

# TO DO LIST: Transition Assessment for Students with Significant Disabilities

In the Next 3 months, list the actions you can accomplish related to the training content you have learned about. List “do-able” activities	
<i>To Do....</i>	<i>Completed, if not why not?</i>
<b>Implementing Individualized Planning for Transition Assessment</b>	
<b>How to Assess: Expanding Your Methods for Assessing</b>	
<b>Obtaining New Transition Assessments</b>	
<b>Implementing Person-Centered Approaches to Transition Assessment for Preferences and Supports</b>	
<b>Increasing Vocational and Career Assessments</b>	
<b>Expanding Functional Skills Assessments</b>	
<b>Considering Communication Assessments</b>	
<b>Using Transition Portfolios</b>	

