



NTACT

National Technical Assistance Center on Transition

What we do & How to access

April 16, 2015

Welcome!

- Outcomes for today
 - Overview of who NTACT is and what we do?
 - What we will provide to assist your work to improve outcomes for youth and young adults with disabilities

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Poll

- Who's here?



NTACT

National Technical Assistance Center on Transition

NTACT's Purpose

- To assist State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers to implement evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.

Anticipated Outcomes

1. Increased access and participation in rigorous academic preparation so students are prepared for success in postsecondary education
2. Increased access and participation in career-related curricula so students are prepared for post-secondary employment and careers
3. Improved quality of secondary transition services



Anticipated Outcomes

4. Increased use of data-driven decision-making
5. Increased knowledge and implementation of strategies, including early warning and intervention systems, to reduce drop out and increase graduation



Knowledge Development

1. ...rigorous academic preparation...success in postsecondary education
2. ...career-related curricula...for post-secondary employment and careers
3. ...quality secondary transition services
4. ...data-driven decision-making
5. ...strategies, including early warning and intervention systems, to reduce drop out and increase graduation



Best Available Evidence

Level of Evidence	Secondary Special Education	Vocational Rehabilitation	Career and Technical Education	Graduation/ Dropout Prevention
Evidence-Based Practices	Student involvement in the IEP practices			10 Dropout Prevention Programs (NDPC-SD, 2014)
Research-Based Practices	Some academic skill instructional practices Numerous to teach Employ. & Life skills	Practices from JVR (2014)		Numerous interventions Some recommended practices
Promising Practices	Academic, Employ., & Life Skill instructional practices	Service delivery, Organizational, Environmental practices	CTE Coursework Youth apprenticeship ...	A few more recommended practices

Other Topics – such as...

- Assistive Technology
- Co-teaching
- Culturally Responsive Instruction & Planning
- Family Engagement & Expectations
- Healthcare
- Interagency Collaboration
- Mental Health
- PBIS (middle/ secondary)
- PD/TA/ Coaching
- Pre-Employment Transition Services
- UDL



SPP/ APR Indicators

- Part B Indicators 1, 2, 13, 14
 - Data collection
 - Data analysis
 - Data use
 - Checklists, toolkits, online tools (STEPSS, Risk Calculator), professional development resources
- Indicator 17 – State Systemic Improvement Plan
 - Fine tuning interventions
 - Evaluation support



Federal Law, Policies, and Procedures

- IDEA implementation
- ESEA reauthorization...(maybe)
- WIOA implementation
- other federal laws relevant to the transition of students with disabilities into successful outcomes



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NTACT Levels of TA



Universal
Accessible to All

- Accessible website
- Practical briefs & toolkits
- Access to self-directed online learning
- National online learning forum and CoPs
- Webinars for priority content areas
- eNewsletters
- General SSIP guidance
- Response to inquiries

Targeted
Time-limited and
Task specific

- Support for SEA/VR review of data and development of strategic improvement plans
- Topical CoPs
- Time limited coaching
- CBI and Targeted Regional Cadre Meetings
- Support for use of EWIS, STEPSS, Planning Tool, and Quality Indicators

Intensive
15 Selected States

- Data-driven selection of states with commitment of SEA and VR
- Sustained support for examination of data, analysis of policies, programs, and practices
- Recommended practices for integrated, inter-departmental service provision
- Coaching during exploration to installation with State and Local
- Initial implementation including evaluation to inform research and practice

Universal TA: Accessible to All

- Accessible website for target audiences and additional stakeholders
- Practical briefs, print materials, and toolkits
- Access to self-directed online learning
- National online “Ask the Experts” forum and CoPs
- Webinars for priority content areas
- Guide to Collaboration and Coalition Building
- eNewsletters – *NTACT Notes*
- General SSIP guidance, WIOA guidance...
- Response to inquiries

How do I access that accessible website?

- www.transitionta.org
- Sign up for the listserv @ www.transitionta.org
- Contact us at ntactmail@uncc.edu



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Targeted TA: Time-limited and Task Specific

- Support for SEA/VR review of data and development of strategic improvement plans
- Topical CoPs: State & Practitioner Level
- Time limited coaching
- CBI and targeted regional cadre meetings
- Support for use of EWIS, STEPSS, Planning Tool, and Quality Indicators
- Access to EBP Online Learning Platform + coaching for implementation of practices
- Participation in relevant state and national meetings

Possible CoPs

- Collaboration
- NLTS2
- Evaluation of Professional Development
- States focused on graduation or post-school outcomes in SSIP
- Current IDEA Partnership CoP on Transition - mechanism
- WIOA & pre-employment transition services
- Early Warning Systems
- ...as needed



NTACT TA Requests from States (SEA/VR)

- Requests for TA aligned with the state's programmatic improvement activities for transition-aged youth with disabilities relative to:
 - School engagement (reduction in dropout, increased graduation); and
 - Transition outcomes (and increased enrollment in post-secondary education and employment).
- Availability of NTACT staff to provide TA
 - NTACT will provide staff time for provision of TA/PD (i.e., no speaker fees)
- NTACT requests state support for travel expenses to deliver TA/PD-- if requested in state.

How does my state request TA?

- Submit at TA Request Form – email ntactmail@uncc.edu or an NTACT staff person
 - Desired outcomes of TA request
 - Desired activities for technical assistance
 - Description of alignment with current state PD activities
 - Proposed dates and timeline for TA implementation
 - Any other pertinent information needed to provide a context for request

Meetings? Institutes?

- Capacity Building Institute 2016 & 2018
 - May 5 – 7, 2015 in Charlotte, NC – sponsored by NDPC-SD, NPSO, NSTTAC
 - Transition CoP states meeting on May 5
 - RAISE Center meeting on May 7 & 8
- Cadre Meetings and topical regional meetings 2015, 2016, 2017, 2018, and 2019
 - November, 2015 in Portland, OR
- Online Learning Platform
- ...



Intensive TA: 15 states selected total

- Data-driven selection of states with commitment of SEA and VR
- Sustained support to examine data, analysis of policies, programs, and practices
- Coaching (onsite & online) to explore, select, and install interventions with state and local teams
- Support to implement including evaluate to inform research and practice
- Transition Coalition team-based professional development units leading to local changes in practice
- Year1 = 3 states selected; Year 2 = 7 states; Year 3 = 5 states

How does our state apply for intensive TA?

- Applications co-signed by State Education Agency and Vocational Rehabilitation Services Agency
- Request an application from ntactmail@uncc.edu or dkunruh@uoregon.edu
- Applications due June 1
- Decision by July 8, 2015 (for Year 1 states)

Leadership and Coordination



Another Poll

- What information do you need NOW?



Thank you!

- Questions, suggestions?
- Contact us:
 - www.transitionta.org
 - ntactmail@uncc.edu
 - Catherine Fowler, chfowler@uncc.edu
 - We're on FaceBook, Twitter, and Pinterest!

