



NTACT

National Technical Assistance Center on Transition



Research to Practice Lesson Plan Starters

Please be sure you are logged in at www.transitionta.org to access the documents you are seeking. Thank you.

Student-Focused Planning – lesson plans associated with SFP (student involvement in the IEP)

- [Using the Self-Advocacy Strategy \(1\) to Teach IEP Meeting Participation](#)
- [Using the Self-Advocacy Strategy \(2\) to Teach IEP Meeting Participation](#)
- [Using Self-Advocacy Strategy \(3\) to Teach IEP Meetings Participation](#)
- [Using ChoiceMaker Self-Directed IEP to Teach IEP Meeting Participation](#)
- [Using Person-Centered Planning to Teach IEP Meeting Involvement](#)

Student Development

Academic Skills

General

- [Using Self-Monitoring to Improve Accuracy and Productivity](#)

Math

Computation & Math Facts

- [Using Cover, Copy, Compare to Teach Multiplication Facts](#)
- [Using Peer Assisted Instruction to Teach Math Computation](#)
- [Using Self-Regulated Strategy to Solve Multiple Step Equations](#)
- [Using Technology to Teach Math](#)
- [Using TouchMath to Teach Mathematic Computation Skills](#)

Problem Solving

- [Using Anchored Instruction Teach Math Problem Solving](#)
- [Using Mnemonics to Teach Mathematical Problem Solving](#)
- [Using Graphic Organizers to Teach One-Step Word Problem Solving](#)
- [Using Schema-Based Instruction to Solve Math Word Problems Lesson 1: One-Step Math Word Problems](#)
- [Using Schema-Based Instruction to Solve Math Word Problems Lesson 2: Two-Step Math Word Problems](#)

Fractions

- [Using the LAP Strategy to Teach Addition and Subtraction of Fractions- Lesson 1](#)
- [Using the LAP Strategy to Teach Addition and Subtraction of Fractions- Lesson 2](#)

Top Resources for Administrators

National Technical Assistance Center on Transition
www.TransitionTA.org

- [Using the LAP Strategy to Teach Addition and Subtraction of Fractions- Lesson 3](#)

Algebra

- [Using Graduated Sequence of Instruction to Teach Algebraic Integer Subtraction](#)
- [Using CRA to teach Algebra lesson 1: Concrete](#)
- [Using CRA to Teach Algebra Lesson 2: Representational](#)
- [Using CRA to Teach Algebra Lesson 3: Abstract](#)

Geometry

- [Using Manipulative Instruction to Solve Area Problems](#)
- [Using Manipulative Instruction to Solve Perimeter Problems](#)
- [Using Simultaneous Prompting to Teach Pythagorean Theorem](#)

Reading

Comprehension

- [Using Graphic Organizers for Comprehension- Expository Text](#)
- [Using Graphic Organizers for Comprehension- Story](#)
- [Using the RAP Strategy](#)
- [Using Peer Tutoring to Teach Vocabulary Acquisition](#)
- [Using Self-Monitoring to Teach Story Elements](#)
- [Using Morphological Analysis to Teach Vocabulary in an Inclusive Setting](#)

Digital Literacy

- [Using System of Least Prompts to Teach Functional Digital Literacy Skills](#)

Fluency

- [Using Peer Tutoring to Teach Reading Fluency](#)
- [Using Repeated Reading to Teach Reading Fluency](#)

Science

- [Using Graphic Organizer to Teach Science Vocabulary](#)
- [Using Mnemonics to Teach Science Vocabulary](#)
- [Using Mnemonics to Teach Minerals](#)
- [Using Peer-Mediated Embedded Instruction to Teach Inquiry Science in an Inclusive Setting](#)
- [Using Progressive Time Delay to Teach Science Skills](#)
- [Using Structured Inquiry to Teach Environmental Science](#)

Social Studies

- [Using Computerized Concept Mapping to Teach Social Studies](#)
- [Using Mnemonics to Teach Social Studies Vocabulary](#)
- [Using Peer Tutoring to Teach 20th Century World History](#)
- [Using Supplemental Materials to Teach Civil Rights Movement](#)

Employment Skills

Getting a Job

- [Using Mnemonic Strategy to Teach Completing Job Applications](#)
- [Using Video Modeling to Teach Interviewing Skills](#)

Employability/ Soft Skills

- [Using an Assistive Technology Device with Picture Symbol Communication, Converted to Speech to Teach Employment Skills](#)
- [Using Dual Communication Boards to Teach Communication Skills in an Employment Site](#)
- [Using Role Play to Teach Workplace Social Skills](#)
- [Using Simulation to Teach Social Skills at Work](#)

Specific Job Skills

- [Using Computer Based Instruction to Teach Job Specific Skills](#)
- [Using Least to Most Prompting to Teach How to Cleaning a Table](#)
- [Using System of Least Prompts Procedure with a Video Prompt to Teach Office Task](#)
- [Using System of Least Prompts to Teach Functional Digital Literacy Skills](#)
- [Using Response Prompting to Teach Job Skills](#)
- [Using Community Based Instruction to Teach Collating Photocopies](#)

Life Skills

General Life Skills

- [Using Differential Reinforcement to Teach Short Response Latency and Task Completion](#)

Communication & Social Skills

- [Using an Assistive Technology Device with Picture Symbol Communication, Converted to Speech](#)
- [Using Peer-Directed Novel Question Training to Teach Conversation Skills](#)
- [Using Peer Network Interventions to Teach Social Engagement Skills](#)
- [Using Response Prompting to Reduce Stereotypic Behaviors and Teach Orienting to the Environment.](#)
- [Using Self-Management to Teach Game Related Social Skills](#)

Community Access

- [Using Forward Chaining to Teach Laundromat Skills](#)
- [Using Least to Most Prompting to Teach Cleaning Appliances and Doing Laundry](#)
- [Using Time Delay to Teach Laundry Skills](#)
- [Using Response Prompting with a Personal Digital Assistant to Teach Travel Skills](#)
- [Using Simulated Instruction and Video Modeling to Teach Selecting a Bus Stop](#)

- [Using Simultaneous Prompting to Teach Opening a Locker](#)

Finance (banking, budgeting)

- [Using Least to Most Prompting to Withdraw Money from an ATM](#)
- [Using Prompting Strategies to Cash Checks and Use an ATM](#)
- [Using Simulated Instruction to Teach Purchasing with a Debit Card and Tracking Expenses](#)

Purchasing

- [Using Computer Based Instruction to Teach Grocery Shopping](#)
- [Using Community Based Instruction to Teach Purchasing Skills](#)
- [Using Counting-on Strategy to Teach Purchasing](#)
- [Using One-More-Than Strategy to Teach Money Counting](#)
- [Using Progressive Time Delay to Teach Selecting Lower Price](#)
- [Using Response Prompting to Teach Purchasing Grocery Items](#)
- [Using Response Prompting to Teach Grocery Shopping](#)
- [Using SMART Board Technology to Teach Grocery Store Aisle Sight Words](#)
- [Using Community Based Instruction to Teach Grocery Shopping](#)
- [Using "One More Than" Strategy to Teach Counting Money](#)

Nutrition (meal planning & preparation, see Purchasing for grocery shopping lesson plans)

- [Using Audio Prompting to Teach Baking Microwave Cake](#)
- [Using Constant Time Delay Life Skills to Teach Making Dessert Drinks](#)
- [Using Constant Time Delay to Teach Snack and Drink Preparation Skills](#)
- [Using Constant Time Delay and SMART Board Technology to Teach Grocery Store Vocabulary](#)
- [Using Least to Most Prompting to Teach Meal Planning](#)
- [Using Least to Most Prompting and Video to Teach Cooking](#)
- [Using Simultaneous Prompting to Teach Restaurant Sight Words and Classifications as Non-target Information](#)
- [Using Video Modeling to Teach Cooking](#)

Recreation & Leisure

- [Using Constant Time Delay to Teach Leisure/ Game Playing](#)
- [Using Most to Least Prompting to Teach Bowling and Pinball](#)
- [Using Response Prompting to Teach Leisure Skills](#)
- [Using Self-Monitoring to Teach Decision Making for Leisure Activities](#)
- [Using Self-Management to Teach Game Related Social Skills](#)
- [Using Simultaneous Prompting and Constant Time Delay to Teach Solitaire as a Leisure Skill to Students with Disabilities](#)
- [Using Video Modeling to Teach iPod Use](#)
- [Using Video Prompting to Teach Gift Wrapping Skills](#)

Safety

- [Using Backward Chaining to Teach First-aid Safety Skills](#)
- [Using Community Based Instruction to Teach Crossing the Street](#)
- [Using Community Based Instruction to Teach Students to use a Public Telephone](#)
- [Using Least to Most Prompting System to Teach Cell Phone Usage When Lost](#)
- [Using Progressive Time Delay to Teach Reading Warning Labels](#)
- [Using Video Modeling to Teach Fire Safety and Cooking](#)

Self-Determination Skills

- [Using Multimedia Social Stories to Teach Knowledge of Adult Outcomes and Opportunities](#)
- [Using Person-Centered Planning to Teach Future Expectations](#)
- [Using SDLMI to Teach Goal Setting and Problem-Solving](#)
- [Using Take Action: Making Goals Happen Curriculum to Teach Goal Setting and Attainment](#)