



Under WIOA, the VR program has six indicators of performance, five of which measure program participant level performance and are reflected in this document. These indicators closely align with the four transition priorities and indicators outlined in Part B of IDEA (i.e., 1, 2, 13, 14) and the Secondary and Post-Secondary indicators outlined in Perkins V accountability requirements.

VR Performance Indicator	IDEA Part B Indicator	Perkins V Indicator*
4. Percentage of participants enrolled in an education or training program who attain a recognized postsecondary credential or secondary school diploma or equivalent during participation in or within one year of exit from the program.	1. Percent of youth with IEPs graduating from high school with a regular diploma. 2. Percent of youth with IEPs dropping out of high school	Secondary Measure: 1. Four-Year Graduation Cohort Rate 2. Extended Cohort Graduation Rate (Optional)
VR Performance Indicator 4. Percentage of participants enrolled in an education or training program who attain a recognized postsecondary credential or secondary school diploma or equivalent during participation in or within one year of exit from the program. 5. Percentage of participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving documented academic, technical, occupational or other forms of progress towards such a credential or employment.	IDEA Part B Indicator 13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	Perkins V Indicator* Secondary Measure: <ul style="list-style-type: none"> • Four-Year Graduation Cohort Rate • Extended Cohort Graduation Rate (Optional) • Academic proficiency (i.e., Reading, Language Arts, Mathematics, Science) Postsecondary Measure: <ul style="list-style-type: none"> • Retention and Placement • Credential, Certificate or Diploma
VR Performance Indicator 1. Percentage of program participants who are in unsubsidized employment during the 2nd quarter after program exit. 2. Percentage of program participants who are in unsubsidized employment during the 4th quarter after program exit. 3. The median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program. 4. Percentage of participants enrolled in an education or training program who attain a recognized postsecondary credential or secondary school diploma or equivalent during participation in or within one year of exit from the program and who were employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.	IDEA Part B Indicator 14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	Perkins V Indicator* Postsecondary Measure: <ul style="list-style-type: none"> • Retention and Placement • Credential, Certificate or Diploma <i>*Perkins V Indicators can vary from State to State. In order to verify alignment (e.g., definitions, timelines), this must be done at the local level. This chart provides example areas of alignment with VR and education.</i>

This guide was developed by the WINTAC, a project funded under # H264G15005 of the U.S. Department of Education (Department). The information contained in this document does not necessarily reflect the position or policy of the Department and no official endorsement should be inferred.