



Using SMART Board Technology to Teach Grocery Store Aisle Sight Words

Objective: To teach students grocery aisle sight words.

Setting and Materials:

Settings: Classroom (small group instructional setting)

Materials:

- SMART Board (create slides with individual words)
- List of targeted sight words (possible terms include):
 - Picnic Supplies
 - Bakeware/Spices
 - Produce
 - Specialty Drinks
 - Charcoal
 - BBQ/Marinades
 - Prepared Dinners
 - Cosmetics
 - Canned & Packaged
 - Bulk Water
 - Antacids
 - Condiments/Sauces
 - Natural Foods
 - Deli
 - Health & Beauty
 - Kitchen Gadgets
 - International
 - Diet & Vitamins

Content Taught

Students will be taught to read and recognize a variety of words they will see above the aisle of their local grocery store.

Teaching Procedures

1. Each teaching session consists of 12 trials per student (4 trials per word, 3 words at a time).
2. Say the student's name to gain their attention

3. Present and point to the word presented on the SMART Board
4. Say "What word"
5. Student should say the correct word within 3s
6. If the student says the word correctly, give verbal praise and advance to the next word
7. If the student does not respond or responds incorrectly, say the correct word and advance to the next slide

Evaluation

Criteria for mastery is 100% unprompted response for one session. Data collected on checklist with words.

Lesson Plan Based on:

Mechling, L. C., Gast, D. L., & Thompson, K. L. (2008). Comparison of the effects of SMART Board technology and flash card instruction on sight word recognition and observational learning. *Journal of Special Education Technology, 23*, 34-46.

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