

CONTENT SESSIONS - ROUND 3

LAKESHORE 4 **CONNECTICUT'S SECONDARY TRANSITION YOUTH ADVISORY BOARD: PROGRESS TOWARD OUR GOAL**

In response to the increasing focus and interest in developing student voice and youth leadership, this presentation will focus on creating a Youth Advisory Board (YAB) with transition-age youth. Presenters include members of Connecticut's Secondary Transition YAB with the team discussing ideas around building a YAB, strategies for working with diverse youth, funding sources, and how to overcome barriers to support youth in taking the lead in planning for youth with disabilities.

Presented by: Emily Ball, Denver Jones, Michael Scanlon, Jake Shumbo, Beth Reel -
Session Host: Wen-hsuan Chang

UNIVERSITY A **USING NTACT'S CTE QUICK GUIDE TO BUILD PROFESSIONAL CAPACITY AT THE LOCAL LEVEL**

This session will assist state leaders in using the NTACT Career Technical Education Quick Guide as a professional development resource. This session will assist practitioners in determining appropriate transition services to support attainment of post-school goals. This presentation also has relevance for youth and their family members on teams at the CBI. Participants will increase their awareness of how to integrate CTE into the IEP and increase awareness of the available resources for professional development focused on students with disabilities accessing and persisting through CTE programs of study.

Presented by: Dawn Rowe & Deanne Unruh, NTACT

LAKESHORE 2 **IMPLEMENTING CULTURALLY RESPONSIVE INSTRUCTIONAL PRACTICES IN URBAN DISTRICTS**

Culturally responsive instructional practices is of paramount importance given the growing diversity in U.S. schools. In order to continue to meet the evolving needs of all students, especially youth with and at risk for disabilities in urban districts, a greater understanding of equity and inclusion is warranted. This session is designed to center the importance of culture in the application of pedagogical and behavioral interventions. We intend to demonstrate how culturally responsive instructional practices can be used to build positive relationships, enhance family involvement, and foster a safe and inclusive learning environment with the goal of positively improving educational experiences and outcomes.

Presented by: Bettie Ray Butler & Sonja Gadd, NTACT

The purpose of this presentation is to share the cross-agency work Oregon has done with Department of Education, Vocational Rehabilitation, and the Office of Developmental Disability Services to create and implement a single referral and release to be used between agencies. The intended learning outcomes include: (a) understanding the methods used to create the single referral/release, (b) the benefits Oregon has found to its use, and (c) why it should expedite services. This topic would be well suited to those from VR or any disability-related service.

Presented by: Acacia McGuire Anderson & Allison Enriquez, Oregon Office of Developmental Disabilities Services; Sally Simich & Heather Lindsey, Oregon Department of Education – Session Host: Charlotte Alverson

LAKESHORE 3 **SCALING UP INTERVENTIONS TO IMPROVE SCHOOL COMPLETION AND EMPLOYMENT OPPORTUNITIES IN NORTH DAKOTA**

North Dakota's team has worked collaboratively to create a Job Coach Training Guide and two Workplace Readiness Skills Curricular Guides (for use in rural or urban settings). They have begun disseminating the materials and developing the technical assistance needed by education, vocational rehabilitation, private providers, and parents. Presenters will share how they are using co-instruction models and peer-to-peer learning in professional development.

Presented by: Lea Kugel, North Dakota Department of Public Instruction; Barb Burghart, North Dakota Vocational Rehabilitation; Laurie Skadsem, Anne Carlsen Center; Kirsten Dvorak, The Arc of Bismarck – Session Host: Valerie Mazzotti

LAKESHORE 1 **SCALING UP THE USE OF EARLY WARNING SYSTEMS TO SYSTEMATICALLY RESPOND AND IMPROVE OUTCOMES**

This session will describe the first phase of the Ohio Department of Education's multi-year On-Time Graduation Project in which educational agency teams at the state, regional, and local levels are building a comprehensive early warning system to improve graduation and post-school outcomes for each of Ohio's students. Participants will learn about the strategies and resources used to develop and scale the project. Short-term outcomes and next steps for implementation will also be shared.

Presented by: Presented by: Amy Szymanski, State Support Team Region 1 – Ohio; Brenna Bartlett & Alex Corwin, Ohio Department of Education (DOE) -
Session Host: Mary Morningstar