



NTACT

National Technical Assistance Center on Transition

Pre-Recorded Content Sessions – available for viewing by May 26

Kickoff to the NTACT Capacity Building Virtual Institute

This brief, 20 minute, session will provide an overview of the structure and timing for the CBVI. Additionally, the video includes OSERS' perspective on the value of the work addressed through the Capacity Building Institute for secondary transition and the importance of engaging in this continuous improvement process.

Presenters: Catherine Fowler, NTACT; Mark Schultz, RSA Commissioner Delegated the authority to perform the functions and duties of the Assistant Secretary for the Office of Special Education and Rehabilitative Services

NTACT and its partners are providing online presentations on the four topics below. If you are not a member of a state's interdisciplinary strategic planning team for secondary transition, please view these recorded sessions independently and feel free to engage in the online discussion that follows through the Transition Coalition (TC) website. If you access these recordings and are part of your state's strategic planning team, the sessions are intended to inform State Team Planning Sessions and subsequent State-to-State Sharing Sessions, to be scheduled in June.

The four topic areas were identified by NTACT, based on states' goal areas (2019), requests for technical assistance, and a recent query of state team leaders. Throughout each presentation, you will interact with content that includes: (a) collaboration strategies, (b) stakeholder engagement – including families and students, (c) use of data, and (d) quality professional development. Each session is structured to address current issues and provide evidence-based content to drive further professional development (State-to-State Sharing) and the team's strategic planning process. We invite you to watch all sessions that will assist your state in reaching its goal of improved postsecondary outcomes for students with disabilities.

Delivering High Quality Transition Services to Students and Youth with Disabilities: The Intersection of Special Education, Career and Technical Education, and Vocational Rehabilitation

Purpose & Objectives: provide an opportunity for state interdisciplinary teams to

- collectively address their state goals

- examine their levels of coordination and collaboration across department and agency partners to:
 - implement high quality transition programs and services;
 - deliver Pre-Employment Transition Services (Pre-ETS); and
 - ensure students with disabilities have access to and can persist in career and technical education (CTE) programs and curriculum.

Presenters: Ruth Allison, NACT at TransCen, Inc.
 Charlotte Alverson, NACT at University of Oregon
 Melissa Diehl, WINTAC at George Washington University
 Caroline MaGee, NACT at University of Oregon

Preparing Students with Disabilities for Success in the Array of Postsecondary Education and Training Options

Purpose & Objectives: provide an opportunity for state interdisciplinary teams to

- consider the continuum of postsecondary education and training opportunities available in their state
- examine their state efforts to improve postsecondary education options for ALL students with disabilities
- identify specific supports and strategies to promote through professional development, collaborative efforts, and statewide systems

Presenters: Dana Lattin, NACT at the University of Kansas

Improving Employment Outcomes: Coordinating Services and Engaging Partners

Purpose & Objectives: provide state interdisciplinary teams an opportunity to:

- collectively address their state goals
- examine their coordination across partners of career development and employment experiences focused on improving student employment outcomes through
 - expectation of employment for each and every student
 - comprehensive continuum of career readiness and work based learning experiences
 - alignment and coordination of services
 - engagement of all partners, including business and families

Presenters: Ruth Allison, NACT at TransCen, Inc.
 Jacque Hyatt, NACT at TransCen, Inc.

Brenda Simmons, WINTAC at George Washington University

Secondary Transition Supports and Services for Students with Complex Support Needs

Purpose & Objectives: provide an opportunity for state interdisciplinary teams to

- support strategic action planning for the 2020-21 school year highlighting goals/activities that specifically target students with complex support needs;
- increase state team members' knowledge of effective resources, practices, and activities that support successful postsecondary outcomes for students with complex support needs; and
- connect with peers from other states regarding secondary transition supports for students with complex support needs

Presenters: Linda O'Neal, San Diego State University
Michael Stoehr, NTACTION at University of North Carolina at Charlotte
Charlie Walters, University of South Carolina