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Oregon STEPSS Pilot



STATE TOOLKIT FOR EXAMINING
POST-SCHOOL SUCCESS



Why Oregon rolled out the STEPSS pilot

- Capacity building for improving outcomes for secondary students with disabilities
- Increase use of a continuous data-based decision making model
- To improve in-school transition programs/ services for youth with disabilities with stakeholder input
- Support positive post-school outcomes for students



Who was involved

- School districts were invited to participate in the Pilot.
- Readiness assessment was submitted
- May 2018, 5 school districts were selected to participate in the Pilot:
 - Centennial
 - Lebanon
 - Molalla River
 - North Bend
 - Oregon Trail
- September 2018, the Pilot began



Pre-planning with each district

School District	Phase 1	Phase 2	Phase 3	Phase 4
Centennial	October 26, 2018	October 26, 2018	February 7, 2019	February 7, 2019
Lebanon	September 19, 2018	November 7, 2018	December 5, 2018	February 20, 2019
Molalla River	September 25, 2018	October 23, 2018	December 4, 2018	February 26, 2019
North Bend	September 28, 2018	October 19, 2018	November 9, 2018	December 10, 2018
Oregon Trail	September 24, 2018	October 30, 2018	November 30, 2018	February 8, 2019



Celebrate

- Celebrating small gains
- 100% compliance on transition IEPs
- YTP transition data
- Students are keeping jobs 180-365 days plus
- Increase in students actively seeking higher education & careers
- Evaluating other goals
- Increase in graduation rates
- Drop-out rate decreased



Team Members

- Who are the members of the team
- Having team too large

Time

- Phase 1 takes the most time; stick with 3 hours
- Phase 3 takes the 3 hours allowed
- Phase 4 by December – things get in the way



Time continued

- Too many predictors chosen makes for Action Plan some 7 and some 3
- Our perceptions
- Using a new process to determine /evaluate a step



- **Scheduling Meetings**

- Days: Not Friday
- Weeks: 2 – 3 weeks between meetings
- Months: Before December

- **Team Membership**

- 8 – 12 members ideal

- **Meeting Logistics**

- Agenda in advance
- Record progress in Action Plan

- **Managing Expectations**

- 1-4 Predictors in the Action Plan is ideal. More than 4 may not be manageable.



State-Level

- Training for evidence-based predictors and practices
- Presentation at Oregon Statewide Transition Conference (OSTC)

District-Level

- 10 possible school districts signed up for 2019-20
- Districts learning about student led IEPs
- People understanding Oregon diploma option
- Training middle school teachers to start thinking transition



School/Student-Level

- Paid work experiences for youth with DD and getting them to adult services - this population has been missed
- Making CTE courses accessible to students with disabilities - curriculum and books on tape
- Parental involvement- a packet for resources to connect with agencies
- Adding Curriculum for self-determination and designed trainings for staff
- Inclusion in general education



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Questions?





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