# NTACT THE COLLABORATIVE

Capacity Building Institute

Back Together to Build Together: Foundations and Framing
May 16-18, 2023

Bio: Melissa Diehl – Pronouns: She/Her/Hers

- Certified Binger of Netflix, Professional Coffee Consumer, & Ralphie's favorite human
- Professional Background
  - Vocational Rehabilitation (VR) Counselor
  - VR Statewide Training Coordinator
  - RSA Liaison (VR Specialist)
  - Technical Assistance – TACE, WINTAC, NTACT:C
- Education
  - Doctoral Candidate – Human and Organizational Learning
  - Masters Degree – Rehabilitation Counseling
- Areas of Expertise
  - Leadership and Professional Identity Construction
  - Federal Policy Oversight and Implementation
  - VR Transition including Pre-ETS
  - Training and Development
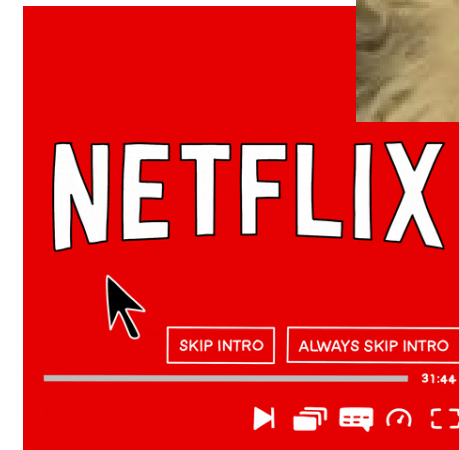
Bio: Deanne Unruh – Pronouns: She/Her/Hers

- Garden Therapy addict, Professional Farmers Market Shopper, & Frank's Favorite Human
- Professional Background
  - Research Professor
  - Director, Secondary Special Education & Transition
  - Technical Assistance - Co-Director NTACT:C
- Education
  - Masters Degree - Curriculum and Instruction
  - Ph.D. Educational Policy and Management
- Areas of Expertise
  - Secondary Special Education and Transition Programs
  - High Risk Adolescents involved in Juvenile Justice
  - Students with Disabilities access to Career and Technical Education

NTACT THE **COLLABORATIVE**

Who We Are

Co-Funded by OSEP and RSA

Our Partners:

- University of North Carolina at Charlotte
- East Tennessee State University
- The George Washington University
- Portland State University
- University of Kansas
- University of Maryland
- University of Oregon

What We Do

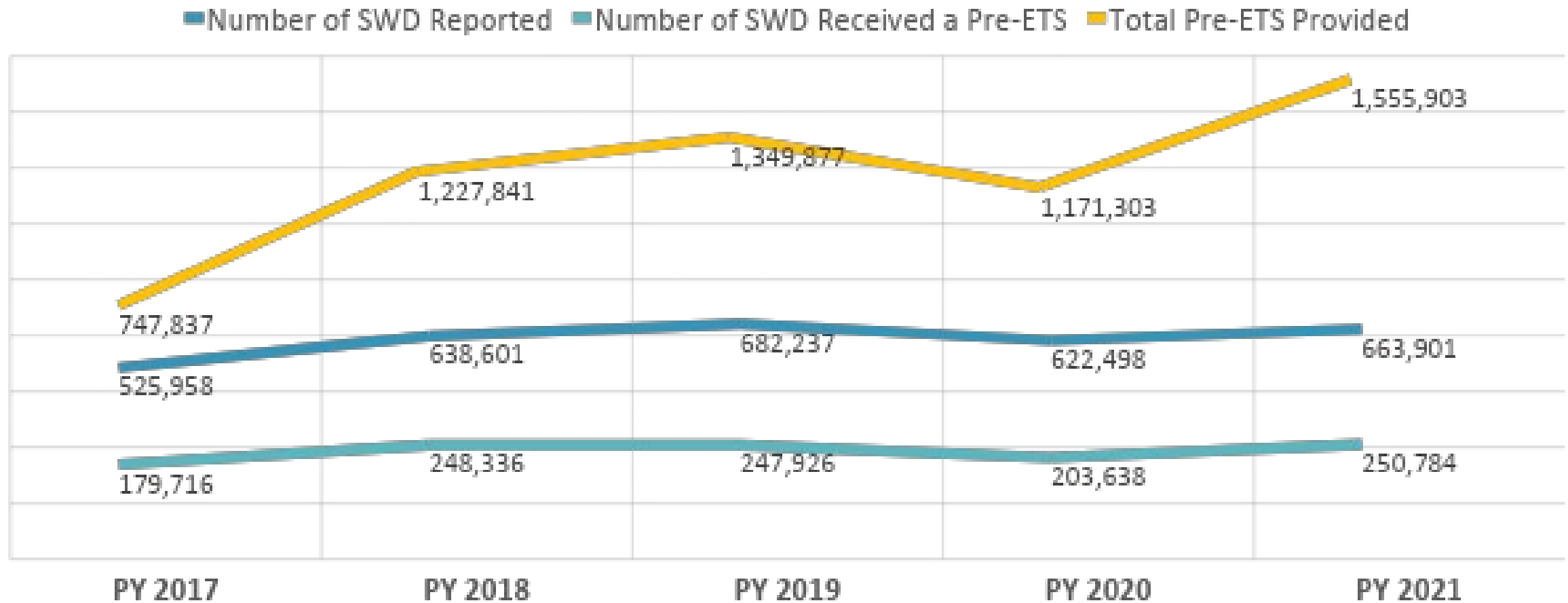Resources and tools

Virtual and in-person trainings

Support state agency strategic planning

Support state agency action steps

Why we need to change what we do!

→ The youth unemployment rate in 2022 was 8.5 percent, down from 10.0 percent in 2021

→ About three-fourths of the unemployed youth in 2022 were looking for full-time work.

→ The unemployment rate for persons with a disability was about twice as high as the rate for persons without a disability.

→ 30 percent of workers with a disability were employed part time, compared with 16 percent for those with no disability.

→ Persons with a disability were less likely to have completed a bachelor's degree or higher than were those with no disability.

→ Those who had attained higher levels of education were more likely to be employed than those who had attained less education.

- Bureau of Labor Statistics Persons with a Disability: Labor Force Characteristics 2022

Trends in Pre-Employment Transition Services

Legend: ■ Number of SWD Reported ■ Number of SWD Received a Pre-ETS ■ Total Pre-ETS Provided

	PY 2017	PY 2018	PY 2019	PY 2020	PY 2021
Total Pre-ETS Provided	747,837	1,227,841	1,349,877	1,171,303	1,555,903
Number of SWD Reported	525,958	638,601	682,237	622,498	663,901
Number of SWD Received a Pre-ETS	179,716	248,336	247,926	203,638	250,784

State Team Planning & Data Driven Decisions

→ Indicator and Performance Data

→ State and Local Data

- ◆ RSA-911 Data
  - Pre-employment transition services
- ◆ CTE Enrollment Data
- ◆ # of Students with Disabilities receiving services under section 504
- ◆ # of Students with Disabilities in Foster Care and Justice Involved

→ Demographic Data

→ Program Evaluation Data

→ Additional Data identified and needed by team

Building State Capacity
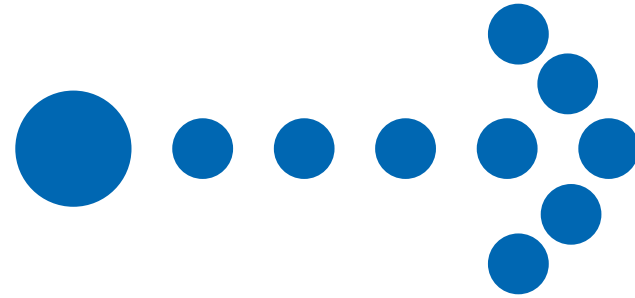
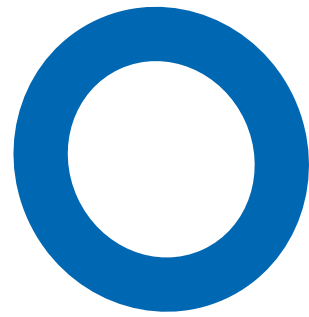**Knowledge of Effective Practices**

Data Analysis and Use

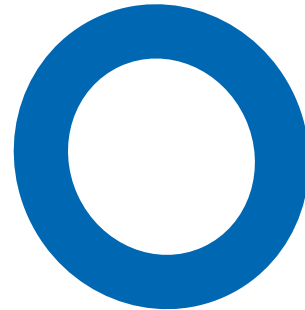**Collaborative Technical Assistance Systems**

Quality Professional Development

Increased Access

Quality Services

ALL Students and Youth

Improved Outcomes

Graduation/ Credential

Postsecondary Ed/ Employment/ Community

Purpose of the Capacity Building Institute (CBI)

Increase knowledge of effective transition-focused practices and resources

Use pre-assessment results and relevant transition data to reflect on current practices

Update or develop **interagency** state plans

Network with other states and entities

Capacity Building Institute format

It's just NOT a conference (sit and get and learn)

State Interagency teams come for dedicated planning time

Provides a format for learning and applying that learning to the state context related to transition age students & youth

The Capacity Building Institute Model

Gather team and assess evidence of current practices

Create yearly plan with data collection methods

Execute yearly plan and collect data

Use data collected to evaluate outcomes

Identify what worked and what didn't work

Evaluate

Plan

Act

Capacity building model to improve interagency collaboration

→Institute is **ONE** piece of NTACT:C's capacity building model

→**ONGOING** process

→Strategic planning occurs **ALL YEAR**

→Access NTACT:C support and TA **WHEN NEEDED**

Inviting Year -long NTACT:C Engagement

→ Webinars, resources

→ Email

→ Communities of Practice (Blind Pre-ETS, Students with Complex Support Needs)

→ Pre-ETS Office Hours

→ State Sharing events (online or in-person)

→ Peer Networks

→ TA Agreements with state ed. and/or VR agency personnel focused on transition

- Interagency Agreement
- Forecasting
- Data Collection/ Use
- Effective Practice(s)
- Flow of Services (state and community)

CBI Content & Structure

Remarks and welcome messages from OSERS and YETI and other General Sessions

Workshops (6) and Content Sessions (7 sessions x 3)

State Planning times (4 times)

Networking: Resource Walk, Lunch Table Talks, in Content Sessions, informal (breakfast, walks around pond)

Prepare to Engage

Where have we been and where are we going?

What can facilitate our progress?

Any potential barriers?

Is everyone's voice represented in the plan?

Four Team planning meetings

Use team planning meetings to:

- o Work hard and have fun

- o Learn from other team members and content experts

- o Assess identified priority areas to achieve desired outcomes

- o Discuss new content learned at workshops/sessions

- o Develop 2023 strategic plan, including goals to reach outcomes

- o Identify strategies to sustain the work back home

Things to think about in your team (for CBI and beyond)

→ Review goals and progress with interagency team

- Are there goals the team wants to bring forward for the 2023 plan?

- Are there new areas the team wants to consider, based on the pre-assessment results?

- Are there other initiatives currently in your state around transition? How do the identified priorities align with this work?

- Develop process to sustain the work when you get home?

2023 Capacity Building Institute Content Themes

- Engagement of students, youth, and families in their educational and transition services

- Data-based decision making, sharing, and use to improve programs and outcomes at the state- and local-levels

- Justice, equity, and inclusion in services to diverse populations of students and youth with disabilities

- Collaborative partnerships and service delivery for ongoing recovery and retention

- Provision of career and technical education, career pathways, and work-based learning experiences for underrepresented and *all* students and youth with disabilities

CBI agenda: Tuesday, May 16

→ **9:00 AM – 9:30 AM** **General Session**

→ **9:45 AM – 11:30 AM** **Concurrent Workshops (6)**

→ **11:30 AM – 12:45 PM** **Lunch on your own**

→ **1:00 PM – 2:00 PM** **General Session - Institute Kickoff**

→ **2:15 PM – 3:15 PM** **Concurrent Sessions (7) – Round 1**

→ **3:30 PM – 5:00 PM** **Interagency State Team Strategic Planning #1**

→ **5:30 PM – 7:00 PM** **Resource Walk**

CBI agenda: Wednesday, May 17

→ **9:00 AM – 10:00 AM**   **General Session - Panel**

→ **10:15 AM – 11:45 AM**   **Interagency State Team Strategic Planning #2**

→ **12:00 PM – 1:30 PM**   **Topically-focused Table Talks**

→ **1:45 PM – 2:45 PM**   **Concurrent Sessions (7) – Round 2**

→ **3:00 PM – 5:00 PM**   **Interagency State Team Strategic Planning #3**

CBI agenda: Thursday, May 18

→ **9:00 AM – 10:00 AM**   **Concurrent Sessions (7) – Round 3**

→ **10:15 AM – 11:15 AM**   **Interagency State Team Strategic Planning #4**

→ **11:30 AM – 12:30 PM**   **General Session - Closing** **University Ballroom**
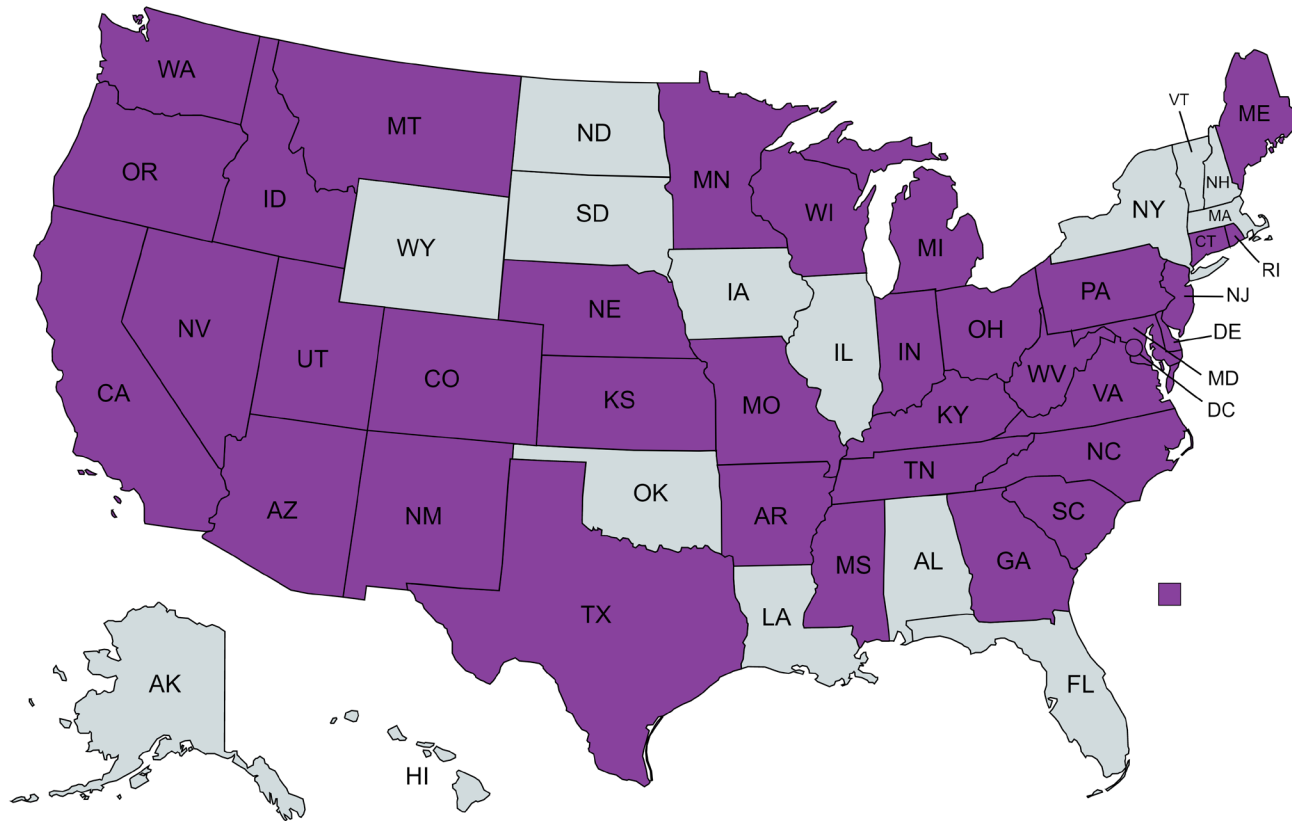
→ **12:30**   **Adjourn**

States Who Have a Team Here!

- 44 States, Territories, or Jurisdictions are attending the CBI with a team

- Largest team is 20

- Smallest team(s) is 1

- Average team size is 7.8

- Furthest team is Federated States of Micronesia & Northern Mariana Islands

Created with mapchart.net
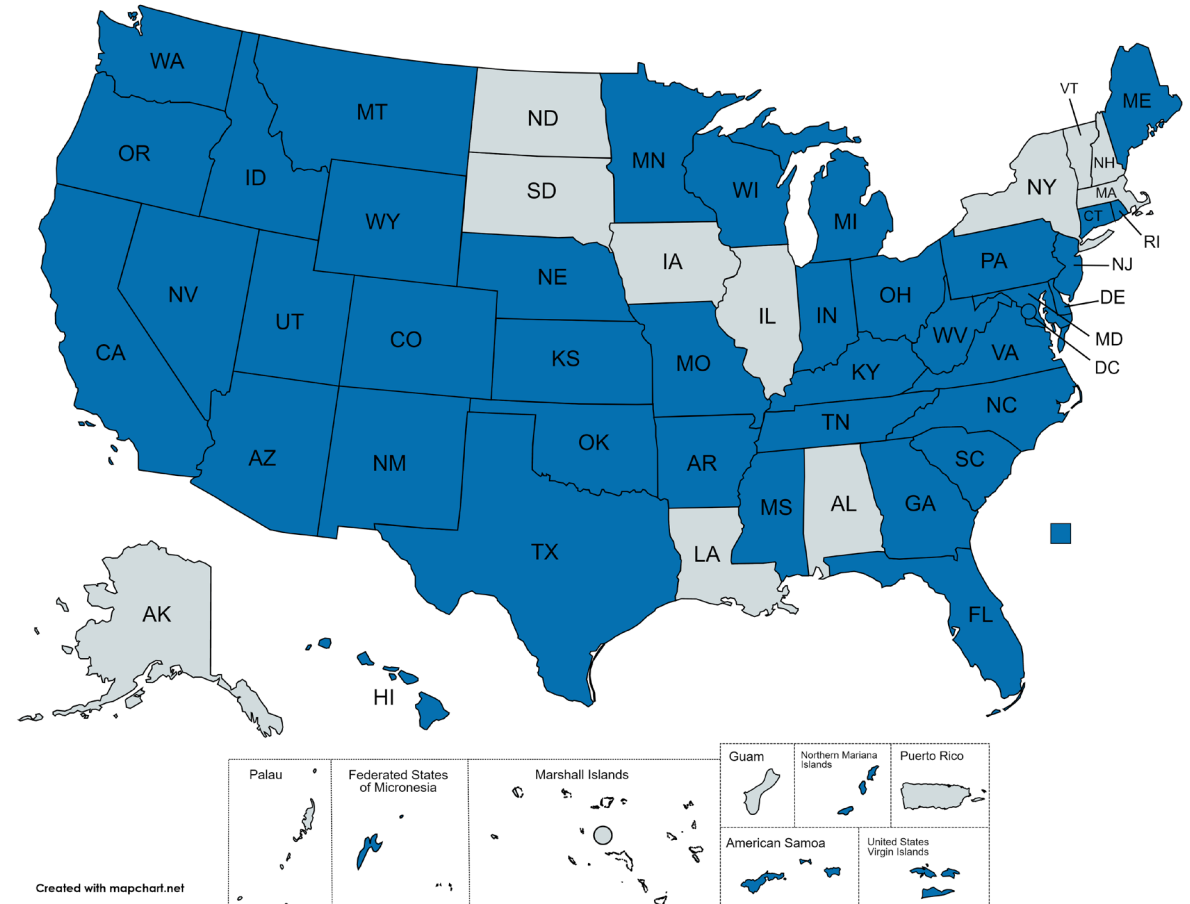
Vocational Rehabilitation and Special Education State personnel on Team

39 States have both VR and SpEd State Personnel on Team

Created with mapchart.net
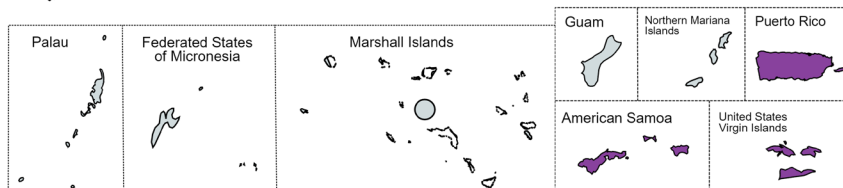
States with a Family Member or Parent Training & Information Center
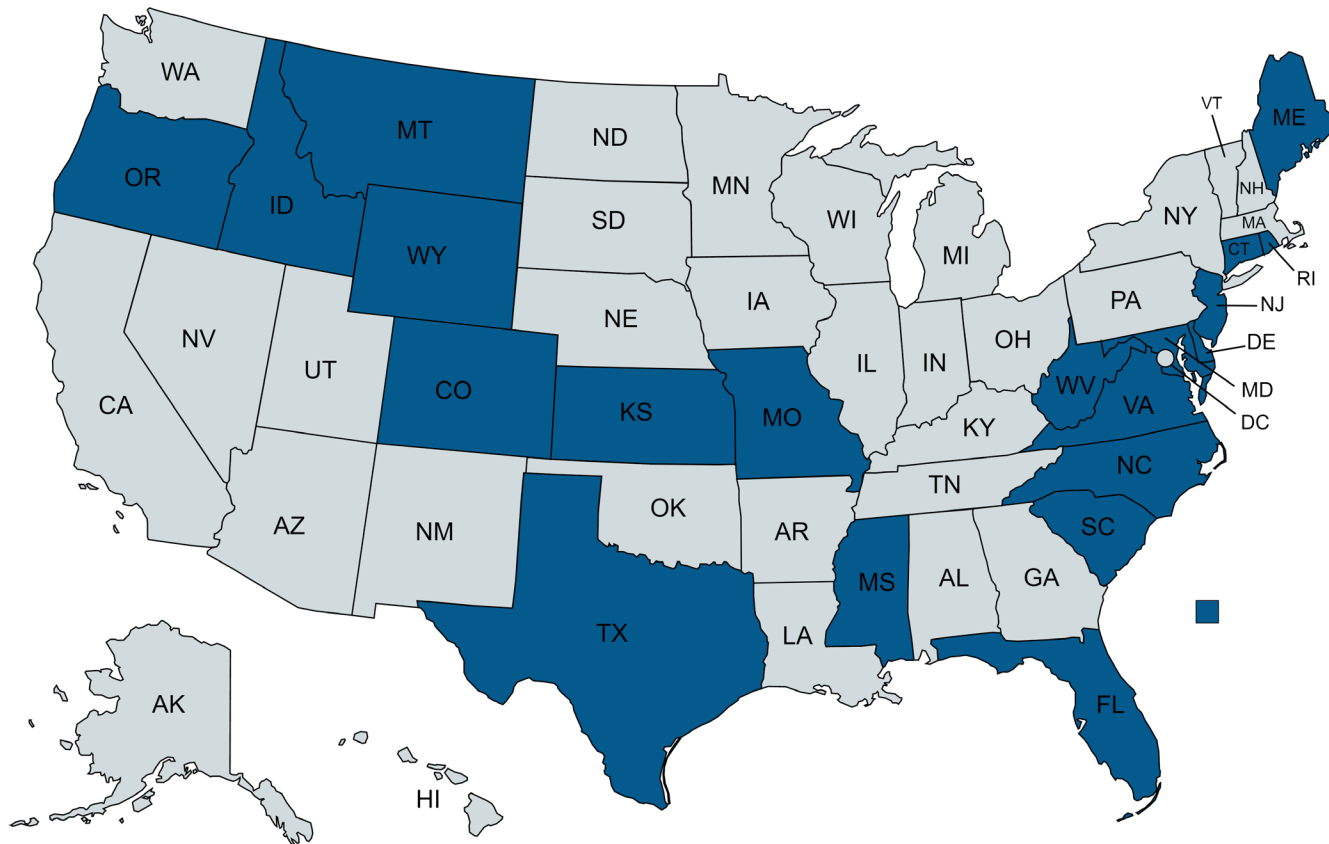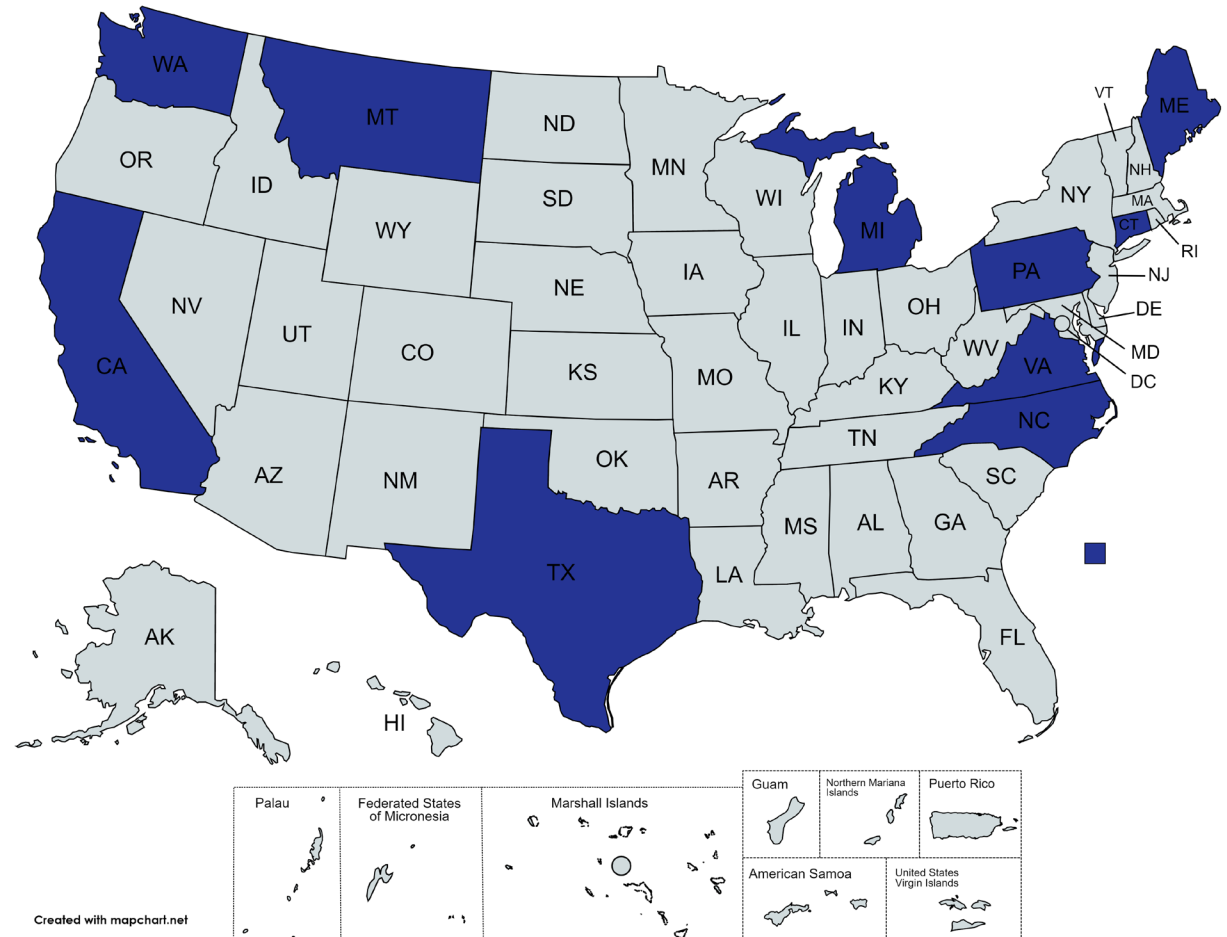

20 States have a family member or a Parent Training & Information Center representative on their team
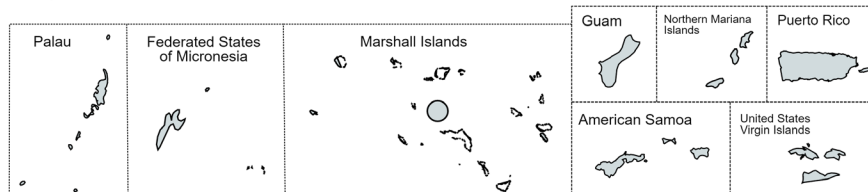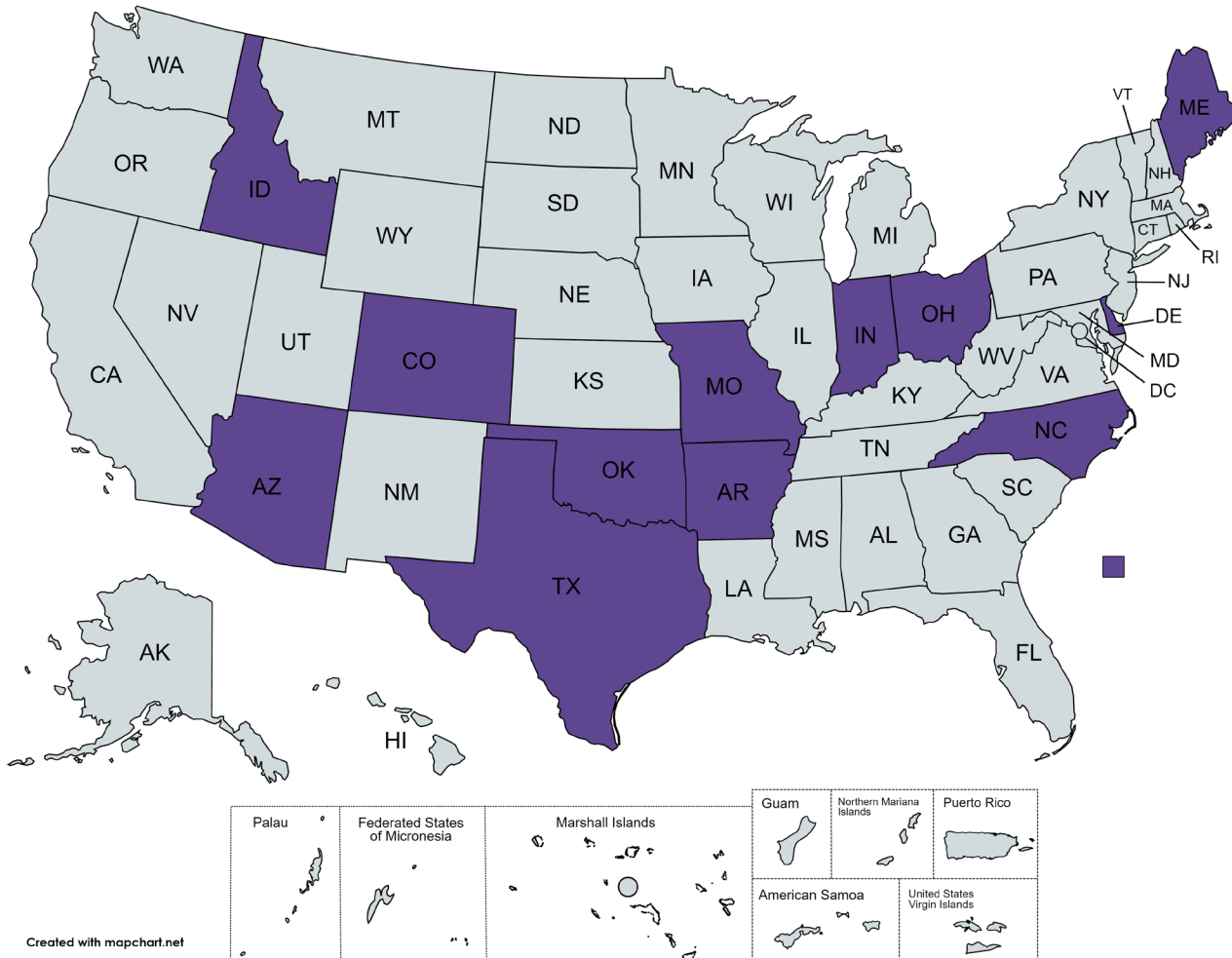
Youth, YETI, Youth Advocates on State Teams

10 states have a youth, YETI member, or youth advocate on their team

State Career & Technical Education Personnel on Team

12 States have CTE State Personnel represented on their team

Please take a moment to submit your session
Quick Reaction