Resources and Strategies for Effective Instruction

Transition Tennessee and The Tennessee Department of Human Services
Welcome
Poll
How are you feeling today?
Objectives

- Explain the VR and Transition TN Partnership
- Explore resources that can be used for virtual or in-person instruction
- Share strategies for instruction
- Discover the new student website on TransitionTN
Transition TN Partnership

TransitionTN.org was originally a contract between the Tennessee Department of Education and Vanderbilt Kennedy Center that began development in 2015.

- The aim was to provide on-demand professional development, resources, and in-person training related to transition planning and services.
- The site quickly gained state and national attention with thousands of registered users.
- In 2017, and with the provision of Pre-Employment Transition Services, Tennessee VR began planning for a provider portal on Transition TN to complement the educator blueprint.

- As of 2/1/2021, 9,129 registered users

https://transitiontn.org
• TN VR and Transition TN developed a Virtual Pre-ETS Best Practice Guide
• Providers had to submit proposal for equitable access to virtual Pre-ETS
• Developed a Key Operational Goal to increase access to Pre-ETS through virtual services
• During this fiscal year, 50-60% of Pre-ETS have been provided virtual

Click Path: tn.gov/humanservices → Disability Services → Vocational Rehabilitation → Transition Services
Kahoot
Go to Kahoot.it on any device
• What is the cost to access materials on the TransitionTN website?
  • Free
  • Small monthly fee
  • Small fee for individuals outside of Tennessee

• What are the three sections available on the TransitionTN website?
  • Educator, Provider and Parent
  • Administrator and Educator
  • Educator, Provider and Student

https://transitiontn.org
Transition TN’s Options

Educator, Provider, Student

Click one of the three roles below to begin:

**Educator**
Learn how your school can design high-quality transition instruction, experiences, and partnerships throughout middle and high school. Great for special and general educators, CTE teachers, school leaders, and other transition staff. Click here to begin.

**Provider**
Learn how you can deliver effective Pre-Employment Transition Services (Pre-ETS) in collaboration with local schools and communities. Great for community rehabilitation providers, vocational rehabilitation counselors, agencies, and others interested in Pre-ETS. Click here to begin.

**Student**
NEW! Learn the steps you can take to prepare for the workplace or further education after graduation. Great for students to learn on their own or with support from an instructor or family members. Click here to begin.
Provides individuals with knowledge, training, resources and evidence-based practices that promote collaboration and leads to students being ready for postsecondary success

• Online modules, trainings and workshops
• Regional trainings for Pre-ETS providers
• Communities of practice
Each section features

- Free Video Modules
- Downloadable Resources
- Webcasts
- Information about upcoming conferences and trainings
• The curriculum data base is searchable by
  • Pre-ETS category
  • Cost of curriculum
  • Accessibility
  • All the above

• The assessment database is searchable by transition domain, assessment focus, assessment approach and?
  • Language
  • Cost
  • Language and cost

https://transitiontn.org
Curriculum Database
• Database of curricula related to transition for students with disabilities
• Searchable by Pre-ETS addressed, accessibility options, price and curriculum name.

Assessment Database
• Relevant tools to inform transition planning
• Over 100 assessments
• Search by domain and disabilities they address, language, person to complete and cost
Kahoot

• Is the student portal designed to provide opportunities for synchronous or asynchronous instruction?
  • Synchronous
  • Asynchronous
  • Synchronous and asynchronous

https://transitiontn.org
Transition TN’s Student Website
Transition TN’s Student Website

• Developed in partnership with the Tennessee Department of Human Services’ Vocational Rehabilitation program

• Offers two pathways tailored to students who have goals of either being employed or continuing their education after high school

• Designed to guide students through activities for Pre-ETS and transition instruction on their own or with the help of an instructor
Lesson Activities

- Role-Play Scenario
- Get involved Activity
- My Portfolio Activity
- Quick Picks
- No login for students
<table>
<thead>
<tr>
<th>Resource</th>
<th>About</th>
<th>Transition Activity Examples</th>
<th>Highlights or Benefits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kahoot</strong></td>
<td>Quiz or game with multiple choice answers</td>
<td>Game with questions about job applications</td>
<td>Competition and fun effects like music</td>
</tr>
<tr>
<td><strong>Poll Everywhere</strong></td>
<td>Create a question or prompt and students respond in real time</td>
<td>Rank order or open response: “What job(s) are you interested in?”</td>
<td>Can be anonymous. Graphic or bar graph will show summary of student responses.</td>
</tr>
<tr>
<td><strong>Quizlet</strong></td>
<td>Study sets (like flashcards) for students to learn from</td>
<td>Study set with job application vocabulary</td>
<td>Add images or can be read aloud. Also, definitions will auto populate for terms.</td>
</tr>
<tr>
<td><strong>Flipgrid</strong></td>
<td>Video responses to a question or prompt</td>
<td>Students respond to prompt: “Why do you want this job?”</td>
<td>Students practice oral communication skills.</td>
</tr>
<tr>
<td><strong>Remind</strong></td>
<td>Communicate with students and families individually or in groups</td>
<td>To group: “There is a virtual Transition Fair on October 2nd. See this link to register.”</td>
<td>You and recipients can get text messages, but phone numbers stay confidential.</td>
</tr>
<tr>
<td><strong>TimeStation</strong></td>
<td>Site to punch in and out</td>
<td>Punch in and out of Pre-ETS sessions and other tasks</td>
<td>Students practice this skill as you monitor or keep record.</td>
</tr>
<tr>
<td><strong>Padlet</strong></td>
<td>Create a board of shared information collaboratively in real time</td>
<td>Students respond to prompt: “What does self-advocacy mean to you?”</td>
<td>Updates in real time; can create a map or timeline</td>
</tr>
</tbody>
</table>
What resources have you found and are using to increase student engagement?

Time Zones:
Group 1 – Eastern
Group 2 – Central
Group 3 – Mountain & Pacific
Links

- https://transitiontn.org
Questions?
Contact Information

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Thank You

Visit us at:
www.transitiontn.org