

CONTENT SESSIONS - ROUND 2

UNIVERSITY A **ALIGNING EFFORTS BETWEEN SPECIAL EDUCATION, CAREER AND TECHNICAL EDUCATION, AND VOCATIONAL REHABILITATION IN DELAWARE**

Career and Technical Education is a veritable gold mine for students with disabilities. Delaware, in association with the National Alliance for Partnerships in Equity, has implemented a bold initiative to increase student access to, and success in, CTE with the ultimate goal of expanding career opportunities in middle skill occupations. Participants will (a) be informed of the data-based decision making process local education agencies implemented; (b) understand the use of data-based decision making during student scheduling; and (c) walk away with a comprehensive literature review and root cause analysis document and other resources.

Presented by: Dale Matusевич, Delaware Department of Education; George Tilson, Tilson & Diaz Solutions, Inc.; Hunter Matusевич, Delaware Division of Vocational Rehabilitation – Session Host: Paula Kohler

LAKESHORE 1 **CHANGING PRACTICES AT THE LOCAL LEVEL: EFFECTIVE OUTCOMES FOR STUDENTS WITH COMPLEX SUPPORT NEEDS**

In this session, presenters will share information regarding effective programs and activities that support successful post-secondary transition outcomes for students and youth with complex support needs. Participants will acknowledge barriers faced in their own communities and encourage a fresh perspective on breaking down those barriers. Presenters will share evidence- and research-based practices to support students in their transition journey.

Presented by: Crystal Evans & Ashley McFall, Pittsburgh Public Schools; Lynda O'Neal, San Diego State University; Charlie Walters, Able SC; Sean Roy, TransCen, Inc.; Michael Stoehr, NTACT

UNIVERSITY B&C **GOT DATA? LEARNING HOW TO OBTAIN IT, SHARE IT, AND APPLY IT**

The purpose of this session is to share how Arkansas has worked collaboratively among agencies to determine data needs, to understand the data, and how to utilize data to improve program outcomes. Presenters will share how they got the "right people" to the table to talk about the hows and whys of data sharing. Learn how Arkansas has begun to share data across agencies and how it has helped us develop stronger programs for students with disabilities.

Presented by: Bonnie Boaz, Arkansas Transition Services; Maryann Caldwell, Arkansas Rehabilitation Services; Sonja Wright- McMurray, Department of Career and Technical Education – Session Host: Valerie Mazzotti

LAKESHORE 3

EMPLOYER ENGAGEMENT & WORK-BASED LEARNING: THE DIVERSITY PARTNERS MODEL

This session will describe the importance of effective employer engagement as a critical element of a high-quality work-based learning program. The presentation will feature lessons on employer engagement from the research and development efforts of the Diversity Partners Project – a five-year effort funded by the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). Participants will come away with practical strategies they can use right away to improve employer engagement efforts and information about no-cost online tools to support further learning in this area.

Presented by: Ellice Switzer, Yang-Tan Institute on Employment & Disability, Cornell University ILR School - Session Host: Laura Owens

LAKESHORE 4

PARTNERING WITH "HARD TO CONNECT" FAMILIES

This session explores creative models and best practices for organizations seeking to reach families that have historically been under-served. Strategies for bridging cultural, racial, and linguistic differences, as well as approaches for overcoming challenges will be presented. Shared resources include those targeting Spanish-speaking families, Native American families, Black families, and foreign born families. The session has applicability to urban and rural settings. This session is suited to individuals or agencies that work with families that have children of all ages, including transition to adult life.

Presented by: Myriam Alizo & Debra Jennings, Center for Parent Information and Resources and RAISE Center – Session Host: Dawn Rowe

LAKESHORE 2

SELF-STUDY: NUTS AND BOLTS OF THIS EFFECTIVE PRACTICE FOR BUILDING PRACTITIONER KNOWLEDGE AND COLLABORATION AT THE LOCAL LEVEL

A Self-Study is a 12-week cohort-model of professional development available through the Transition Coalition at the University of Kansas. The learning outcomes and practice impact data for school/community level teams who participate in this professional development together are impressive. Come learn how this has made a difference in Cherokee County and learn what it can mean for local practitioners in your State!

Presented by: Presented by: Dana Lattin & Mary Morningstar, NTACTION; Beth Romans-Corsi, Cherokee County Schools, NC