Graduation is Everyone's Focus: Maintaining the Momentum on a Long-Term Goal in Georgia

NTACT
Capacity Building Institute
Charlotte, North Carolina
May 2019
Georgia
8th largest state out of 50 states based on population

US Census Data-2018

- 10,519,475 million residents
- 8.6% increase since 2010
<table>
<thead>
<tr>
<th><strong>Georgia by the Numbers: 2018-2019</strong></th>
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</thead>
<tbody>
<tr>
<td>Number of LEAs in Georgia</td>
</tr>
<tr>
<td>Number of Students in Georgia</td>
</tr>
<tr>
<td>Number of SWD in Georgia, Ages 3-21</td>
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<tr>
<td>Percentage of SWD in Georgia</td>
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<tr>
<td>Number of Transition Age SWD in Georgia, Ages 16-21</td>
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<tr>
<td>Number of Students in the Largest LEA in Georgia</td>
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<td>Number of Students in the Smallest LEA in Georgia</td>
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</tbody>
</table>
FY19: Georgia's SWD Racial/Ethnic Representation

- White, 39.8%
- Black, 39.3%
- Hispanic, 14.9%
- Two or More Races, 3.7%
- American Indian, 0.2%
- Asian, 2.0%
- Pacific Islander, 0.1%
FY19: Georgia's SWD and SWD/English Learners

- SWD, 92.1%
- SWD/EL, 7.9%
Student Success: Imagine the Possibilities

State Systemic Improvement Plan (SSIP)
Focused on increasing the graduation rate for all students and decreasing the dropout rate
Increase percentage of students with disabilities exiting high school with a general education diploma

Georgia’s State Identified Measurable Result (SIMR) is based on the Annual Event Graduation Rate.

Indicator 17 – State Performance Plan Target for 2019 = 65%
50 districts targeted for intensive intervention

- 37 districts met the SIMR during the 2016-2017 school year leaving 13 districts.
- Of the 13 districts provided intensive interventions during 2018-2019, only 6 districts require continued support for 2019-2020.
Georgia’s Annual Event Rate

*Increase percentage of students with disabilities exiting high school with a general education diploma*

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>44.1%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>61.7%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>67.7%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>67.1%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>70.0%</td>
</tr>
</tbody>
</table>
Georgia SWD, 9th - 12th Grade Dropout Percentage, 5-year Trend

- 2013-2014: 5.9%
- 2014-2015: 6.6%
- 2015-2016: 6.6%
- 2016-2017: 5.7%
- 2017-2018: 5.5%
Indicator 13: Percentage of Youth Aged 16 and above with IEPs that Contain Required Components for Secondary Transition

- 2013-2014: 95.0%
- 2014-2015: 97.2%
- 2015-2016: 98.4%
- 2016-2017: 99.1%
- 2017-2018: 94.3%
Indicator 14: SWD Post School Outcomes

- Enrolled in Higher Education
- Enrolled in Higher Education and Competitive Employment
- Enrolled in Higher Education, Competitive Employment and Other Employment

<table>
<thead>
<tr>
<th>Period</th>
<th>Enrolled in Higher Education</th>
<th>Enrolled in Higher Ed &amp; Competitive Emp</th>
<th>Enrolled in Higher Ed, Competitive Emp &amp; Other Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>24.78%</td>
<td>53.64%</td>
<td>79.95%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>24.39%</td>
<td>53.73%</td>
<td>81.04%</td>
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<tr>
<td>2015-2016</td>
<td>26.00%</td>
<td>56.07%</td>
<td>78.46%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>26.80%</td>
<td>58.75%</td>
<td>82.88%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>25.95%</td>
<td>59.76%</td>
<td>82.92%</td>
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</table>
Supporting Post-School Outcomes

Technical Assistance Partners

- GVRA
- GaDOE
- Tools for Life
- Georgia Vocational Rehabilitation Agency
- Georgia Department of Education
- Georgia’s Assistive Technology Act Program
- Georgia Parent Mentor Partnership
- KU
- NTACT
- GAIPSEC
- cti
- Cobb County School District
- DPH
Cross Divisional/Agency Professional Learning
TRANSITION PLANNING PROCESS TRAINING/TECHNICAL ASSISTANCE

Designed to provide systems with guidance and support to approach transition as a process, not an event, and to re-examine the way to support transitioning students to adulthood.

- Professional Learning to all regional service areas - 18 GLRS Regions
  - Transitioning Students with Disabilities to Adulthood
- Self-Determination/Student-led IEPs – Statewide Support
- Community of Practice for ASPIRE and SDLMI – Monthly Meetings
- Transition Webinar Series – Monthly
- Partners’ Forums with Dr. Michael Wehmeyer – 3 days – April 2019
- Transition Compliance Modules - 5 new modules
- Technical Assistance – provided statewide
Cross Divisional/Agency Professional Learning
TRANSITION PLANNING PROCESS TRAINING/TECHNICAL ASSISTANCE

Designed to provide systems with guidance and support to approach transition as a process, not an event, and to re-examine the way to support transitioning students to adulthood.

• Quality Indicators of Exemplary Transition Programs
  • SSIP Intensive Districts
• Partnership with Georgia Vocational Rehabilitation Agency
  • Participation in Collaborative Communities with Special Education Directors/GLRS
  • Monthly partnership meetings with GaDOE and GVRA
• Ongoing collaboration with GaDOE Career, Technical and Agriculture Education (CTAE)
• Ga DCDT Transition Conference at IDEAS – June 2019
• Leadership Academy – IDEAS – June 2019
  • AT and Effective Transition of Students with Disabilities
Supporting Post-School Outcomes
Plans for moving forward

• Seek to align the Self-Determined Learning Model of Instruction (Goal Setting and Attainment) with MTSS/PBIS and Check and Connect
• Support implementation of Self-Determined Career Development Model
• Increase the use of assistive technology
• Utilize cross divisional/agency collaboration to support effective transition and increased post-school outcomes for Georgia’s students
Teacher Tools
Newsletter for Teachers of Students with Disabilities

- Link to access **Teacher Tools** on the website:

- The Teacher Tools newsletter was designed to support Georgia teachers and help them thrive in the classroom. To subscribe, please visit:
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