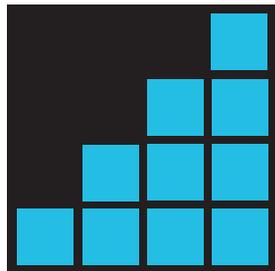


Indicator 14 Data Dictionary



NATIONAL
POST-SCHOOL
OUTCOMES
C E N T E R

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Indicator 14 Data Dictionary

The purpose of the Indicator 14 Data Dictionary is to assist State Education Agencies (SEAs) as they identify and define what student level data elements are needed to accurately report Indicator 14 to the Office of Special Education Programs (OSEP). The data dictionary is meant to be a guide for SEAs as they begin the process of using their Statewide Longitudinal Data System (SLDS) to report Indicator 14.

Background: The National Post-School Outcomes Center (NPSO) has been charged with assisting states to include Indicator 14 data in their SLDS. As states work to develop their SLDS it is important that SEAs identify what student level data elements are needed if they intend to use the Longitudinal Data System to report Indicator 14 on their State Performance Plan (SPP)/Annual Performance Report (APR).

Strategies for use: The data dictionary can be used by SEAs to inform data managers and other IT related personnel what student level data elements are needed in a state's longitudinal data system to accurately report Indicator 14. The definitions provided are generic, general, and intended to be used as a starting point for states wishing to include Indicator 14 data in their SLDS. Some of the data elements may need to be calculated by looking at other data sources. For example, when determining hourly wage, Unemployment Insurance Wage Records provide the total amount of compensation paid to an individual over a three-month period. To figure the hourly wage it would be necessary to first determine the total number of hours

worked during the reporting period and then divide that by the total compensation.

When possible, definitions included in this document are based on federal definitions. Data dictionaries referenced include the National Center for Educational Statistics (NCES) Data Handbook (<http://nces.ed.gov/programs/handbook/index.asp>) and the Integrated Postsecondary Education Data System (IPEDS) Glossary (<http://nces.ed.gov/ipeds/glossary>). Many states have their own data dictionaries, and when possible, definitions specific to their states SLDS should be used.

Indicator 14 as defined by OSEP in the *Part B State Performance Plan (SPP) and Annual Performance Report (APR) Part B Indicator Measurement Table*.

Indicator 14: Percent of youth who are no longer in secondary school, had Individualized Education Programs (IEPs) in effect at the time they left school, and were:

- A. *Enrolled in higher education within one year of leaving high school.*
- B. *Enrolled in higher education or competitively employed within one year of leaving high school.*
- C. *Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school. (20 U.S.C. 1416(a)(3)(B))*

Definition:

Enrolled in higher education as used in measures A, B and C means youth have been enrolled on a full- or part-time basis in a community college (2-year program) or college/university (4- or more year program) for at least one complete term, at anytime in the year since leaving high school.

Competitive employment as used in measures B and C means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

Enrolled in other postsecondary education or training as used in measure C, means youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program, vocational technical school which is less than a 2-year program).

Some other employment as used in measure C means youth have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Measurement - This is the indicator 14 performance indicator as defined by OSEP in the *Part B State Performance Plan (SPP) and Annual Performance Report (APR) Part B Indicator Measurement Table*.

Data Needed - Refers to the specific information required by OSEP for reporting Indicator 14. The elements contained in the data dictionary reflect the minimum data elements required by OSEP. SEAs may add additional elements.

Student Level Data Element - Refers to the specific student level data element needed.

Data Definition - The specific definition of the data element. NCES definition will contain a **code set** which lists the possible entries for that data element. A **link** to the original source of the definition has been provided when possible.

Data Source - This lists possible administrative data sources where data may already be collected/reported and may be available to the SEA. The type and availability of administrative data will vary from state to state.

Measurement (OSEP)	Data Needed	Student Level Data Element	Data Definition	Data Source
1. Enrolled in higher education within one year of leaving high school	Enrollment timeframe (within one year of leaving school)	Entry Date	The month, day and year on which an individual enters and begins to receive instructional services in a school or an institution during a given session. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=6941	SLDS, state post-secondary data system, or National Student Clearinghouse
	Enrollment Status (full time/part time)	Full-time student	Undergraduate—A student enrolled for 12 or more semester credits , or 12 or more quarter credits , or 24 or more contact hours a week each term. Link: http://nces.ed.gov/ipeds/glossary/index.asp?id=259	SLDS, state post-secondary data system, or National Student Clearinghouse
	Enrollment duration (one complete term)	Part-time student	Part-time student Undergraduate—A student enrolled for either less than 12 semester or quarter credits , or less than 24 contact hours a week each term. Link: http://nces.ed.gov/ipeds/glossary/index.asp?id=469	SLDS, state post-secondary data system, or National Student Clearinghouse
		Term Count	Count of terms student attended during the academic year.	SLDS, state post-secondary data

		Term Count	Count of terms student attended during the academic year.	system, or National Student Clearinghouse
	Institution type (4/2-year)	Level of Institution	A classification of whether a postsecondary institution's highest level of offering is a program of 4 years or higher (4-year), 2 but less-than 4-years (2-year) or less than 2 years. Link: http://nces.ed.gov/ipeds/glossary/?charindex=	SLDS, state post-secondary data system, or National Student Clearinghouse
		4-year institution	A postsecondary institution that offers programs of at least 4 years duration or one that offers programs at or above the baccalaureate level. Includes schools that offer post-baccalaureate certificates only or those that offer graduate programs only. Also includes free-standing medical, law or other first-professional schools. Link: http://nces.ed.gov/ipeds/glossary/?charindex=E	SLDS, state post-secondary data system, or National Student Clearinghouse
		2-year institution	A postsecondary institution that offers programs of at least 2 but less than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of less than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years. (IPEDS) Link: http://nces.ed.gov/ipeds/glossary/?charindex=I	SLDS, state post-secondary data system, or National Student Clearinghouse
2. Competitively employed within one year of leaving high	Employment time frame (within one year of graduation)	Period of Hire	The period the worker began his/her employment. If there have been multiple periods of employment, this would be the beginning date of the current employment	Unemployment Insurance (UI) Wage Records*

school	Employment time frame (within one year of graduation)	Period of Hire	period.	Unemployment Insurance (UI) Wage Records*
	Wage (above/below minimum)	Wage	Earnings for all jobs held by the student during the year (at or above minimum wage).	UI Wage Records*
	Setting (works with others that are non-disabled)	Setting	Work takes place among the general population.	
	Duration (weekly) 20 hours	Hours worked	The average number of regularly scheduled hours worked by the employee per week.	UI Wage Records*
	Duration (90 cumulative days at an average of 20 hours of work per week)	Days Worked	The number of days worked during the past year.	UI Wage Records*
	Military employment	Military	Indicator (yes/no) of current military status.	Federal Employment Data Exchange System
3. Enrolled in some other postsecondary education or training program within one year of leaving high school	Enrollment time frame (within one year of leaving school)	Entry Date	The month, day and year on which an individual enters and begins to receive instructional services in a school or an institution during a given session. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=6941	SLDS, state post-secondary data system, or National Student Clearinghouse
	Education or training program (e.g., Job corps, adult education, workforce development program, vocational technical school which is less than a 2-year program)	Level of Institution	A classification of whether a postsecondary institution's highest level of offering is a program of 4 years or higher (4-year), 2 but less-than 4 years (2-year), or less than 2-years. Link: http://nces.ed.gov/ipeds/glossary/?charindex=L	SLDS, state post-secondary data system, National Student Clearinghouse, or Perkins data

	Employment time frame (within one year of graduation)	Programs of less than 2 years	Programs requiring less than 2 years of full-time equivalent college level work (4 semesters or 6 quarters) or less than 1,800 contact hours to obtain a degree , diploma , certificate or other formal award. Link: http://nces.ed.gov/ipeds/glossary/?charindex=P	SLDS, state post-secondary data system, National Student Clearinghouse, or Perkins data
4. Employed in some other employment within one year of leaving high school	Date of Hire	Date of Hire	The date the worker began his/her employment. If there have been multiple periods of employment, this would be the beginning date of the current employment period.	
	Wage	Wage	The reported employee's wage for the wage period.	
	Duration (90 cumulative days)	Days Worked	The number of days worked during the past year.	
	Self-employment (that does not meet criteria for competitive employment)	Self-employment	Self-employed persons are those who work for profit or fees in their own businesses, professions, trades, or farms. US Census - Current Population Survey (CPS)	

*UI Wage Records are an administrative data source and do not contain data for individuals working for the federal government, United States Postal Service, railroad and Department of Defense.

Demographic Data

Student information	Data Needed	Student Level Data Element	Data Definition	Data Source
	School district name	Name of institution	The full, legally accepted or popularly accepted name of the institution. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=956	SLDS
	School district code	Identification code (Local Education Agency)	A unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=972	SLDS
	Student's last name	Last/surname	The name borne in common by members of a family. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=3615	SLDS
	Student's first name	First name	The full legal name given to an individual at birth, baptism, or through legal change. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=136	SLDS
	Student's middle name	Middle name	A full legal secondary name given to an individual at birth, baptism, or through legal change. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=3519	SLDS
	Student's state ID	Identification code (student)	A unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program or institution by a school, school system, a state or other agency or entity. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=4947	SLDS
	Birth date	Birth date	The month, day and year on which an individual was born.	SLDS

	Birth date	Birth date	Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=2931	SLDS
	Date student exited school	Exit/Withdrawal date	The month, day and year of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated or the date on which it becomes known officially that an individual left school. Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=4028	SLDS
	Student's primary special education disability	Primary disability type	The major or overriding disability condition that best describes an individual's impairment. Code Set: <ol style="list-style-type: none"> 1. Autistic/autism 2. Deaf-blindness 3. Hearing impairment 4. Mental retardation 5. Multiple disabilities 6. Orthopedic impairment 7. Specific learning disability 8. Speech or language impairment 9. Traumatic brain injury 10. Visual impairment 11. Other health impairment 12. Deafness 13. Emotional disturbance Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=3783	SLDS
	Gender	Sex	The concept describing the biological traits that distinguish the males and females of a species. Code Set: <ol style="list-style-type: none"> 1. Female 2. Male Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=104	SLDS

	Race	Race	<p>The general racial category that most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. (The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races. An alternative would be to list the options as separate data elements and have a yes/no option for each one.)</p> <p>Code Set:</p> <ol style="list-style-type: none"> 1. American Indian or Alaska Native 2. Asian 3. Black or African American 4. Hispanic/Latino 5. Native Hawaiian or Other Pacific Islander 6. White (not Hispanic) 7. Two or more races <p>Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=3722</p>	SLDS
	Manner in which the student exited school	Exit/withdrawal type	<p>The circumstances under which the student exited from membership in an educational institution.</p> <p>Code Set:</p> <ul style="list-style-type: none"> Reached maximum age for services Graduated with regular diploma Completed school with other credentials Completed with a certificate Withdrawn from school Other <p>Link: http://nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=1597</p>	SLDS