Oregon STEPSS Pilot

STATE TOOLKIT FOR EXAMINING POST-SCHOOL SUCCESS
Why Oregon rolled out the STEPSS pilot

• Capacity building for improving outcomes for secondary students with disabilities

• Increase use of a continuous data-based decision making model

• To improve in-school transition programs/services for youth with disabilities with stakeholder input

• Support positive post-school outcomes for students
Who was involved

- School districts were invited to participate in the Pilot.
- Readiness assessment was submitted
- May 2018, 5 school districts were selected to participate in the Pilot:
  - Centennial
  - Lebanon
  - Molalla River
  - North Bend
  - Oregon Trail
- September 2018, the Pilot began
## Pre-planning with each district

<table>
<thead>
<tr>
<th>School District</th>
<th>Phase 1</th>
<th>Phase 2</th>
<th>Phase 3</th>
<th>Phase 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centennial</td>
<td>October 26, 2018</td>
<td>October 26, 2018</td>
<td>February 7, 2019</td>
<td>February 7, 2019</td>
</tr>
<tr>
<td>Lebanon</td>
<td>September 19, 2018</td>
<td>November 7, 2018</td>
<td>December 5, 2018</td>
<td>February 20, 2019</td>
</tr>
<tr>
<td>Molalla River</td>
<td>September 25, 2018</td>
<td>October 23, 2018</td>
<td>December 4, 2018</td>
<td>February 26, 2019</td>
</tr>
<tr>
<td>North Bend</td>
<td>September 28, 2018</td>
<td>October 19, 2018</td>
<td>November 9, 2018</td>
<td>December 10, 2018</td>
</tr>
<tr>
<td>Oregon Trail</td>
<td>September 24, 2018</td>
<td>October 30, 2018</td>
<td>November 30, 2018</td>
<td>February 8, 2019</td>
</tr>
</tbody>
</table>
Celebrate

- Celebrating small gains
- 100% compliance on transition IEPs
- YTP transition data
- Students are keeping jobs 180-365 days plus

- Increase in students actively seeking higher education & careers
- Evaluating other goals
- Increase in graduation rates
- Drop-out rate decreased
Team Members
• Who are the members of the team
• Having team too large

Time
• Phase 1 takes the most time; stick with 3 hours
• Phase 3 takes the 3 hours allowed
• Phase 4 by December – things get in the way
Time continued

- Too many predictors chosen makes for Action Plan some 7 and some 3
- Our perceptions
- Using a new process to determine /evaluate a step
• Scheduling Meetings
  • Days: Not Friday
  • Weeks: 2 – 3 weeks between meetings
  • Months: Before December

• Team Membership
  • 8 – 12 members ideal

• Meeting Logistics
  • Agenda in advance
  • Record progress in Action Plan

• Managing Expectations
  • 1-4 Predictors in the Action Plan is ideal. More than 4 may not be manageable.
State-Level
- Training for evidence-based predictors and practices
- Presentation at Oregon Statewide Transition Conference (OSTC)

District-Level
- 10 possible school districts signed up for 2019-20
- Districts learning about student led IEPS
- People understanding Oregon diploma option
- Training middle school teachers to start thinking transition
School/Student-Level

- Paid work experiences for youth with DD and getting them to adult services - this population has been missed
- Making CTE courses accessible to students with disabilities - curriculum and books on tape
- Parental involvement - a packet for resources to connect with agencies
- Adding Curriculum for self-determination and designed trainings for staff
- Inclusion in general education
Questions?
Contact Information

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