

Who's On First?

Unpacking the Side by Side Transition Services Guide

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“Side by Side Transition Services” Guide



Purpose

- ◆ provide guidance regarding how services can be sequenced
- ◆ help identify “who’s [on first]” (VR or ED) primarily responsible for an identified need for the student
- ◆ help determine how VR and ED can collaborate to supplement or enhance services
- ◆ help ensure services provided by either VR or ED are not duplicated

Who Benefits

- ◆ the student/family
- ◆ Vocational Rehabilitation
- ◆ the state and local education agency



A Side-by-Side View: Transition Services

- Helps compare & contrast the transition services requirements for Education and Vocational Rehabilitation (VR), including Pre-Employment Transition Services (Pre-ETS) consistent with the Individuals with Disabilities Act (IDEA) and the Rehabilitation Act as amended by WIOA.
- Outlines how each entity addresses:
 - Definitions of transition services
 - Target population
 - Nature, scope and purpose of services
 - Description of activities and services
 - Reservation of funds



<https://www.youtube.com/watch?v=K0Jg7pvVzKk>

To View/Download Guide:

[www.transitionta.org/
sidebyside/](http://www.transitionta.org/sidebyside/)



Pre-Employment Transition Services
34 CFR §361.5(c)(42)

DEFINITION

Pre-employment transition services are the earliest set of services for students with disabilities who are eligible or potentially eligible for Vocational Rehabilitation (VR) services.

These services are designed to be:

- short-term in nature
- based on the student's needs, and
- help students identify their career interests

VR Transition Services
34 CFR §361.5(c)(55)

DEFINITION

Transition services are outcome-oriented services for students or youth with disabilities who have been determined eligible for VR services, and facilitate the movement from the receipt of services from schools to the receipt of services from VR agencies, and/or as appropriate, other State agencies.

These services are designed:

- Within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, supported employment, continuing and adult education, adult services, independent living, or community participation
- Based upon the individual student's or youth's needs, taking into account the student's or youth's preferences and interests,

Individuals With Disabilities Education Act,
20 U.S.C. § 300.43 (2004)

DEFINITION

Part B of the Individuals with Disabilities Education Act (IDEA) §300.43(a)(1) defines transition services as a coordinated set of activities focused on improving the academic and functional achievement of students. This set of activities are designed within a results- oriented process that promotes movement from school to post- school activities including:

- postsecondary education,
- vocational education,
- competitive integrated employment,
- supported employment,
- continuing and adult education,
- adult services,
- independent living, and
- community participation.

§300.43(a)(1)

The coordinated set of activities described above is centered on the student, taking into account their strengths, interests, and preferences.

Definition of Services

Pre-Employment Transition Services

- The earliest set of services for students with disabilities who are eligible or potentially eligible for Vocational Rehabilitation (VR) services.
- Designed to be short-term in nature, based on the student's needs, and help students identify their career interests.

VR Transition Services

- Outcome-oriented services for students or youth with disabilities who have been determined eligible for VR services, and facilitate the movement from the receipt of services from schools to the receipt of services from VR agencies, and/or as appropriate, other State agencies.

IDEA Transition Services

- A coordinated set of activities focused on improving the academic and functional achievement of students.
- This set of activities is centered on the student, and designed within a results-oriented process that promotes movement from school to post-school activities, taking into account their strengths, interests, and preferences.

Target Population

Pre-Employment Transition Services

- Only available to students with disabilities (IEP, 504) who fall within each state's identified age range
- Eligible or potentially eligible for VR services

VR Transition Services

- Provided to students and youth with disabilities
- Determined eligible for VR, and in accordance with an approved IPE

IDEA Transition Services

- Students with disabilities who receive special education services
- IEP Team determines the transition services and whether a student with a disability remains eligible for and entitled to special education services within the requirements of IDEA and the state

Nature, Scope and Purpose of Services

Pre-Employment Transition Services

- Designed to be an early start at job exploration for students with disabilities.
- May begin once a student requests or is recommended for one or more of the five required pre-employment transition services, and is determined by VR to be a student with a disability in need of such services.
- Pre-employment transition services must be provided or arranged in collaboration with local education agencies (LEAs).

VR Transition Services

- Outcome-oriented services that promote movement from school to post-school activities, including postsecondary education, vocational training, and an employment outcome in competitive integrated employment or supported employment, including customized employment.
- Provides for further development and pursuit of career interests with post-secondary education, vocational training, job search, job placement, job retention, job follow-up and job follow along services.

IDEA Transition Services

- Wide ranging and designed to help the student build skills and knowledge needed to achieve their post school goals.
- Support the student's move from school to post school activities, including postsecondary education and training, employment, and independent living.

Description of Services

Pre-Employment Transition Services

- The following 5 required activities may be provided either in a group setting or on an individual basis:
 1. Job exploration counseling
 2. Work-based learning experiences
 3. Counseling on opportunities for enrollment at institutions of higher ed
 4. Workplace readiness training

VR Transition Services

- Full array of individualized VR services may be provided to an eligible student or youth with a disability in need of such services so long as they are included on an approved IPE
- Any allowable VR service can be provided as a VR transition service under an IPE, to include but not limited to: assessment, counseling and guidance, referral, job-related services, transition services, supported employment services, and services to family members

IDEA Transition Services

- Designed to meet individual student needs and skill development necessary to meet their postsecondary goals and may include the following areas:
 - Instruction
 - Related Services
 - Community Experiences
 - Development of Employment and Other Post-School Adult Living Objectives
 - Daily Living Skills

Reservation of Funds Requirement

Pre-Employment Transition Services

- At least 15 percent of the Federal allotment must be reserved to provide or arrange for the provision of pre-employment transition services for students with disabilities (Sections 110(d)(1) and 113(a) of the Rehabilitation Act).
- Pre-employment transition services are the only activities that a State VR agency may pay for with the minimum 15 percent reserve funds under Section 110(d)(1) of the Rehabilitation Act.

VR Transition Services

- There is no reservation of funds requirement for transition services as outlined under (§361.48(b)).

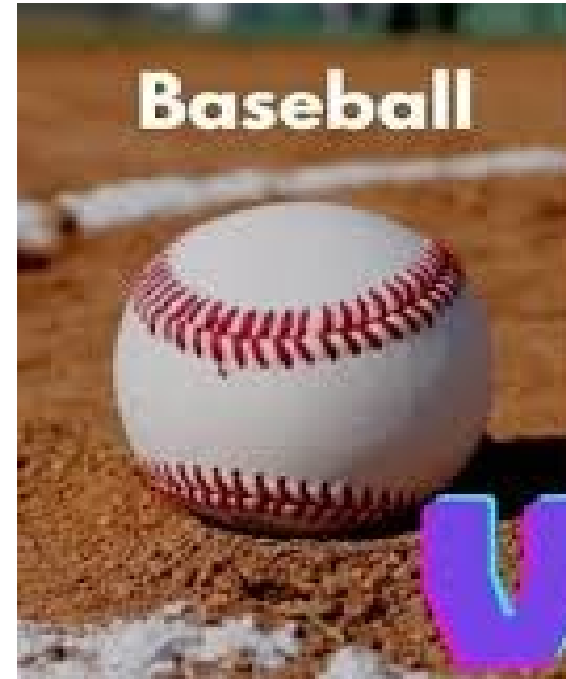
IDEA Transition Services

- §300.43 of IDEA (2004) does not list a reservation of funds requirement.

What are Some Key:

Similarities

Differences



VS

How Can This Guide Help You?

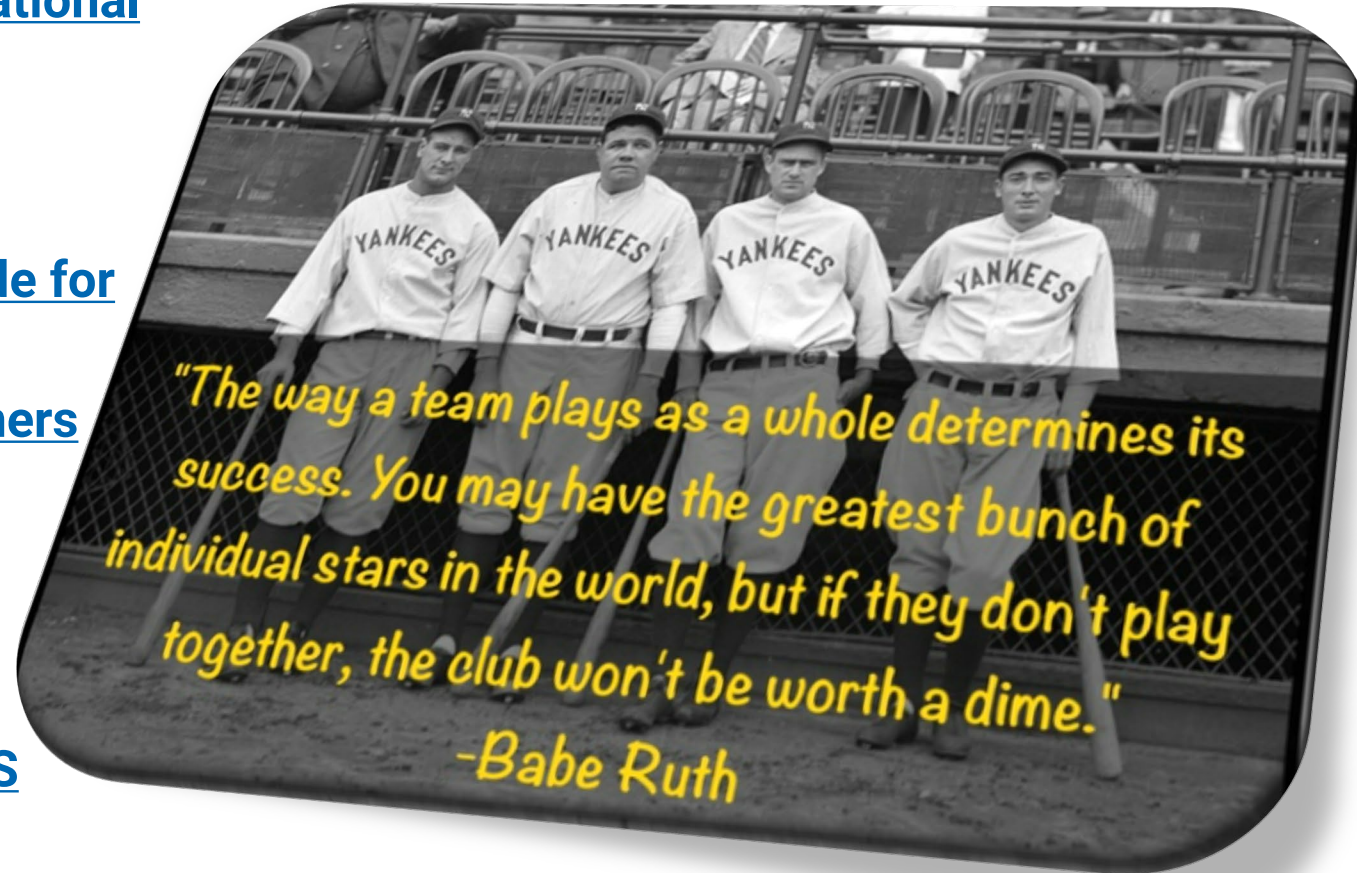


Enhance
Service
Provision for
Students

Increase
Post-School
Outcomes
for Students

Just A Few Collaboration Related Resources/Webinars

- ✓ [A Teachers Guide to Collaborating with Vocational Rehabilitation](#)
- ✓ [Interagency Agreement Toolkit](#)
- ✓ [Pre-Employment Transition Services: A Guide for Collaboration Among State Vocational Rehabilitation Agencies and Education Partners](#)
- ✓ [WIOA, IDEA, Perkins Measures Crosswalk](#)
- ✓ [Resource Mapping Toolkit](#)
- ✓ [Community Rehabilitation Providers Pre-ETS Guidebook](#)



Thank You and Enjoy the Rest of CBI!

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