

## Possibilities

Research indicates that parents expecting their child to attend a postsecondary education institution and to be employed in the community were correlated with those outcomes (Mazzotti, et al., 2015). Below are links to short video or written accounts of the experiences of individuals with disabilities, who are achieving positive outcomes after high school. This as an ever-evolving resource, intended to provide family members, students, young adults, and practitioners with examples of what is certainly possible. It will never be comprehensive, but is intended to provide examples across an array of outcomes for an array of individuals. For more information on the research regarding parent expectations click [here](#). To suggest additional resources, email NTACT at [ntactmail@uncc.edu](mailto:ntactmail@uncc.edu).

Site	Disability(ies) Represented	Outcome Focus Area
<i>Bridges</i> <a href="http://www.bridgestowork.org/about-bridges/video-stories/">http://www.bridgestowork.org/about-bridges/video-stories/</a>	various - not specified in all resources	Employment
<i>CEC Transition Success Stories</i> <a href="https://www.cec.sped.org/Special-Ed-Topics/Specialty-Areas/Transition/Transition-Success-Stories">https://www.cec.sped.org/Special-Ed-Topics/Specialty-Areas/Transition/Transition-Success-Stories</a>		
<i>Chris</i>	ASD	Employment
<i>Callie</i>	visual impairment, specific learning disability, cerebral palsy, blind	Employment
<i>Vander</i>	cerebral palsy	Employment
<i>James</i>	Allen Herndon syndrome	Employment (own business)
<i>Madison</i>	not specified	College

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<p><i>DO-IT</i>  <a href="http://www.washington.edu/doiit/programs/do-it-scholars/meet-scholars">http://www.washington.edu/doiit/programs/do-it-scholars/meet-scholars</a></p> <p><a href="#">Alexandra</a></p> <p><a href="#">Heidi</a></p> <p><a href="#">Mack</a></p>	<p>visual impairment</p> <p>Autism spectrum disorder (ASD)</p> <p>cerebral palsy</p>	<p>High school success</p> <p>Began high school club for SWD</p> <p>High school success</p>
<p><i>DO-IT</i>  <a href="https://www.youtube.com/watch?v=7AhieQTIEfl">https://www.youtube.com/watch?v=7AhieQTIEfl</a></p> <p>5 Stories of Success and Determination</p>	<p>various</p>	<p>Success in high school, employment, quality of life</p>
<p><i>I'm Determined</i></p> <p><a href="#">Thomas</a></p>	<p>not specified</p>	<p>College</p>
<p><i>National Gateway to Self-Determination</i>  <a href="http://ngsd.org/people-disabilities/peoples-stories">http://ngsd.org/people-disabilities/peoples-stories</a></p>	<p>various - not specified in all resources</p>	<p>self-determination, independent living, self-advocacy, employment</p>
<p><i>PACER</i>  <a href="https://www.pacer.org/transition/stories/">https://www.pacer.org/transition/stories/</a></p> <p><i>Marissa</i></p> <p><i>Jessica</i></p> <p><i>Jesse</i></p>	<p>Usher's Syndrome, deaf, progressive vision loss</p> <p>not specified</p> <p>Rubinstein-Taybi syndrome, nonverbal</p>	<p>College</p> <p>Employment</p> <p>Inclusion, independent living, job skills</p>

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<i>Ely</i>	ASD	Community involvement (theater)
<i>Ann</i>	neuromuscular disorder	College
<i>Malcom</i>	hydrocephalus, cerebral palsy, intellectual disability	Employment, independent living
<i>Ashlee</i>	dyslexia	College, community involvement (established non-profit)
<i>Noah</i>	specific learning disability, dyslexia	Employment
<i>Project Search</i> <a href="http://www.projectsearch.us/OurPROGRAM/StudentAlumniProfiles.aspx#Daniel">http://www.projectsearch.us/OurPROGRAM/StudentAlumniProfiles.aspx#Daniel</a>	intellectual disabilities	Employment
<i>Real People, Real Jobs</i> <a href="http://www.realworkstories.org">http://www.realworkstories.org</a> <a href="#">Maggie: Carving out a Job to Increase Business Efficiency</a> <a href="#">Ryan: Transitioning a Successful Job Match</a> <a href="#">Brian: How Family Support Helped Start a Business</a> <a href="#">Izzy: Building Employment Skills through an Internship:</a> <a href="#">Ian: Family Engagement During the Transition from School to Work</a> <a href="#">Zachary: Finding a Job in Web Design Through Networking</a>	intellectual disabilities	Employment

Site	Disability(ies) Represented	Outcome Focus Area
<a href="#">Francesca: How a Service Term Led to a Paid Position:</a> <a href="#">Matt: Taking the Time to Plan for Employment</a>		
<i>Think College</i> <a href="http://www.thinkcollege.net/publications/think-college-stories">http://www.thinkcollege.net/publications/think-college-stories</a>	intellectual disabilities	College
<i>Waisman Center</i> <a href="https://www.waisman.wisc.edu/naturalsupports/pdfs/YS.pdf">https://www.waisman.wisc.edu/naturalsupports/pdfs/YS.pdf</a>	various - intellectual disability, ASD, and Down Syndrome are mentioned	Employment
<i>YTP</i> <a href="http://www.ytporegon.org/content/outstanding-ytp-student-stories">http://www.ytporegon.org/content/outstanding-ytp-student-stories</a>	various	Employment/ college

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