

CONTENT SESSIONS - ROUND 1

UNIVERSITY A **WORKING SMARTER: ALIGNING YOUR WORK ACROSS POLICIES AND MANDATED PLANS**

To improve outcomes for students and youth with disabilities, our partnerships and collaborations must intersect various funding streams, mandates, data requirements, etc. Whether you are from education, vocational rehabilitation, or developmental disability/ mental health services, your work is often defined by regulations and requirements. This session will explore the places where these requirements align and where and/or when they don't, in order to "work smarter."

Presented by: Tessie Bailey, College and Career Readiness and Success Center; Christine Johnson, Workforce Innovation Technical Assistance Center; Sheryl Lazarus, National Center on Educational Outcomes; Suzanne Freeze, Institute for Community Inclusion and State Employment Leadership Network - Session Host: Caroline MaGee

LAKESHORE 1 **GRADUATION IS EVERYONE'S FOCUS: MAINTAINING THE MOMENTUM ON A LONG-TERM GOAL IN GEORGIA**

Graduation is Everyone's Focus: Maintaining the Momentum on a Long-Term Goal in Georgia. This session will highlight the long-term goal for Georgia to increase graduation rate for students with disabilities through aligned efforts of internal and external stakeholders and partnerships. Through the state's systemic improvement plan, graduation rates have steadily increased over the last five years.

Presented by: Dr. Zephine Smith-Dixon & Wina Low, Georgia Department of Education Division for Special Education Services and Supports – Session Host: David Test

LAKESHORE 4 **IT TAKES TWO TO TANGO**

During this session, you will hear how two partners came to the table with a willingness to listen, to try again, and ultimately create products that are making a difference in families' and youths' lives. Participants will leave with strategies to approach systems change. Attendees will (a) understand why engagement of parents in systemic systems change is important; (b) be able to identify several strategies to effectively engage parents; and (c) be provided tools to apply them in their own states.

Presented by: Rene Averitt-Sanzone, The Parents' Place; Jade Gingerich, Maryland Department of Disabilities – Session Host: Ruth Allison

LAKESHORE 2 MAKING THE TRANSITION PROGRAM TOOL WORK FOR YOU! UPDATES AND NEW FEATURES

In this session, we describe recent updates to transitionprogramtool.org, designed to improve functionality for state and local teams. Delivering your state technical assistance by regions? No problem! We have also assigned new functions associated with specific team member roles. Performance is also increased regarding previous year's assessment and planning data to help you see what has gone on before. We are planning more improvements, so you have expanded access to your data. We want to hear your ideas as we build transitionprogramtool.org 2.0!

Presented by: Paula Kohler

LAKESHORE 3 MORE THAN JUST FUN! DESIGNING ACCESSIBLE SUMMER PROGRAMS

Providing accessible summer programming for deaf students is a shared interest across many states and an area in need of evidence-based guidance. In this session, National Deaf Center and Alabama Department of Rehabilitation Services will provide information about deaf youth summer programs through research-based documents, community stories, expert lectures, and opportunities for engagement in an e-learning class. Session participants will learn about this model of state level technical assistance to support transition age youth, with a specific focus on resources that support launching and sustaining accessible summer programs.

Presented by: Jennifer Higgins, National Deaf Center; Bedarius Bell, Alabama Department of Rehabilitation Services – Session Host: Catherine Fowler

GLENWATERS USING THE STATE TOOL FOR EXAMINING POST-SCHOOL SUCCESS: STORIES FROM STATES

Oregon and Colorado implemented a pilot using the State Toolkit for Examining Post School Outcomes(STEPSS). This data-based decision making tool for improving transition services for secondary youth with disabilities was used with their school districts to design action plans to improve transition services. During this session, you will gain knowledge for implementation of a STEPSS pilot, feedback from school districts on what went well, and lessons learned.

<https://zoom.us/j/121224455> 1-646-876-9923 Meeting ID: 121224455

Presented by: Presented by: Gloria Durosko & Gail Lott, Colorado Department of Education (DOE); Sally Simich, Oregon Department of Education; Charlotte Alverson, NTACTION