

Arizona's Collaboration & Communication Process

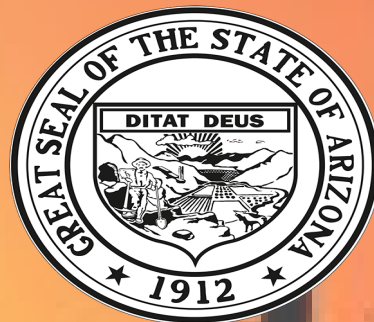
Collaboration Days and Other Data Sharing Strategies

Presented by

Arizona Department of Education, Secondary Transition

&

Arizona Rehabilitation Services Administration, Vocational Rehabilitation



Objectives

- Review the history of Arizona's collaborative efforts
- Share the development of the Data Sharing Agreement
- Discuss the implementation and outcomes from the ITA project
- Look at Arizona's next steps for increased student engagement

The ADE & VR Partnership History

- ADE & Transition Stakeholders Existing Relationship
- SEA Policy for Communicating Basic Information
- Evolved to Policy-Level Products
 - Local Communities of Practice
 - Workgroups
 - Joint Training on Agency Roles
- Needs
 - Using Data to Find Common Focus and Shared Outcomes

Available Data Sources

Arizona Department of Education

- Post School Outcomes
- AZEDS – Student Information System

Vocational Rehabilitation

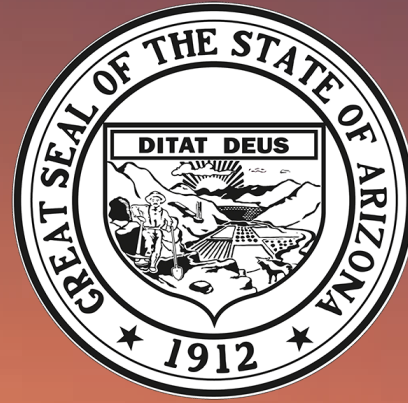
- Libera – Client Information System

Discoveries

- Inconsistent names or different data elements
- How do we match ADE and VR data
- PSO was developed by ADE IT
- Libera is an external vendor software

Data Sharing Agreement (DSA)

Important DSA Components



Data Sharing Agreement
Between the Arizona Department of Education
and the Arizona Rehabilitation Services Administration

For a copy of the most current agreement, please open the link above.

Crucial Initial Topics for DSA Development

1. Identify & designate partner agency
2. Outline legal parameters
3. Identify the method for the exchange of PII
4. Identify the PII that will be shared AND its purpose

Why does Arizona have a DSA with VR?

Vision of Longitudinal Data Analysis

- Comparison of PSO outcomes for specific groups
- Impact of VR services on PSO outcomes

Legal Parameters

AUDIT, EVALUATE, or RESEARCH

FERPA - ... to improve instruction and student achievement

- [20 U.S.C. § 1232g\(b\)\(1\)\(F\) & 34 C.F.R. 99.31](#)

REHAB ACT - ...to improve the quality of life for
VR applicants & eligible individuals

- [34 C.F.R. 361](#)

PII Exchange

HOW?

Secure servers used to exchange data electronically

- Data is "raw" upon exchange

WHEN?

Data exchange is scheduled every December

- VR follows FFY schedule
- ADE is always 1 FFY "behind" VR
(PSO data part of PII)

Considerations for PII Selection

WHAT?

Each agency requests PII that is available & that:

- qualifies as common identifier(s)
- meets the purpose of the PII exchange

LACK OF COMMON IDENTIFIER?

Fuzzy Matching - Students & VR clients matched

(5 common identifiers)

- first & last name
- DOB
- gender
- disability

Data Sharing Agreement

Information with a Common Purpose

VR Data-Based Decisions

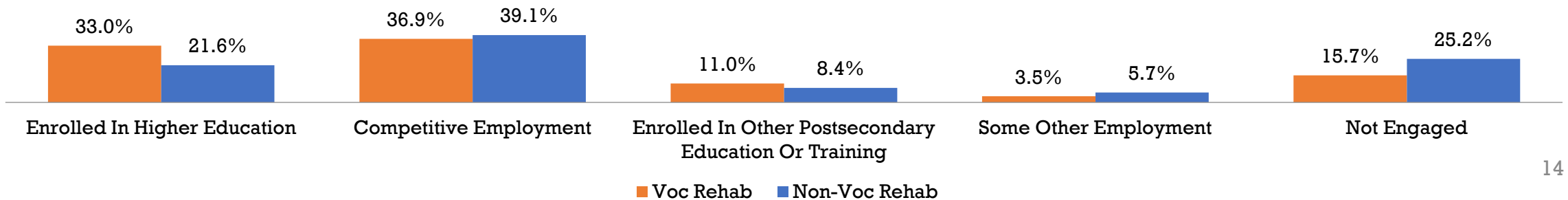
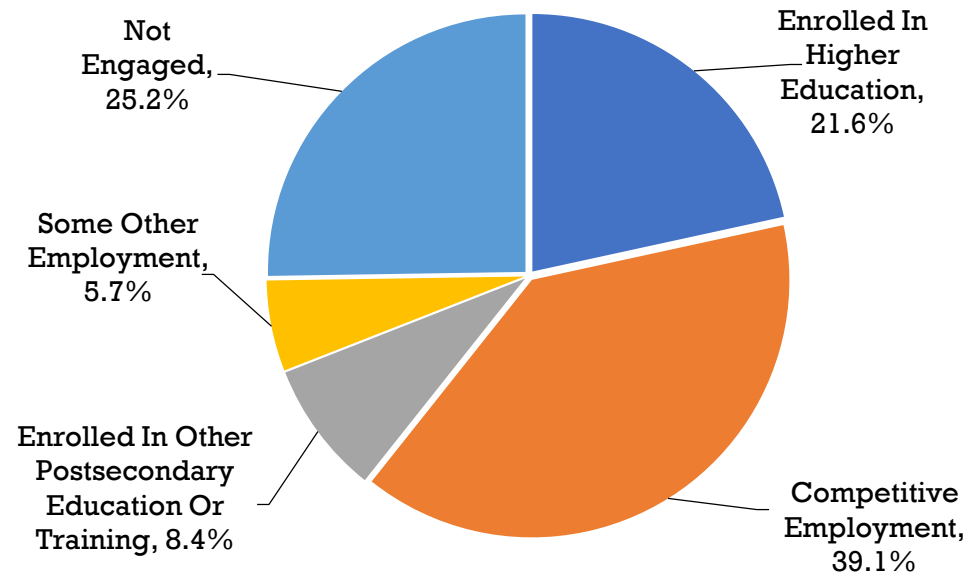
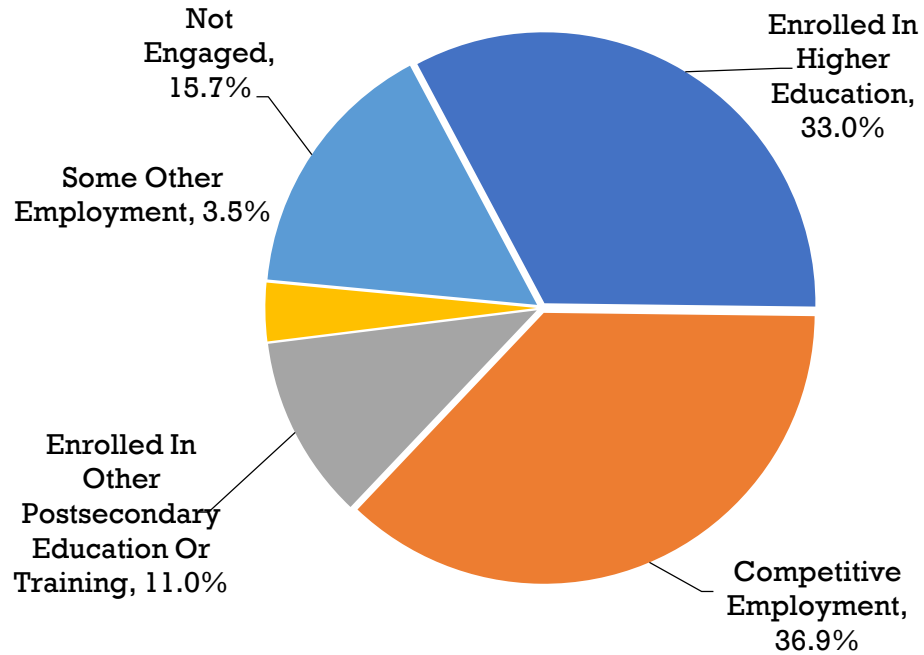
- Staff & resource allocation
- Analyze ADE PSO outcomes to determine the effectiveness of VR school-based programs
- Researching how VR affects PSO engagement rates
- Prepare for anticipated referrals



Engagement Rates, 4-Year Total

Voc Rehab Engagement Rates: 1844 responded for a 91.5% response rate.

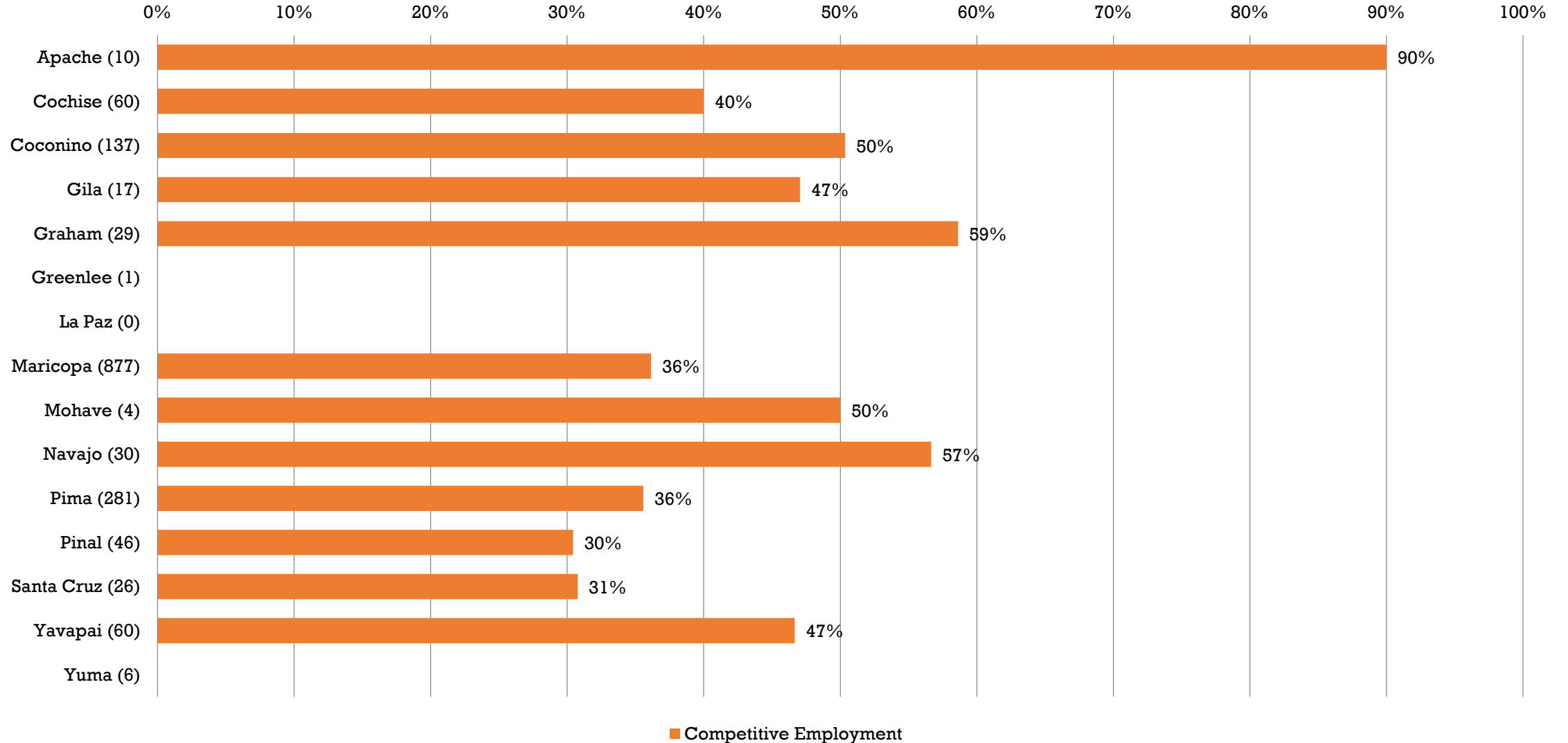
Non-Voc Rehab Engagement Rates: 23702 responded for a 76.2% response rate.





VR Clients, 3-Year Trend

Competitive Employment by County



ADE Data-Based Decisions

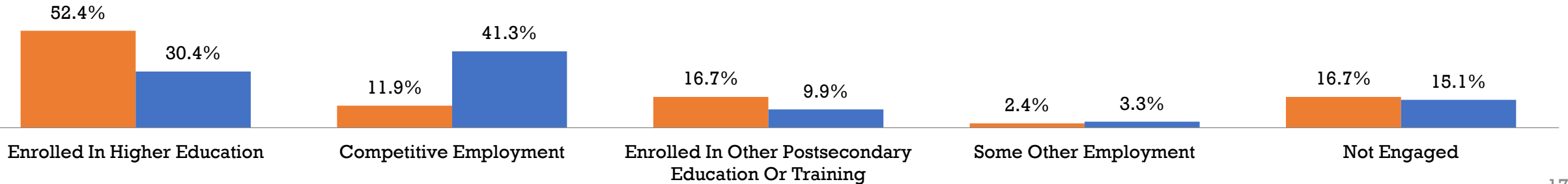
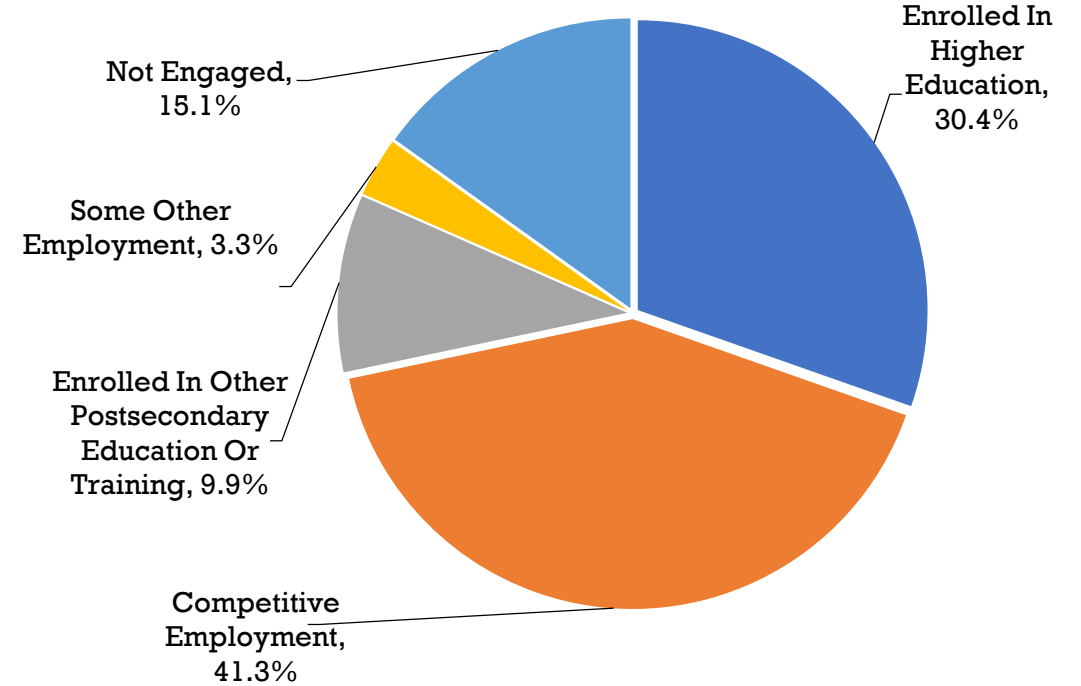
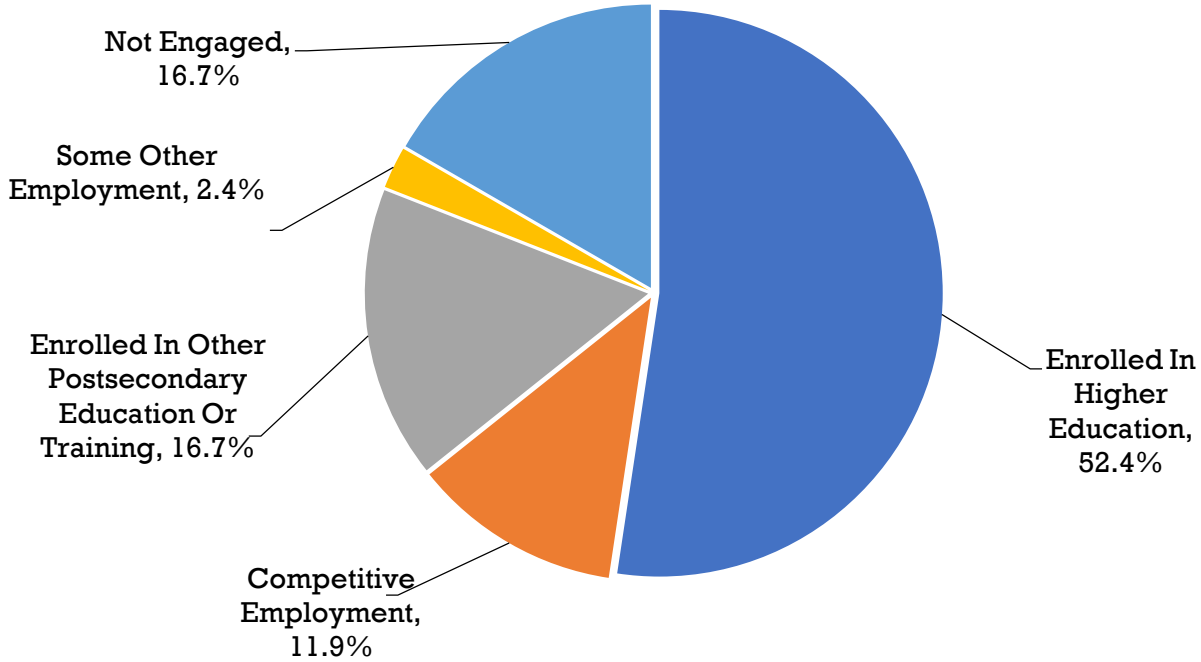
- Identify connection between PSO survey data and VR services
- Resource allocation
 - Professional development needs
 - Technical assistance focus areas



PSO Survey Engagement Rates, Pre-ETS

FY17 Pre ETS Engagement Rates: 42 responded for a 93.3% response rate.

FY17 No Pre ETS Engagement Rates: 576 responded for a 93.1% response rate.

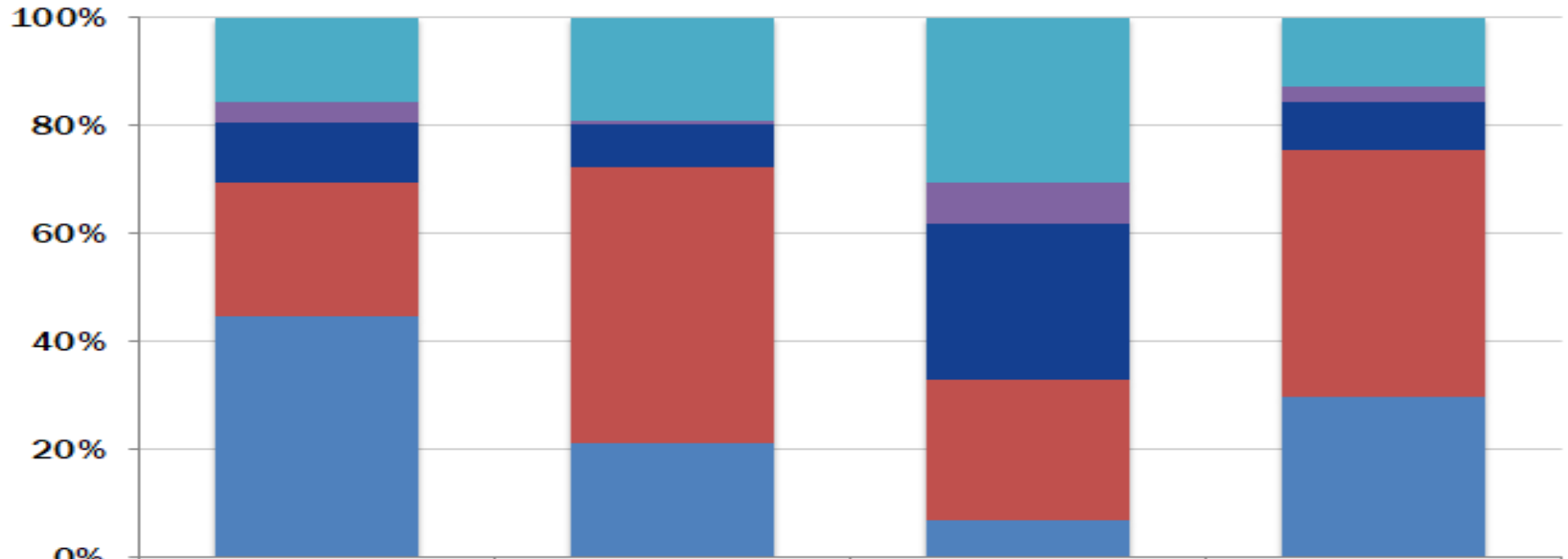


FY17 Pre ETS FY17 No Pre ETS



VR Disability Data, 4 years

Voc Rehab Respondents' Post-Secondary Outcomes by Disability Type



	All Other Disabilities (704)	Emotional Disturbance (166)	Intellectual Disability (131)	Specific Learning Disability (843)
■ Not Engaged	15.8%	19.3%	30.5%	12.7%
■ Some Other Employment	3.8%	0.6%	7.6%	3.1%
■ Enrolled In Other Postsecondary Education Or Training	10.9%	7.8%	29.0%	8.8%
■ Competitive Employment	24.9%	51.2%	26.0%	45.8%
■ Enrolled In Higher Education	44.6%	21.1%	6.9%	29.7%



NTACT Intensive Technical Assistance

Professional Development for a Common Goal

Application Goals

- Shared transition vision across agencies
- Alignment of fragmented secondary transition activities and initiatives
- Data-based decisions to impact
 - Agency programs and services
 - LEA and VR personnel professional development

Long-Term Goal: Increase self-sufficiency for individuals with intellectual disabilities through competitive integrated employment and post-secondary education or training.

A Shared Transition Vision

Intergovernmental Agreement (IGA)

Updated IGA includes:

- Multi-agency protocols
- Employment First
- Person-centered Planning
- WIOA regulations

Multiple Partners are:

- ADE
- VR
- DDD

Increasing Alignment with Collaboration Events

- Details:
 - 20 Events across the state
 - 132 PEAs; 759 school personnel
 - 73 agencies
- Intentional seating
- Local agencies participation
- General education and special education personnel
 - Admin
 - Counselors
 - Teachers
- 3-month check-in for accountability

Effective Use of Student and System Data

DSA

- Increase in ADE Secondary Transition Staff
- Identification of Successful PSO and Pre-ETS Implementation
- Analysis of regional and community needs

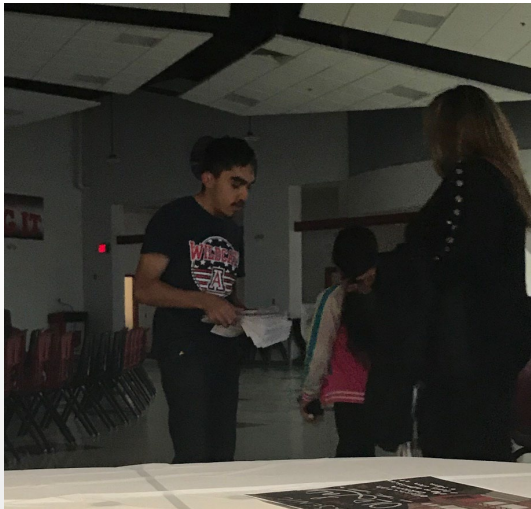
Effective Use of Data to Provide Professional Development

Morning Session

- Local Professionals
 - School staff
 - VR counselors
 - DDD case managers
- Training on commonalities between plans
 - Sample plans for same student

Afternoon Session

- Joined by four families
- Person-centered planning activity
 - Families and their assigned providers
 - Professionals applied knowledge from morning



What's Next?

Continued Collaboration for Common Initiatives



Next Steps

- Increased training and TA using common language
- Increased VR referrals
= Increased Pre-ETS requests
- Future DSA revisions to include DDD
- AZCIS/ECAP to middle schools (reaching 14-year-olds)
- Strategic Resource Allocation
- Research Frameworks for Data Use

Contact Information

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