



NTACT

National Technical Assistance Center on Transition



A Better Path, A Better Future

Three Federally-Funded Projects Supporting Community Reentry
of Youth with Disabilities Leaving Juvenile Justice Facilities



Lessons Learned from Three Re-entry Programs for Young Offenders with Disabilities

Description:

Re-entry into the school and community is difficult for young offenders with disabilities leaving incarceration. This webinar will highlight 3 OSEP-funded model demonstration projects targeting this population: Project MAP (Making a Map—Finding my way Back) Univ. of MN; Project RISE (Reentry Intervention and Support for Engagement) Ariz. State Univ.; Project STAY OUT (Strategies Teaching Adolescent Young Offenders to Use Transition Skills) Univ. of Oregon. Lessons learned and outcomes from 4 years of implementation will be shared.

Presenters:

David Emenheiser, Office of Special Education Programs, Project Officer
Sarup Mathur, Arizona State University
Heather Griller Clark, Arizona State University
David Johnson, University of Minnesota
Xueqin Qian, University of Minnesota
Deanne Unruh, University of Oregon

Date and Time: Dec 14, 2017 3:00 PM Eastern Time (US and Canada)

Register [here](#)