

Capacity Building Institute/ May 7-9, 2019

Monday, May 6

- 2:00 PM – 4:30 PM** **Initial Facilitator Preparation** (new facilitators)/ *Experienced facilitators stop in at 4:00 to pick up your state team assignments & materials*
Lakeshore 4
- 9:00 AM – 4:00 PM** **RAISE Summit** - Lakeshore 1
- 5:30 PM – 6:30 PM** **NTACT Staff Meeting** - Executive Boardroom

Tuesday, May 7

- 7:30 AM – 5:00 PM** **Registration Open**
- 8:00 AM – 11:00 AM** **Facilitator Preparation** (all facilitators) – **Lakeshore 4**
- 8:30 AM – 9:30 AM** **Sustaining the Work** – *Meeting/ sharing of states receiving intensive TA supports from NTACT* – Jeanna Mullins, IDC & Marty Blair, Rural Institute – **Lakeshore 1**
- Introduction to the Capacity Building Institute** – *for state team members brand new to the Capacity Building Institute* – **Lakeview**
- 9:00 AM – Noon** **RAISE Advisory Board Meeting** – **Walden**
- 9:45 AM – 12:15 PM** **Pre-CBI Workshops** (options below)
- Implementing a Framework to Improve Access and Success of Students with Disabilities in Career and Technical Education in Preparation for Post-School Success – **Glenwaters**
 - Sustaining the Work at the Local Level: Creating Systems that Build Capacity – **Lakeshore 3**
 - Evaluating for Sustained Change: Collecting and Using Data on Short- and Mid-Term Outcomes to Achieve Long-Term Goals – **Lakeshore 1**
 - Maintaining the Momentum: Initiating and Sustaining Effective Partnerships through Communities of Practice in States and Local Communities - *hosted by the National Transition Community of Practice* – **Lakeshore 2**
- 1:00 PM – 2:00 PM** **Institute Kickoff!** A Retrospective and Look Ahead: Sustaining the Work and Improving Student Outcomes – David Test, NTACT & Carol Dobak, RSA – **University Ballroom**
- 2:15 PM – 3:30 PM** **Content Sessions (Round 1)** - *simultaneous breakout sessions on topics focused on building state and local capacity to improve outcomes for students with disabilities* – See Content Session schedule on pages 3 and 4 of this agenda - **multiple locations**
- 3:45 PM – 5:30 PM** **Individual State Team Planning Session 1** – getting started – **multiple locations**
- 5:45 PM – 7:00 PM** **Resource Walk and Networking** – sign up here to share resources: <https://docs.google.com/document/d/1Brbkl4Pz-yt-XSNw18oRqZXILZy7nBjsS0zTyowKr2c/edit> – (cash bar and light snacks) – list of poster presentations provided on-site **Foyer of Lakeview & Olmstead**

Wednesday, May 8

8:00 AM	Registration (<i>coffee & beverages – breakfast on your own – opportunity to connect with other states on common topics</i>)
8:30 AM – 9:45 AM	Content Sessions (Round 2) – multiple locations
10:00 AM – 12:00 PM	Workshops - <i>allowing a deeper dive into discussions and practical strategies</i> <ul style="list-style-type: none">• Customized Employment: Planning and Implementation to Impact Outcomes for Students with Complex Disabilities• Transition Institutes to Support Local Implementation of EBPS: Models from States• Lessons to Apply from 5 Years of PROMISE• Preparing Students with Disabilities for College: Helping Local and State Leaders Expect this Outcome• The Impact of Deep Collaboration on Work in States• Learning What You Don't Know about Transition and Making the Most of the CBI• Work-Based Learning for Transition-Age Youth: Translating Knowledge to Improve Employment Success
12:15 PM – 3:00 PM	<i>Pick up Lunch (provided)</i> and proceed to Team Planning Session 2 – digging deeper – multiple locations
3:15 PM – 4:30 PM	Content Sessions (Round 3) – multiple locations

Thursday, May 9

8:00 AM – 8:45 AM	What Will You Accomplish and How? OSEP Director, Laurie VanderPloeg – University Ballroom - <i>Breakfast provided</i>
9:00 AM – 11:00 AM	Team Planning Session 3 – setting priorities, goals, specific steps, and measures – multiple locations
11:15 AM – 12:30 PM	Content Sessions (Round 4) – multiple locations
12:45 PM – 2:00 PM	Connecticut's Secondary Transition Youth Advisory Board: Youth Leadership to Sustain Efforts - University C, D, E - <i>Lunch provided</i>
2:15 PM – 3:45 PM	Networks and Partnerships for Success: SPED/CTE/VR/ID/DD – NTACTION and national partners– University C, D, E <i>or Final Team Planning Sessions (as needed)</i>
3:45 PM	Adjourn

Tuesday, May 7

2:15 – 3:30 PM

Working Smarter: Aligning Your Work Across Policies and Mandated Plans
Graduation is Everyone's Focus: Maintaining the Momentum on a Long-Term Goal in Georgia
It Takes Two to Tango
Making the Transition Program Tool Work for You! Updates and New Features
Employment Preparation and Deaf Students: Designing Accessible Summer Programs
Using the State Tool for Examining Post-School Success: Stories from States

Wednesday, May 8

8:30 – 9:45 AM

Aligning Efforts Between Special Education, Career and Technical Education, and Vocational Rehabilitation in Delaware
Changing Practices at the Local Level: Effective Outcomes for Students with Complex Support Needs
Data Sharing and Use Across WIOA, Perkins, IDEA
Employer Engagement & Work-Based Learning: The Diversity Partners Model
Partnering with "Hard to Connect" Families
Self-Study: Nuts and Bolts of This Effective Practice for Building Practitioner Knowledge and Collaboration at the Local Level

Wednesday, May 8

3:15 – 4:30 PM

Connecticut's Secondary Transition Youth Advisory Board: Progress toward Our Goal
Using NTACT's CTE Quick Guide to Build Professional Capacity at the Local Level
Implementing Culturally Responsive Instructional Practices in Urban Districts
Uniform Release and Referral
Scaling Up Interventions to Improve School Completion and Employment Opportunities in North Dakota
Scaling Up the Use of Early Warning Systems to Systematically Respond and Improve Outcomes

Thursday, May 9

Breakout Sessions

11:15 AM – 12:30 PM

Improving Outcomes for Students with Emotional Behavior Disorder: Professional Development in Two States
Multi-Module Professional Development Course: Building Capacity to Address Youth Needs
MOVE-ing the Needle for African Males with Disabilities
Arizona's Collaboration and Communication Process: Collaboration Days and Other Data Sharing Strategies