr

