

WEDNESDAY WORKSHOPS

LAKESHORE 1 **CUSTOMIZED EMPLOYMENT: PLANNING AND IMPLEMENTING TO IMPACT OUTCOMES FOR STUDENTS WITH COMPLEX DISABILITIES**

This workshop will provide an overview of the customized employment process including its utility to facilitate employment outcomes for students and youth with significant disabilities. The session presenters from Missouri and Nevada, along with TA Center staff, will present effective strategies to implement CE at the state and local level. Customized Employment (CE) resources will be shared and discussed. During this workshop, participants will be encouraged to engage in discussion regarding how the CE information provided can be utilized in their states and local communities.

<https://zoom.us/j/693300486> 1 646 558 8656 - Meeting ID - 693 300 486

Presented by: Michael Stoehr & Jacque Hyatt, NTACT; DJ Ralston, WINTAC; Wendy Quarles, Y-TAC; Kim Gee & Elizabeth Perkins, Missouri Vocational Rehabilitation; CJ Fields, Nevada Department of Education

LAKESHORE 4 **IMPLEMENTING AND CONTINUING TRANSITION INSTITUTES TO SUPPORT LOCAL IMPLEMENTATION OF EBPs: MODELS FROM STATES**

A workshop to learn how to effectively implement a statewide transition institute. We will provide details on how different States have used the CBI model with interdisciplinary local teams to build capacity. Often these institutes have been created with support from a variety of state partners and are an effective way to move from the “sit and get” to the “learn, process, and apply”. Plan to actively engage with other state leaders to see how this model may be beneficial in your state!

<https://zoom.us/j/230835251> 1 646 876 9923 Meeting ID: 230 835 251

Presented by: Kendrick Lester, Idaho State Department of Education; Alison Lowenthal, Idaho Division of Vocational Rehabilitation; Lavinia Gripentrog & Deanna Taylor, Utah Department of Education; Jane Slade, Rhode Island Department of Education; Cindy VanAvery, Northern Rhode Island Collaborative; Bonnie Boaz, Arkansas Transition Services – Session Host: Jennifer Coyle

UNIVERSITY B&C IMPROVING THE TRAJECTORIES OF YOUTH WITH DISABILITIES AND FAMILIES LIVING IN POVERTY: LESSONS TO APPLY FROM FIVE YEARS OF PROMISE

This session will provide an overview of the strategies that were used during the implementation of the Promoting Readiness of Minors in Supplemental Security Income (PROMISE). PROMISE is a joint national project between SSA, DOE, DOL, and HHS. Services provided through PROMISE include wrap around supports for youth (age 14-16) and their families focused on job placement, career education, goal setting for school and work, self-determination, benefits counseling, and financial literacy.

<https://zoom.us/j/350397034> 1 646 876 9923 Meeting ID: 350 397 034

Presented by: Jade Gingerich, Maryland PROMISE; Carol Ruddell, ASPIRE; Brent Williams, Arkansas PROMISE – Session Host: Dana Rusher

LAKESHORE 2 PREPARING STUDENTS WITH DISABILITIES FOR COLLEGE: HELPING LOCAL AND STATE LEADERS EXPECT THIS OUTCOME

This workshop will provide a better understanding of the broad continuum of postsecondary education (PSE) options available to young adults with disabilities. As a part of this, participants will be introduced to and begin to identify their state-level postsecondary education partners with whom they can collaborate to ensure access for students with disabilities. Resources will be provided regarding the preparation of students for postsecondary education, as well as how state-level teams can share information with local level practitioners about the continuum of PSE options in/near their communities, so they can better support students with disabilities to access them.

<https://zoom.us/j/105180243>

Presented by: Debra Hart, Think College National Coordinating Center; Sloan Huckabee, Charleston County Schools; Janice Seabrooks-Blackmore, University of North Florida – Session Host: Dana Lattin

UNIVERSITY A THE IMPACT OF DEEP COLLABORATION ON WORK IN STATES: IMPACT OF ALIGNED FEDERAL POLICIES

This two-hour joint technical assistance presentation by RSA/OSEP, WINTAC, NACT and, state agencies will examine the federal regulations that guide state agencies and discuss the opportunities for collaboration. State agencies will share specific examples of how federal requirements translate into collaborative efforts in their state. Come learn and share what is working in your state!

<https://zoom.us/j/752227210> 1-646-876-9923 Meeting ID: 752 227 210

Presented by: Tonya Stellar, Rehabilitation Services Administration; Genee Norbert, Office of Special Education Programs; Melissa Diehl, WINTAC; Ruth Allison, NACT

GLENWATERS

LEARNING WHAT YOU DON'T KNOW ABOUT TRANSITION AND MAKING THE MOST OF THE CBI CONTENT TO LEAD IMPROVEMENTS IN YOUR STATE

This workshop is designed for team members relatively new to work in secondary transition. Dr. Martin will engage the audience in mastering necessary concepts and terminology to facilitate valuable contributions to your team's planning and a deeper dive into content throughout the rest of the CBI. A critical session for newer team members or those in need of a refresher!

<https://zoom.us/j/395183888> 1 669 900 6833 Meeting ID: 395 183 888

Presented by: Jim Martin – Session Host: Stephen Kwiatek

LAKESHORE 3

WORK-BASED LEARNING FOR TRANSITION-AGE YOUTH: TRANSLATING KNOWLEDGE TO IMPROVE EMPLOYMENT SUCCESS

The Rehabilitation Services Administration awarded five-year grants to state VR agencies to identify and demonstrate evidence-based practices for providing work-based experiences for students with disabilities. State vocational rehabilitation agencies in five states have designed unique approaches to improving outcomes for high school students with disabilities using the common strategy of providing work-based learning opportunities. This session will highlight the intervention model in two states, Maryland and Vermont. At the end of this session, participants will be able to: (a) understand the projects' designs, including how to effectively collaborate with key partners to deliver services; (b) identify key work-based learning approaches; (c) discuss potential challenges to move students toward more robust work-based learning opportunities; and (d) identify methods to track and use data for program improvement.

<https://zoom.us/j/942948216> 1-646-876-9923 Meeting ID: 942 948 216

Presented by: Presented by: Jill Pierce & Amy Dwyre D'Agati, Maryland Way2Work Project; Rich Tulikangas & Tara Howe, Vermont Linking Learning to Careers; Todd Honnycutt, Mathematica; Kelli Crane, Center for Transition and Career Innovation – Session Host: Ashley Voggt