

CONTENT SESSIONS - ROUND 4

LAKESHORE 3 **IMPROVING OUTCOMES FOR STUDENTS WITH EMOTIONAL BEHAVIOR DISORDER: PROFESSIONAL DEVELOPMENT IN TWO STATES**

The Transitions to Adulthood Center for Research received a grant from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) to translate knowledge into practice. Teachers in nine districts in Connecticut and Maine were trained and coached to (a) implement student led IEPs, (b) increase alignment with Career and Technical Education, or (c) improve community partnerships. Come hear about the process and get access to the implementation guides!

Presented by: Sloan Huckabee, Charleston County Schools; Deanne Unruh, NTACT; Alycia Trakas & Missy Wrigley, Connecticut; Roberta Lucas, Maine

LAKESHORE 2 **BUILDING STAFF CAPACITY TO ADDRESS YOUTH NEEDS: A MULTI-MODULE PROFESSIONAL DEVELOPMENT COURSE**

This session will introduce participants to the Youth Technical Assistance Center's (Y-TAC) Youth Services Professionals/ Knowledge Skills and Abilities multi-module professional development course. State teams looking to partner on increasing their capacity to support youth in the VR process will be interested in the findings from several states who have engaged in this learning model. Join us to discover more about collaborating to make this training a useful resource in your state.

Presented by: Wendy Quarles & Karin Grandon, Vocational Rehabilitation Youth- Technical Assistance Center; Judith Martin, Boston University – Session Host: David Test

LAKESHORE 1 **MOVE-ING THE NEEDLE FOR AFRICAN-AMERICAN MALES WITH DISABILITIES IN VIRGINIA**

Every July, the Virginia Department of Education hosts African American males with disabilities and their families in a 3-day institute (MOVE), where young men in Grades 9-11 engage in activity-based learning with state leadership and mentors. The program encourages participants to unlock their potential to overcome barriers, become self-determined, and graduate high school college and career-ready. *MOVEing* the Needle for African-American Males with Disabilities in Virginia

Presented by: Amanda Randall, Virginia Department of Education
– Session Host: Paula Kohler

UNIVERSITY A **ARIZONA'S COLLABORATION & COMMUNICATION PROCESS: COLLABORATION DAYS AND OTHER DATA SHARING STRATEGIES**

Arizona has maintained a long and collaborative relationship between the Department of Education and Vocational Rehabilitation. To continue to strengthen this connection, Arizona has developed a data sharing agreement, a joint training for professionals and families, and a series of training days focused on post school outcomes and community resources to increase engagement. This presentation will review these efforts and share outcomes that can be replicated in any state or community.

Presented by: Abel Young, Arizona Rehabilitation Services Administration; Andi Asel, Arizona Department of Education – Session Host: Ronica Marable