



**NATIONAL TECHNICAL
ASSISTANCE CENTER ON
TRANSITION: THE
COLLABORATIVE (NTACT:C)**
For Students and Youth with Disabilities

January 26, 27, 28 2021

Recording Meeting



- Today's session is being recorded and will be available upon request to ntact-collab@uncc.edu
- Recording will not be posted or distributed
- The PowerPoint will be posted at www.transitionta.org

Today's Take-A-Ways

- **Provide a brief overview of NTACTION**
 - Increased understanding of the purpose of the new TA Center
 - Identify how to access technical assistance
 - View examples of technical assistance activities and services that will help you accomplish your goals
 - Identify current and anticipated resources to facilitate effective practices that enhance student and youth outcomes

NTACT:C Funders and Partners

- **Jointly funded by:** The Office of Special Education Programs (OSEP) and the Rehabilitation Services Administration (RSA)
- **Five Year Grant:** October, 2020 – September, 2025
- **Awarded to:** University of North Carolina at Charlotte, with multi-site partners
 - *East Tennessee State University*
 - *The George Washington University*
 - *Portland State University*
 - *University of Kansas*
 - *University of Maryland*
 - *University of Oregon*

TA Staff at NTACTION

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- Mary Morningstar
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- Carol Pankow
- Briana Parra
- DJ Ralston
- Dawn Rowe
- Brenda Simmons
- Michael Stoehr
- Allison Unruh
- Deanne Unruh
- John Walsh

Purpose of the NTACT:C

Build capacity of State educational and vocational rehabilitation (VR) agencies to:

- use data driven decision-making;
- collaborate;
- provide quality professional development;
- and institute systems to support local education agencies, VR, and stakeholders to implement evidence-based and compliant transition-focused practices.

Focus of the NTACT:C

ALL students and youth with disabilities including those with the most significant disabilities/complex support needs, or other marginalized populations such as:

- ✓ *Students and youth in juvenile justice, foster care, or homeless*
- ✓ *LGBTQ+ students and youth*
- ✓ *Students and youth with serious mental health conditions and/or substance abuse*
- ✓ *Military-connected students and youth*
- ✓ *Students and youth with traditionally under-served racial or ethnic minority backgrounds*
- ✓ *Students and youth with complex health care needs*

Outcome of the NTACT:C

ALL students and youth with disabilities will be prepared to graduate from high school with the knowledge, skills, and supports for postsecondary education, training, employment, and community engagement, with a focus on:

- ↑ *enrollment in postsecondary education*
- ↑ *credential attainment*
- ↑ *competitive integrated employment*
- ↑ *community engagement*

Measuring & Evaluating Impact

- Impact on practice
- Impact on policy and procedures
- Impact on student/youth progress and outcomes
- Evaluation of NTACT:C – we'll need your help!
- Evaluation support as part of our TA



Poll Question

Which of the following types of services have you accessed in the past from National TA Centers?

- *Webinars*
- *State to State Sharing of Effective Practices*
- *Communities of Practice*
- *Onsite or Virtual Targeted Technical Assistance*
- *Onsite or Virtual Intensive Technical Assistance*
- *Tools and resources*

Types of TA Requests

- Q and A
- Direction to an Existing Resource
- Connection to Other States
- Development of customized resources
- Support/Training on a Specific Topic
- Strategies and Interventions to Implement Desired Change and Improve Outcomes
- Create Systemic Change in One or More Areas

How To Access TA



New Website is Coming Soon!

Please visit www.wintac.org or www.transitionta.org for existing resources until new site is up



Email ntact-collab@uncc.edu or reach out to any NTACTION: C staff you already have a relationship or connection



Sign up for our listserv by going to the bottom of the homepage at www.transitionta.org

Submit
Request

Submit an online [TA Request](#)

TA Request Form

NTACT: C T-TA Request Form (word version)

State	
First and Last Name	
Your Role	
Agency Name	
Email	
Phone	

Type of agency or organization requesting technical assistance (check all that apply)

- State Education Agency
- Vocational Rehabilitation Agency
- State TA Provider Organization
- Other State Agency
- Other

Please check the topic area in which you are seeking support. Select all that apply.

Within the topics below, our staff will guide you in the use of practices and procedures that reflect the best evidence for effective implementation.

- ✓ **Interagency Collaboration**
 - Strategies for interagency collaboration while providing remote services
 - Strategies to build interagency team structures and sustainability
 - Development and implementation of a formal interagency agreement
 - We are not sure yet
- ✓ **Data collection and use strategies**
 - Strategies for data collection/sharing
 - Strategies for data decision-making/analysis

Examples of TA Topics

- **Interagency Collaboration**
- **Data Collection and Data-Informed Decision Making**
- **Professional Development**
- **Pre-Employment Transition Services**
- **VR Transition Services**
- **IDEA Transition-Related Services**
- **Work-based Learning Experiences**
- **Dropout Prevention and Graduation**
- **Career and Technical Education and Career Pathways**
- **Youth Leadership Development**
- **Family Engagement**
- **Equity and Access to Effective Transition Practices**

Examples of TA Services

Review and Support:

- Interagency Agreements
- Data Sharing Agreements
- SPP/APR regarding Indicators B-1, 2, 13, 14
- WIOA Performance Indicators
- Relevant Policies/Procedures

Facilitate and Support:

- State to state sharing
- Customized resource development
- Teaching and Coaching effective practices
- TA for scale up of effective practices
- TA for systems change

Examples of TA Delivery Methods

- Live and Pre-recorded Webinars
- Watch Parties
- Ask the Experts
- Team Huddles
- Communities of Practice
- Peer Networks
- Online Modules
- Short courses
- How to Videos with Resources
- Self-Studies
- Capacity Building Institute
- Resource development
- Training & Coaching
- Meeting facilitation

Upcoming Activities

- **Webinars** – recorded and live (schedule TBD)
- **Watch Parties** – Notice of Interpretation (live schedule TBD)
- **Team Huddles** – Dropout Prevention, Community-Based Transition Programs (18+)
- **Communities of Practice** – Complex Support Needs, National Longitudinal Transition Study, Urban Schools, Pre-ETS Blindness COP
- **Peer Networks** – Alternate Diploma, Continuum of Service Delivery, Indicator 14, SPED/CTE/VR (April 16, 2021)
- **Capacity Building Virtual Institute** – (May 3 – 6, 2021)

New Resources Coming Soon

- Updated practice guides, lesson plans, toolkits, and FAQs
- Indicators 1, 2, and 14 guidance
- Culturally responsive transition planning presenter guide
- Family engagement online module
- VR Strategic Planning Guide/Webinar
- Strategies for Managing the 15% Minimum Pre-ETS Reserve Funds

www.transitionta.org and www.wintac.org and www.ncrtm.ed.gov

State-to-State Dialogue

What are the most pressing transition issues or challenges in your state now?

(type in the chat or raise hand and unmute)



State-to-State Dialogue

How can NTACT:C help you address these challenges?

(type in the chat or raise hand and unmute)



Staying Connected

- **Evaluation from today's session** – a link will be sent to you one day after this afternoon's webinar
- **Coming soon** – opportunities to provide NTACT:C with suggestions to inform future TA

Thank you!



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