Related Service Providers in Transition Webinar: January 27, 2015 References

Occupational Therapy

- Gangl, C., Strecker Neufeld, P., & Berg, C. (2011). A qualitative study of occupational therapy's role in adolescent transition in a Midwestern coalition of many school districts. *Journal of Occupational Therapy, Schools, & Early Intervention, 4*(2), 154-167.
- Handley-More, D., Wall, E., Orentlicher, M. L., & Hollenbeck, J. (2013). Working in early intervention and school settings: Current views of best practice. *Early Intervention & School Special Interest Section Quarterly*, 20(2), 1-4.
- Hanft, B. & Shepherd, J. (2008). *Collaborating for student success: A guide for school-based occupational therapy*. Bethesda: AOTA Press.
- Jackson, L. (Ed.). (2007). Occupational therapy services for children and youth under IDEA (3rd ed.). Bethesda: AOTA Press.
- Juan, H. G., & Swinth, Y. (2010). As students become adults: The role of occupational therapy in the transition process. *Journal of Occupational Therapy, Schools, & Early Intervention, 3*(3), 255-267.
- Kardos, M., & White, B. P. (2005). The role of the school-based occupational therapist in secondary education transition planning: A pilot survey study. *American Journal of Occupational Therapy*, *59*(2), 173-180.
- Lebo, S. (2008). Out in the real world. Advance for Occupational Therapy Practitioners, 24(21), 20-24.
- Mankey, T. (2012). Educators' perceived role of occupational therapy in secondary transition. *Journal of Occupational Therapy, Schools, & Early Intervention, 5*(2), 105-113.
- Michaels, C. A., & Orentlicher, M. L. (2004). The role of occupational therapy in providing person-centred transition services: implications for school-based practice. *Occupational therapy international*, 11(4), 209-228.
- Miller, E.K. (2012). Occupational therapists' intervention approaches in secondary transition services for students with disabilities (Unpublished master's thesis). Eastern Kentucky University, Richmond, KY.
- Spencer, J.E., Emery, L.J., & Schneck, C.M. (2003). Occupational therapy in transitioning adolescents to post-secondary activities. *American Journal of Occupational Therapy*, 57(4), 435-441.

OT Specific Links:

 Early Intervention and School Special Interest Section (SIS): http://www.aota.org/practice/manage/sis/siss/eissis.aspx

Physical Therapy

- Bjornson, K., Kobayashi, A., Zhou C., Walker W. (2011). Relationship of therapy to postsecondary education and employment in young adults with physical disabilities. *Pediatric Physical Therapy*, 23(2). 179-186.
- Compton-Griffith, K., Cicirello, N. & Turner, A. (2011). Physical therapists' perceptions of providing services to adults with childhood-onset neuromotor disabilities. *Physical and Occupational Therapy in Pediatrics*, 31(1), 19-30.
- Doty, A., Flexer, R., Barton, L., McEwen, I., & Fitzgerald, S. (2010). *A national survey of school-based physical therapists and secondary transition practices.* (Unpublished doctoral dissertation). Kent State University, Kent, Ohio.

- Flexer, R.W., Simmons, T.J., Luft, P., & Baer, R.M. (2007). *Transition planning for secondary students with disabilities* (3rd ed.). New Jersey: Prentice-Hall.
- Sylvester, L. & Smith J. (2000). Transition. In McEwen, I. (Ed). *Providing physical therapy services under Parts B and C of the Individuals with Disabilities Education Act (*pp.89-98). Denver, CO: JFK Partners.

Speech/Language Pathology

Flynn, P. (2013). Effective service delivery in middle and high schools. ASHA, SIG 16 Perspectives on School-Based Issues, 14(3), 68-71.

General or Multidisciplinary

- Baer, R., Goebel, G., Flexer, R., Beck, S., Amstutz, M., Hoffman, L., Brothers, J., Steltzer, D., & Zechman, D. (2003). A collaborative follow up study on transition. *Career Development for Exceptional Individuals*, 26(1), 7-25.
- Blackorby, J., & Wagner, M. (1996). Longitudinal postschool outcomes of youth with disabilities: Findings from the national longitudinal transition study. *Exceptional Children*, 62(5), 399-413.
- Bauder, B. L. (2001). The role of technology in transition planning. In R. Flexer, T. Simmons, P. Luft, & R. Baer (Eds.), *Transition planning for secondary students with disabilities* (2nd ed., pp. 272–301). Upper Saddle River, NJ: Prentice-Hall.
- Campbell, S. K. (1997) Therapy programs for children that last a lifetime. *Physical and Occupational Therapy in Pediatrics*, *17*(1), 1-15.
- Cicirello, N., Doty, A., & Palisano B. (2011). Transition to adulthood for children with disabilities. In S. Campbell, B. Palisano, M. Orlin, M (Eds.), *Physical therapy for children* (4th ed.). St. Louis: Saunders/Elsevier.
- Stewart, D. (2006). Evidence to support a positive transition into adulthood for youth with disabilities. *Physical & Occupational Therapy in Pediatrics*, *26*(4), 1-4.
- Wehman, P. (2006) *Life Beyond the Classroom: Transition strategies for young people with disabilities* (4th ed.). Baltimore: Paul H. Brookes Publishing Co.
- Wehman, P., Kregel, J., & Seyfarth, J. (1985). Transition from school to work for individuals with severe handicaps: a follow-up study. *Journal for the Association for Persons with Severe Handicaps, 10*(3), 132-136.
- Will, M (1983). OSERS programming for the transition of youth with disabilities: Bridges from school to working life. Washington, DC: U.S. Department of Education, Office of Special Education and Rehabilitative Services. (ERIC Document Reproduction Service No. ED 256 132)
- World Health Organization, (2001). *International Classification of Functioning, Disability, and Health.* Geneva, Switzerland: World Health Organization.
- *The Campaign for Disability Employment, short video from webinar: https://www.youtube.com/watch?v=J9aHT-syZxs