

## Transition Education and Services from Birth to Adult for Individuals with Disabilities: Research and Data Connections for Success

| Taxonomy area                    | Early Intervention (B-2)   | Preschool (3-5)  | K  | 3 <sup>rd</sup>  | Middle School                              | High School       | Post-School (adult) |
|----------------------------------|--|--|--|--|--|-------------------|---------------------|
| <b>Student-focused Planning</b>  | Individual Family Service Plan → Individual Education Planning → Student Participation in IEP → Participant-led /PCP   |  |  |  |  |                   |                     |
| <b>Student Development</b>       | Natural Environments → Inclusion in school → Inclusion in Community  |  |  |  |  |                   |                     |
|                                  | Enriched Language  |  | Academic Skills  |  |  |                   |                     |
|                                  | Early Knowledge and Skills   |  |  |  |  |                   |                     |
|                                  | Social Competence  |  | Life, Social, and Emotional Skills   |  |  |                   |                     |
|                                  | Self-awareness   |  | Self-advocacy  |  | Self-determination                         |                   |                     |
|                                  | Related Services   |  | Related Student Services   |  |  |                   | Adult Services      |
| <b>Family Engagement</b>         | Family Partnerships  |  |  |  | Family Involvement                         |                   |                     |
|                                  | Family Competence  |  |  |  | Family Preparation                         |                   |                     |
|                                  | Family Confidence  |  | Family Empowerment   |  |  |                   |                     |
| <b>Interagency Collaboration</b> | Transdisciplinary Teaming  |  |  |  | Collaborative Service Delivery             |                   |                     |
| <b>Program Structures</b>        | High Quality Personnel   |  | Highly Qualified Teacher   |  |  | Degreed Providers |                     |
|                                  | Data Driven Decision Making  |  |  |  |  |                   |                     |
|                                  | Culturally Relevant Programs and Practices   |  |  |  |  |                   |                     |
| <b>Federal Mandates</b>          | <b>IDEA Part C</b>   | <b>IDEA Part B</b>   | <b>IDEA Part B, WIOA</b>   |  | <b>ADA, Higher Ed Act, Rehab Act, WIOA</b> |                   |                     |
| <b>Known Outcomes</b>            | <ul style="list-style-type: none"> <li>Early Knowledge and Skills</li> <li>Enriched Language</li> <li>Social Relationships</li> <li>Taking Action to Meet Needs</li> </ul> | <ul style="list-style-type: none"> <li>School Ready</li> <li>Reading</li> <li>Math</li> <li>Attendance</li> <li>Self-awareness</li> <li>Less Behavior Issues</li> <li>Less Suspension/Expulsion</li> </ul> | <ul style="list-style-type: none"> <li>Higher Test Scores</li> <li>Higher Graduation Rates</li> <li>Better Attendance</li> <li>Self-determination</li> <li>Less Behavior Issues</li> <li>Less Suspension/Expulsion</li> <li>Less Teen Pregnancy</li> </ul> | <ul style="list-style-type: none"> <li>College Attendance</li> <li>Employment</li> <li>Higher Wages</li> <li>Better Health</li> <li>Social Activity Engagement</li> <li>Community Engagement</li> <li>Less Arrests for Violent Crimes</li> </ul> |  |                   |                     |
| <b>Known Predictors</b>          | Enriched Language Predicts → 3 <sup>rd</sup> Grade Reading Predicts → High School Graduation Predicts → Employment, Education, & Independent Living                        |  |  |  |  |                   |                     |

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