



Using Multimedia Social Stories to Teach Knowledge of Adult Outcomes and Opportunities

Objective: To teach students knowledge of adult outcomes and opportunities using multimedia social stories (MMSS).

Setting and Materials

Setting:

- Conference room in a public separate school

Materials:

- Microsoft PowerPoint
- *SnagIt*
- *Writing with Symbols*
- *Social Stories 10.0: The New Defining Criteria and Guidelines* (Gray, 2004)
- Multimedia Social Stories relevant to the student on the following topics:
 - adult outcomes
 - educational opportunities
 - recreational opportunities
 - summary of all outcomes and opportunities

Content Taught:

- Four adult outcome areas (i.e., residential, educational, vocational, and recreational)
- Opportunities for adult life within each of the four adult outcome areas

Example of Four Outcome Areas and Opportunities

Outcomes	Opportunities		
Educational	Community College	Continuing Education	Job Training
Employment	Work with a Job Coach	Work in an Enclave	Work in a Mobile Work Crew
Residential	Family Home	Group Home	Supported Apartment
Recreational	Join a Group or	See a Movie,	Relax at Home

Teaching Procedures

- Write social stories using *Social Stories 10.0: The New Defining Criteria and Guidelines* (Gray, 2004) on the following topics:
 - four adult outcomes
 - three residential opportunities
 - three vocational opportunities
 - summary of all outcomes and opportunities
- Develop PowerPoint with three components:
 - a visual picture symbol representation of the outcome area or outcome opportunity,
 - an audio explanation of the outcome area or outcome opportunity and corresponding picture symbol with text explanation, and
 - a visual picture representation of the outcome area or outcome option
- Provide student with paper copy of the picture symbols of each outcome area or opportunity (e.g., three educational postsecondary opportunities including Community College, Continuing Education, and Job Training) to be presented in that day's MMSS in the order that they will be viewed
- Assist students as necessary in operating the device with the MMSS
- The first MMSS should provide an overview of the four adult outcome areas including residence, education, vocation, and recreation
- The order of the remaining MMSS should be based on individual student need
- For all questions related to each MMSS, provide a response field with three potential response options, including one correct answer
- During the initial viewing of each MMSS, the teacher should not comment or intervene

- After viewing all MMSS, if the student has not reached mastery criteria (i.e, 13 out 16 questions correct), provide a Skill Builder phase consisting of a targeted review of the MMSS
- If the student does not reach mastery for a particular area (e.g., adult outcomes, residential opportunities) after three consecutive days, provide Skill Builder Phase 2 which should consist of a targeted review of the MMSS with embedded teacher-led opportunities for active student responding
- If an additional Skill Builder phase is required, it should consist of a targeted review of the MMSS with embedded teacher-led opportunities for active student responding as well as reinforcement with a preferred snack or item for correct responses

Evaluation

- Number correct on a 16-item quiz
- Correct response is defined as being (a) initiated within 10 seconds, (b) completed without any prompting within 15 seconds, and (c) correct.
 - 4 questions related to the four adult outcome areas (i.e., residential, educational, vocational, and recreational)
 - 12 questions related to three opportunities for adult life within each of the four adult outcome areas

Lesson Plan Based on:

Richter, S., & Test, D. (2011). Effects of multimedia social stories on knowledge of adult outcomes and opportunities among transition-aged youth with significant cognitive disabilities. *Education and Training in Autism and Developmental Disabilities*, 46, 410-424.

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