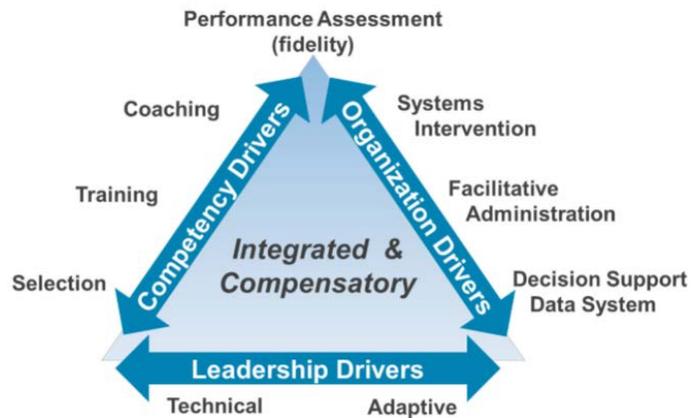


Outcome Worksheet

	Yep, it's working	What a mess!
ST-IT Outcomes		
Competency		
Organization		
Leadership		

Implementation Drivers



Success Worksheet

The Active Implementation Frameworks help define **WHAT** needs to be done (effective interventions), **HOW** to establish what needs to be done in practice and **WHO** will do the work to accomplish positive outcomes in typical human service settings (effective implementation), and **WHERE** effective interventions and effective implementation will thrive (enabling contexts).

Formula For Success



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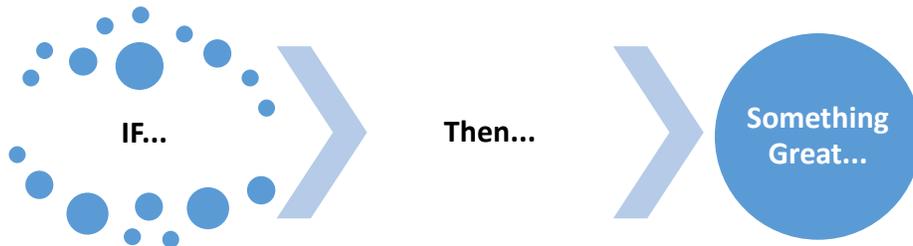
What Needs to Be Done?

How and Who Will This Be Accomplished? Steps? What Comes First, etc.?

Where Will This Thrive? Why There?

Theory of Action Worksheet

A **Theory of Action** describes how a project or a program is designed and set up. ToA is a statement that describes your logic model. It is an expectation of what proposed changes will accomplish.



If...	
Then...	
Something Great...	

“How” Worksheet

Asking *how* five times focuses attention on operationalizing the process of establishing new practices in existing systems...*Capacity development is a specific set of competencies embedded in State...education systems to support the achievement of desired outcomes.* Capacity is the ability to do what is needed to produce intended outcomes reliably, from one teacher to the next, one school to the next, one district to the next, one State to the next, and one year to the next.

Cascading Logic Model (Ask “How” Five Times)

Input/ How	Desired Output
1. How will students benefit?	
2. How will teachers be supported?	
3. How will District and school implementation teams be developed & supported?	
4. How will Regional supports be developed to support District and school implementation teams?	
5. How will State Transformation Specialists and the State Capacity Building Workgroup be developed?	

Next Step Action Plan Worksheet

- a. Clarify outcome(s)
- b. Clearly identify desired and measurable outputs
- c. Clearly identify evidences of change
- d. Clearly address implementation drivers

Outcome(s)			
TASKS/ACTIVITIES		MEASURABLE OUTPUT(S)	INDICATORS OF SUCCESS/ EVIDENCE OF CHANGE
COMPETENCY DRIVERS	ORGANIZATION DRIVERS	LEADERSHIP DRIVERS	TIMELINE
Stakeholders beyond state implementation team needed:			
Additional resources needed:			