Processes, Tools and Resources to Operationalize State to Local Collaborations

Colorado

Capacity Building Institute | Charlotte, North Carolina | May 2023

Colorado's Sequencing of Services Initiative:
State-to-Local Collaboration
Operationalizing the Collaboration Framework

May 18th, 2023

Today's Goals

How this Work Started

Implementation in 7 Communities

Local School District

OUR GOAL--How can we improve our systems for families and students with disabilities?

- Improve mapping out resources
- Improve systems of referrals
- Improve information about what is available!!

Overview of Sequencing of Services

In 2019 a state level team came together to say…..

We must improve interagency collaboration

“It takes a village!”

Colorado Transition Team for Students with Disabilities

COLORADO
Department of Education

COLORADO OFFICE OF EMPLOYMENT FIRST
Work Elevated

COLORADO
Division of Vocational Rehabilitation
Department of Labor and Employment

CTE®
Learning that works for Colorado

PEAK PARENT CENTER
Helping Families Helping Children

COLORADO
Department of Labor and Employment

COLORADO
Department of Health Care Policy & Financing

COLORADO DEVELOPMENTAL DISABILITIES COUNCIL
CDDC
ADVOCACY • INCLUSION SYSTEMS CHANGE

COLORADO
Office of Behavioral Health
Department of Human Services

COLORADO
Department of Higher Education

Why Did we Start This Work??

Our Shared State Vision:

Each and every student, regardless of disability, has a right to transition to an adult life that includes education, employment, independent living, full community participation and the right to make decisions in and about their lives

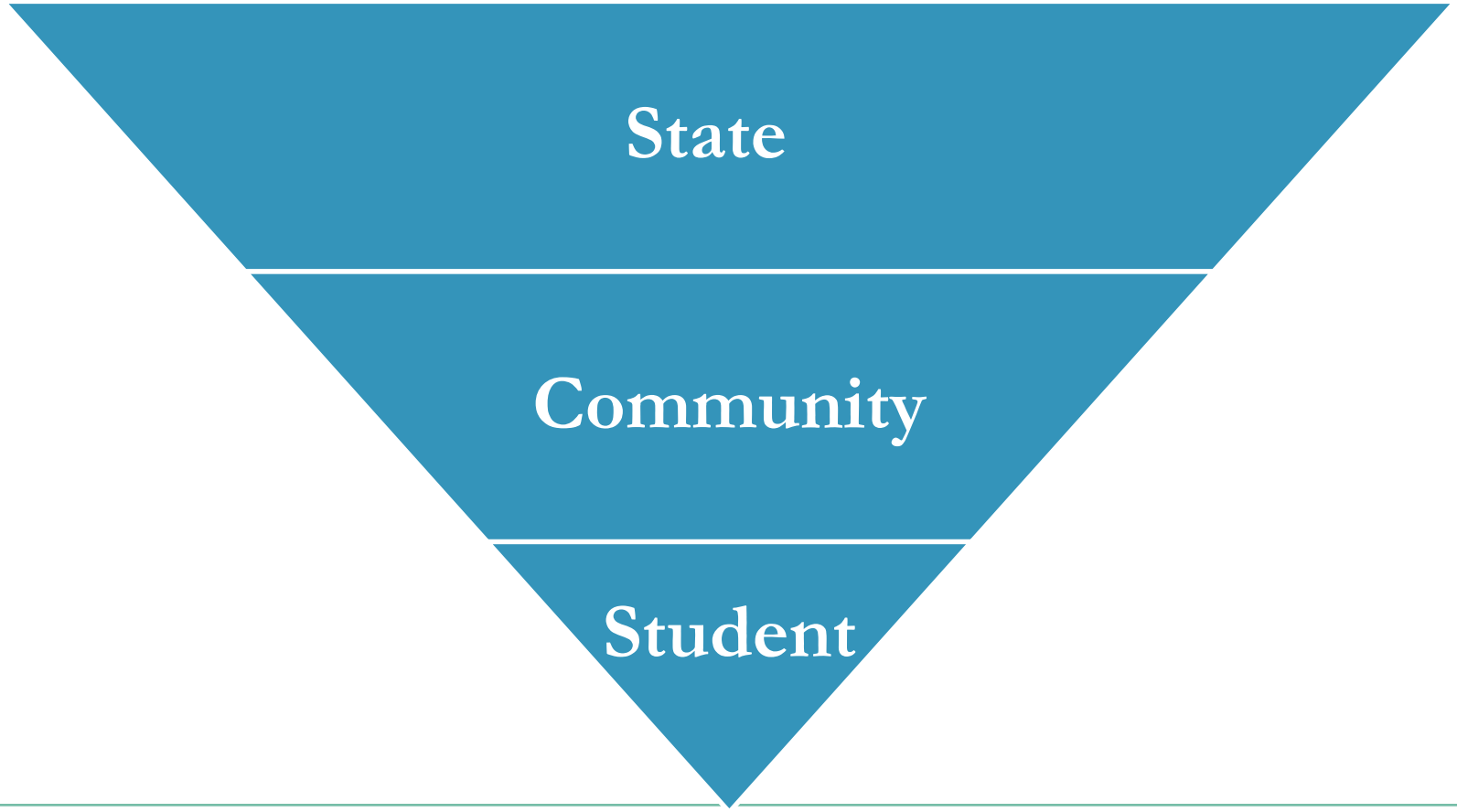
Our Shared State Vision

- Partnering at younger ages during high school
- Student outcomes in particular, employment
- Self-determination and high expectations
- Increase agency coordination and collaboration
- Create consistent language

New Interagency Framework- 6 Core Student Outcomes

- Build Self-Determination and Leadership Skills
- Build Skills to Safely Navigate Community and Access Services
- Understand Post-Secondary Options
- Develop Competence in Computer and Digital Literacy
- Expectation of Competitive Integrated Employment
- Understand Disability and Health Management

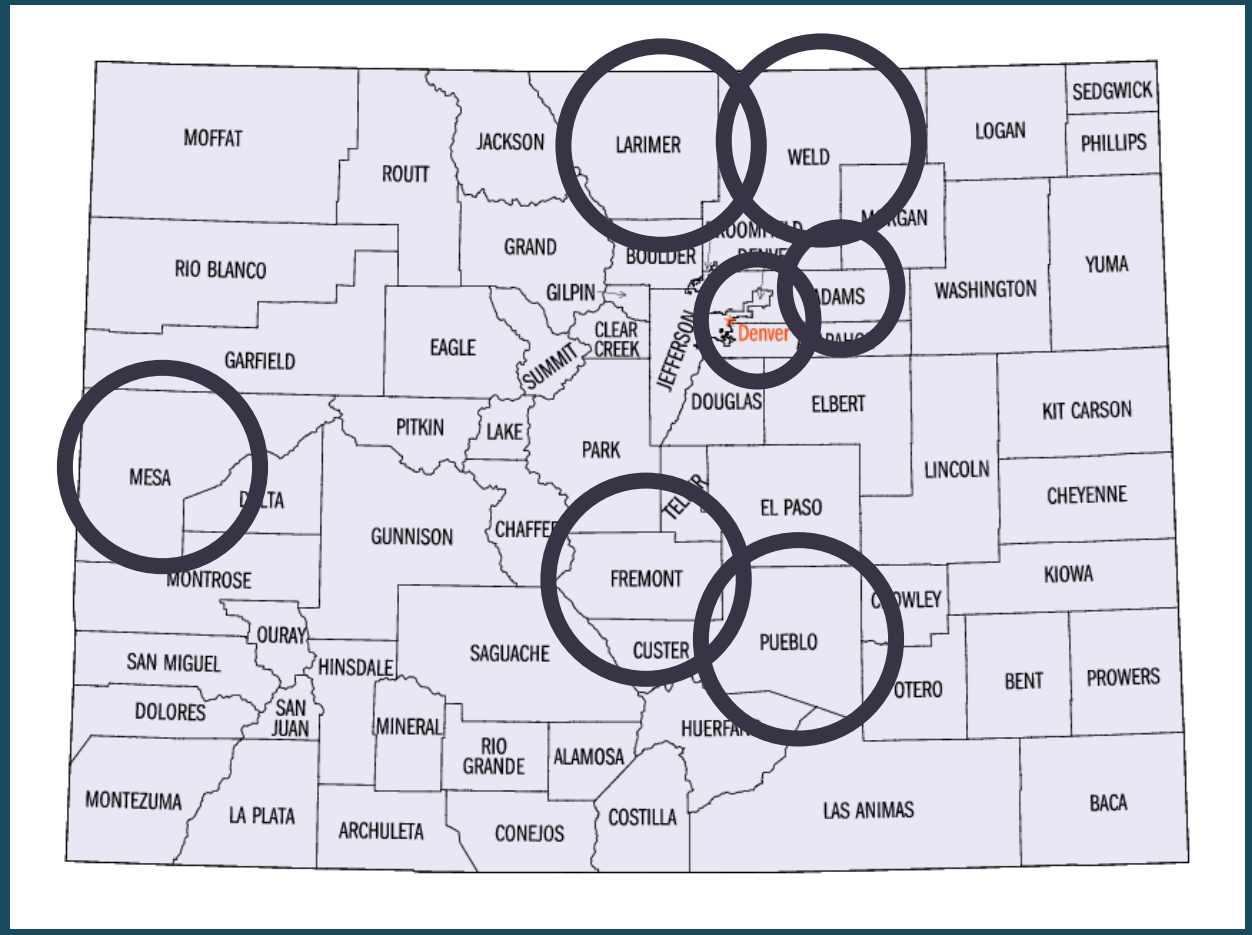
Multiple Levels of Sequencing of Services



Key Components In Operationalizing the Sequence of Services Framework

- Build your Local Interagency Transition Team
- Have a Shared Understanding of Transition Services
- Collaboration with Families is Essential
- Competitive Integrated Employment is an essential goal
- Shared Communication Practices Support the tracking of Student Growth
- Utilizing a Student Driven Process to Support the Student's Vision/Goals

Implementation in 7 Communities



Implementation in 7 Communities (2)

- **Mesa, Pueblo, Weld, Denver- Student Coordinated Planning**
  - 8-12 students
  - MOU's, communications, student driven practices, connecting workbook
- **Canon City, Aurora, Poudre**
  - Kickoff meetings
  - Vision and purpose, values and moving toward workbook
- Smartsheet Workbooks
  - Sequencing of Services Padlet Page

Implementation in 7 communities- Themes

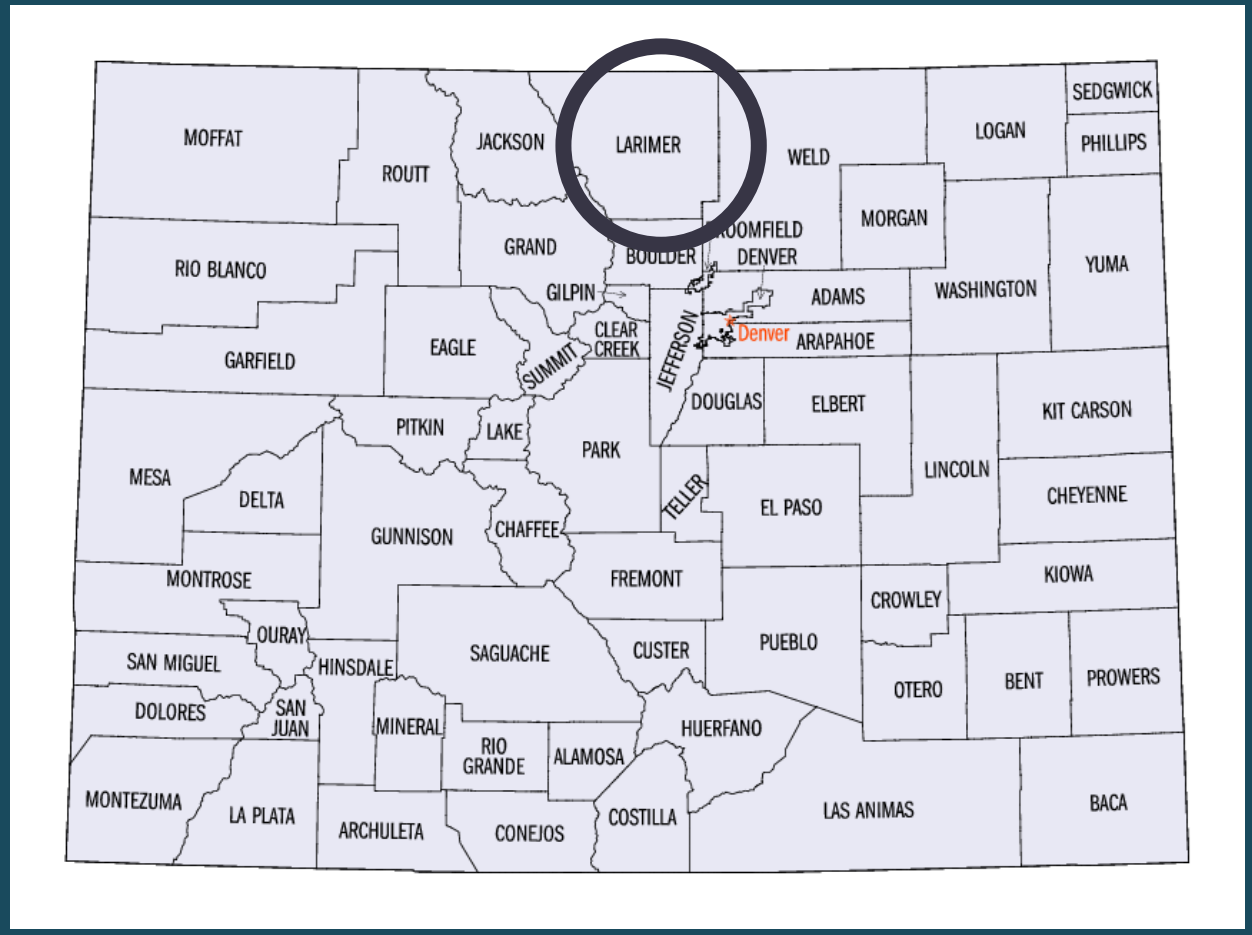
Transition Expertise and Buy-In for Adult Outcomes	Collaboration Values	School-Based Resources	Innovation and Creativity
• The knowledge and buy-in of school district administration • Understanding of transition and the end goal of preparing students for adult life	• Ability to see the value of collaboration to support their job and to support their students	• People's time • Communication/ Tech systems to help with collaboration	• Initiative • Support

Colorado's Vision for Interagency Transition Teams and Students with Disabilities 2023-2024

Focus Area	Activities	Outcomes	Lead Positions
Introduction to Community Interagency Transition Teams	• Relationship Building • Collaboration • Introduction to SOS Framework	• Established interagency team • Understanding of SOS 6 core student outcomes	Katie, Bob and DVR positions
Seven SOS Pilots	• Individualized TA plan • Work groups, learning communities and continuous improvement	• Enhanced workbook • Ongoing communication and support • Progress with implementation checklist	Jennifer and others as depending on TA needs
Four Pilots in Coordinated Student Planning	• Administrative and case manager support • Workbook support	• Student outcomes • Change in practices	Jennifer, Gail and NTACT:C

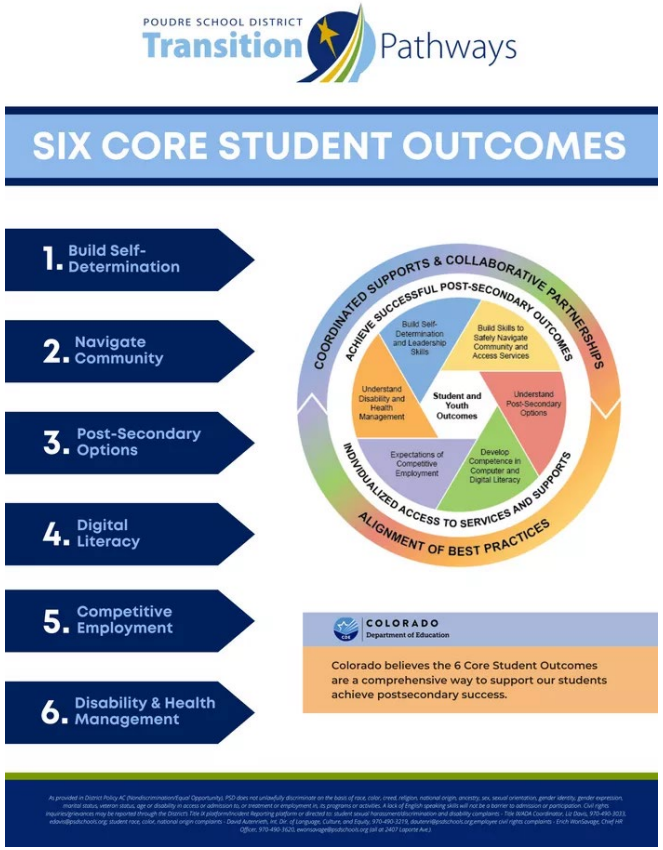
Partnership at Younger Ages	All Students with Disabilities	Collaboration	Consistent language	High Expectations	Student Driven

Local School District



Poudre School District

- Began Community Transition Team (CTT) 2021
- SOS started 2022, stronger CTT with defined purpose
  - Created vision and purpose statements
  - Opportunities to learn from each other, including internally
  - Workbook to highlight local agencies (resources and services)
    - Strength and growth areas
  - Posters, social media, staff training for 2023-24 school year
  - Opportunities to collaborate and learn with and from other district transition teams in Colorado
  - Next year, referral system to discuss individual students and create plan



Transition Pathways Information Night

- Community Transition Team hosted event Feb. 2, 2023 at Front Range Community College
- Keynote speaker, breakout sessions, resource fair

https://www.cde.state.co.us/sequencingofservices

Sequencing of Services Project Manager

Jennifer Stewart, Breaking Expectations LLC
breakingexpectationsllc@gmail.com

Thank you!
Questions!

Contact Information:

Gail Lott- Lott_G@cde.state.co.us
Cheryl Carver- cheryl.carver@state.co.us
Emilie Ring- emilier@psdschools.org

Processes, Tools and Resources to Operationalize State to Local Collaborations
Pennsylvania

Capacity Building Institute |Charlotte, North Carolina | May 2023

A Quick Look at PA

- Commonwealth = Local Control
- 18.6% students in special education (2021-2022)
- Employment First State
- PaTTAN System (West, Central, East)
- Intermediate Units (29 across state)

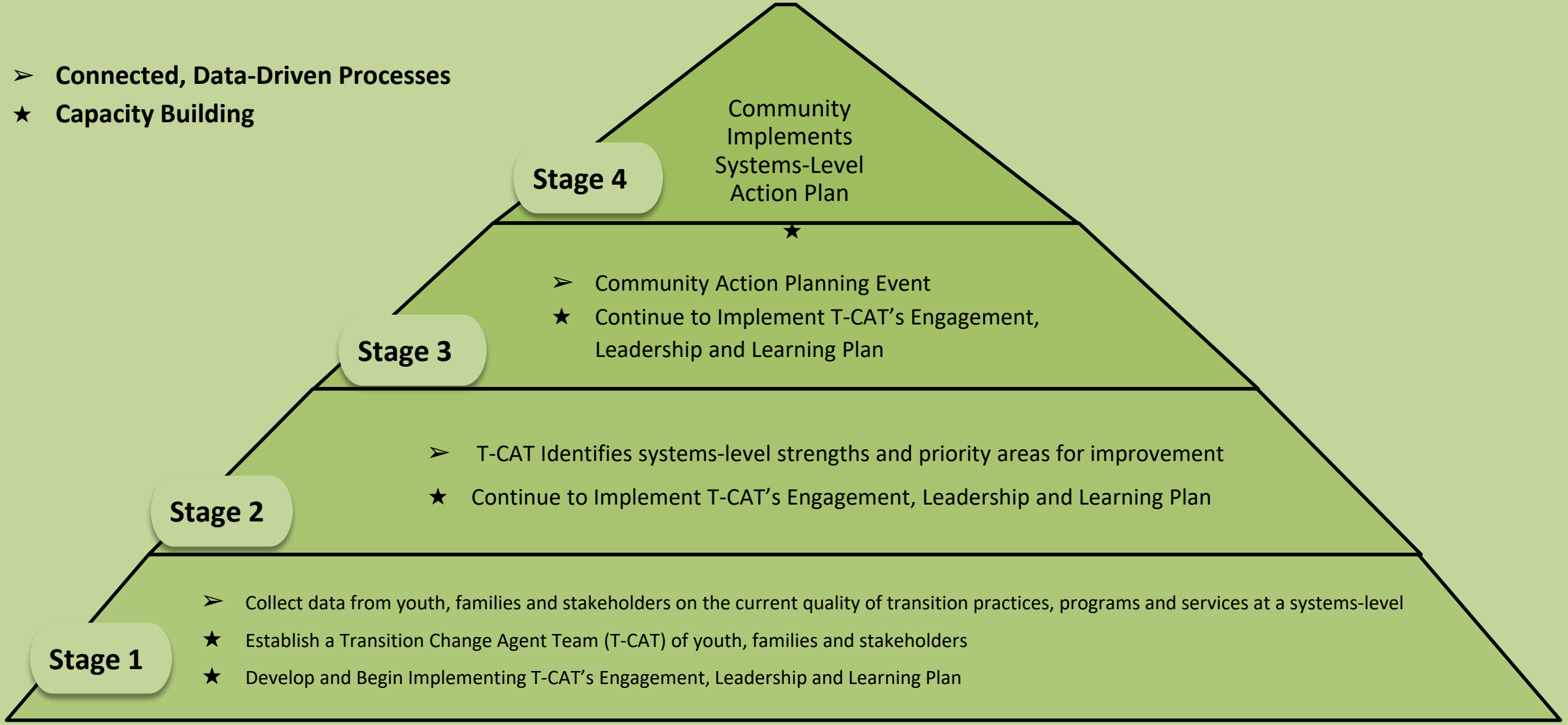
State to Local Collaboration

- Education Only
  - Transition Discoveries
    - TOT (IU TaC)
    - Grants
      - 2-year cohorts/COP
      - T-CAT
      - Survey
      - Action Plan
- ODP/OVR/Education – MOU
  - Website
  - C4E
    - Roadmap and 101 videos
    - Kickoff
    - Regional Action Planning
    - Celebration
    - Next Steps

The 4 Stages of Transition Discoveries Implementation

➢ **Connected, Data-Driven Processes**

★ **Capacity Building**



Mission Statements – the "BIG WHY"

- BSE: To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, **employment** and **independent living.**

- ODP: To support Pennsylvanians with developmental disabilities to achieve greater **independence**, choice and opportunity in their lives.

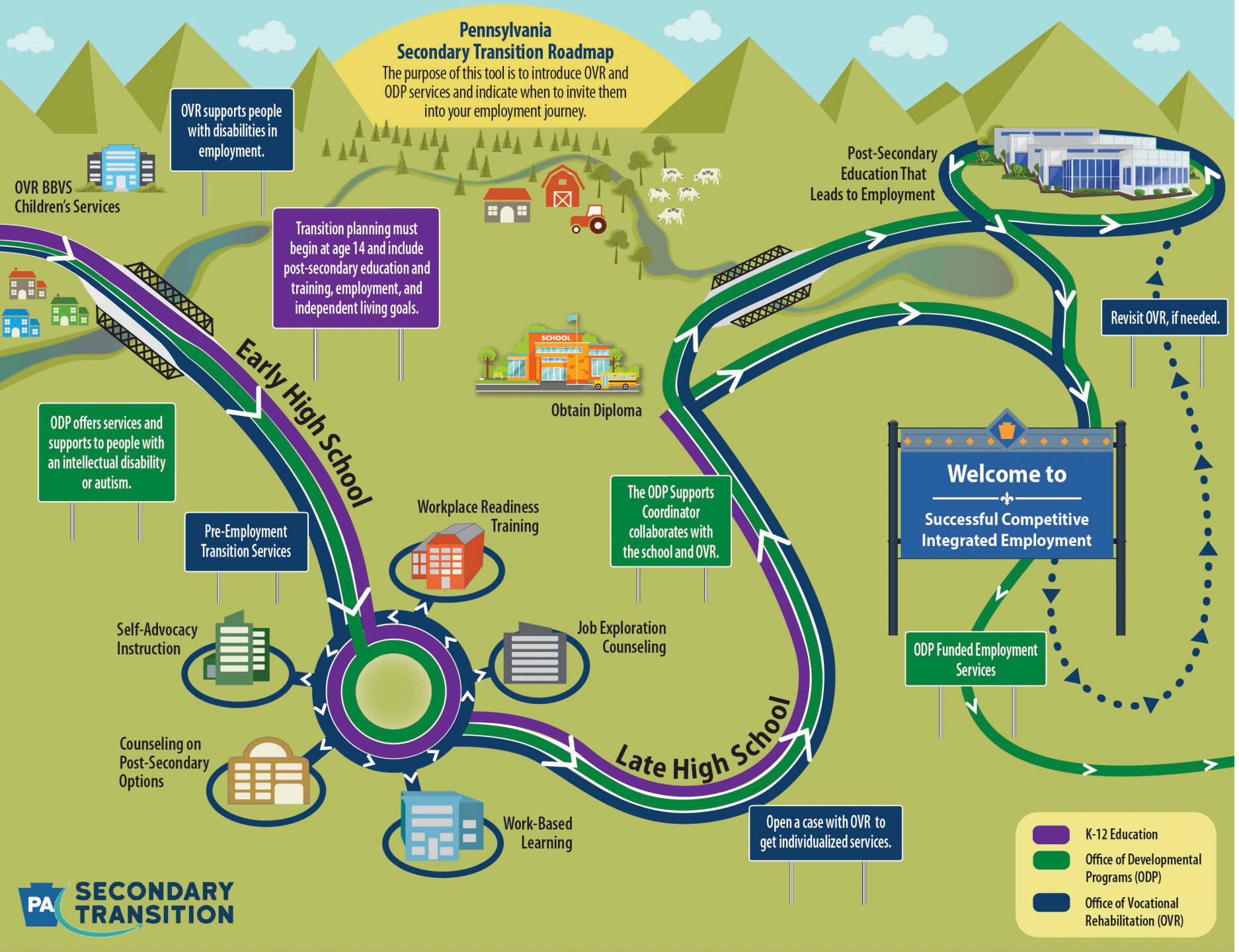
- OVR: To assist Pennsylvanians with disabilities to secure and maintain **employment** and **independence**.

Our Collective Vision

A seamless human services delivery system that can be effortlessly entered and navigated by individuals with disabilities and their families, should they choose to seek formal supports to secure and maintain competitive integrated employment.

In the simplest terms…

Our Job is to work together to make it easier for people to achieve their goals



Pennsylvania Secondary Transition Roadmap

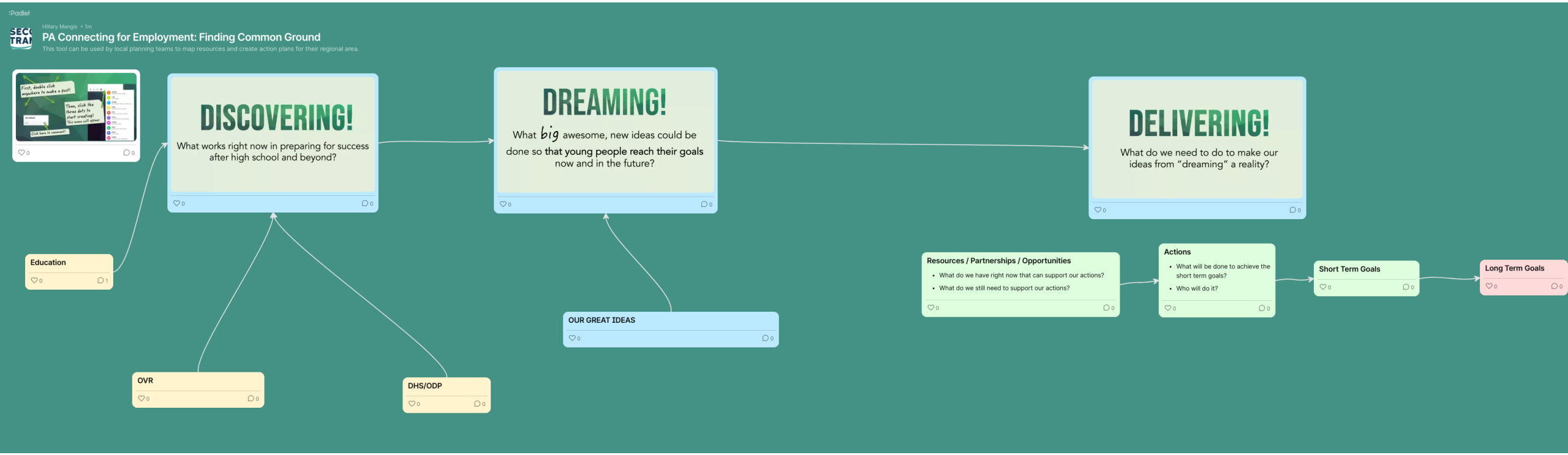
The purpose of this tool is to introduce OVR and ODP services and indicate when to invite them into your employment journey.

Five-part Video Series

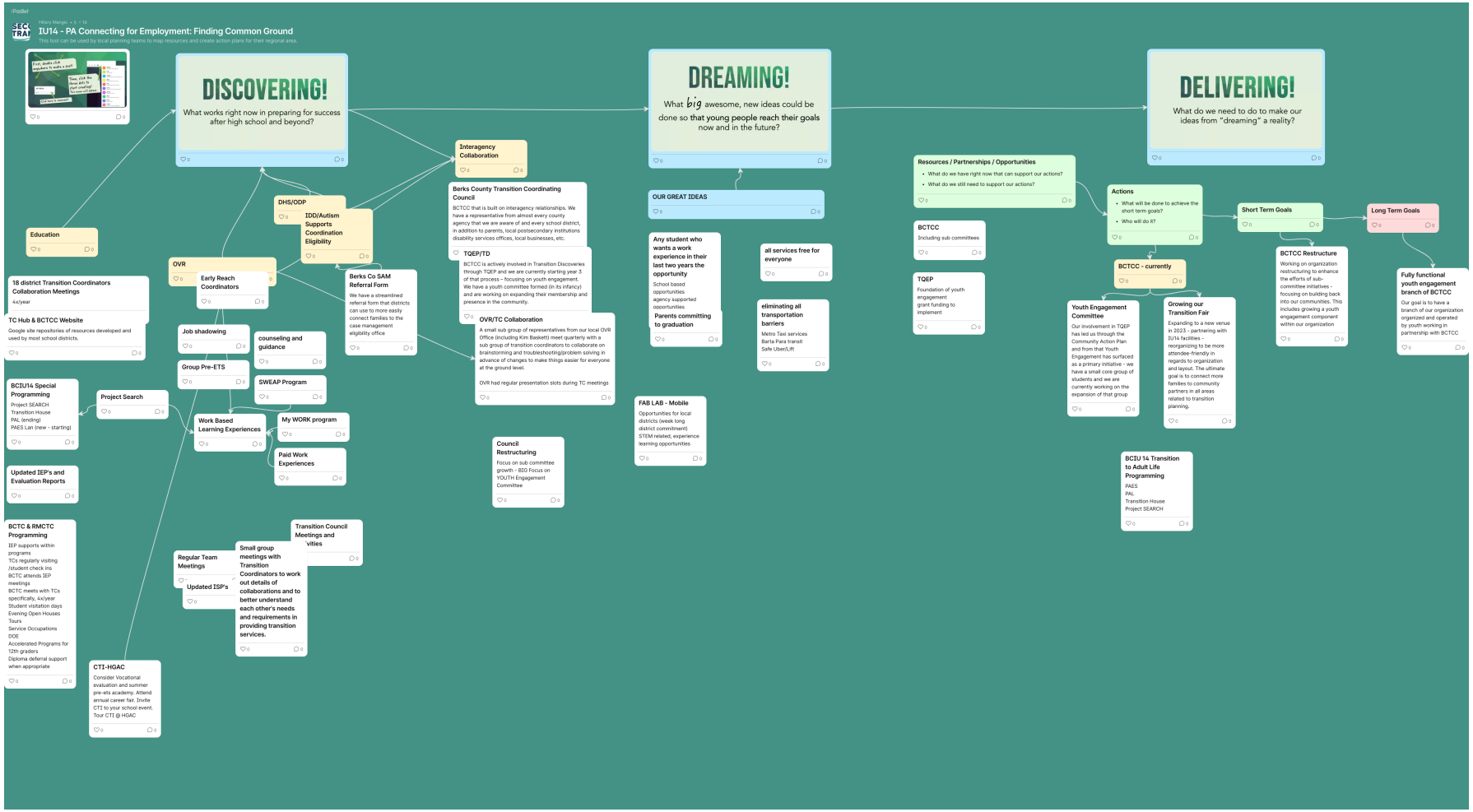
- Chapter 1: Introduction
- Chapter 2: Education 101
- Chapter 3: OVR 101
- Chapter 4: ODP 101
- Chapter 5: Pulling it all Together

https://photos.app.goo.gl/TyUYMKEZtvt7xDLV9

Community Action Planning: A Template



Community Action: Planning In Action



Thank you!

Questions!

Contact Information:

Jacki Lyster – jlyster@pattankop.net

Hillary Mangis - hmangis@pattanpgh.net

Please take a moment to submit your session

Quick Reaction

NTACT THE COLLABORATIVE