Withdraw Money from an ATM

**Objective:** To teach students to withdraw $20 from an ATM machine

**Setting and Materials**

**Setting:**
- An ATM machine in the community

**Materials:**
- A community ATM machine with a monitor that prompted additional options
- Debit card

**Content Taught**

Each student was taught to withdraw $20 from a community ATM by following a 12-step task analysis.

1. Insert the debit card in the ATM
2-5 Enter the four-digit pin
6 Press “Enter”
7 Press button indicating “Checking”
8 Press button indicating $20
9 Wait
10 Remove the debit card
11 Take $20
12 Take receipt

**Teaching Procedures**

Provide training in community settings.
1. Use a system of least prompts with a 3-second interval between each prompt level
2. To assist a student in successfully completing the task, prompts should be provided in the following order:
   a. Verbal prompt (e.g., Do you see where the writing is?)
   b. Gesture (e.g., Pointing to discriminative stimulus on machine)
   c. Gesture plus verbal explanation (e.g., Pointing to the discriminative stimulus and providing a verbal explanation)
   d. Modeling plus verbal explanation (e.g., demonstrating appropriate actions plus verbal explanation).
   e. Physical assistance plus verbal explanation (e.g., holding the student’s wrist, guiding the correct response, and providing an explanation)

**Evaluation**
Collect student performance data on the number of steps completed independently and correctly.

**Lesson Plan Based on:**