

Broad Definitions

NTACT 2018 – derived from Council for Exceptional Children, 2014; Helsel, Hitchcock, Miller, Malinow, & Murray, 2006; Twyman, 2008

	<p>Evidence-Based Practices</p>	<ul style="list-style-type: none"> ● Based on group experimental, single-case, and/or quasi-experimental correlational research designs ● Requires the greatest number of studies demonstrating effectiveness. ● Contributing studies: <ul style="list-style-type: none"> ○ Must utilize methodologically sound research designs ○ Must adhere to quality indicators for evaluation ○ Include 60 participants in group experimental studies and 20 participants in single case design studies
	<p>Research-Based Practices</p>	<ul style="list-style-type: none"> ● Based on group experimental, single-case, and/or <i>a priori</i> correlational research designs ● Requires moderate number of studies demonstrating effectiveness. ● Contributing studies: <ul style="list-style-type: none"> ○ Must utilize methodologically sound research designs ○ Must adhere to quality indicators for evaluation
	<p>Promising Practices</p>	<ul style="list-style-type: none"> ● Based on group experimental, single-case, <i>a priori</i> or <i>exploratory</i> correlational, or qualitative research designs ● Requires the fewest studies demonstrating effectiveness. ● Contributing studies: <ul style="list-style-type: none"> ○ May or may not utilize methodologically sound designs ○ May or may not adhere to quality indicators for evaluation
	<p>Unestablished Practices</p>	<ul style="list-style-type: none"> ● Based on anecdotal evidence or professional judgment ● Could include evidence of negative effects from methodologically sound research studies



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National Technical Assistance Center on Transition