



## ***Twelve Together for Staying In School***

### **What is the level of evidence?**

This practice was identified by the Institute of Education Sciences as having potentially positive effects for staying in school. It is labeled by NTACT as a Promising Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

### **What is the practice?**

*Twelve Together* is a one-year peer support and mentoring program for middle and early high school students that offers weekly after-school discussion groups led by trained volunteer adult facilitators. Each peer discussion group consists of about 12 participants who are a mix of students at high risk for academic failure and others at lower academic risk. Discussions are based on student interest, usually focusing on personal, family, and social issues. The program also offers homework assistance, trips to college campuses, and an annual weekend retreat.

### **Where is the best place to find out how to do this practice?**

The What Works Clearinghouse at IES provides a report and more detailed program appendices here: <http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=527>.

More details are available here: <http://www.childtrends.org/?programs=twelve-together>.

### **References used to establish this evidence base:**

Dynarski, M., Gleason, P., Rangarajan, A., & Wood, R. (1998). Impacts of dropout prevention programs: Final report. A research report from the School Dropout Demonstration Assistance Program evaluation. Princeton, NJ: Mathematica Policy Research, Inc.

This Practice Description was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2015). *Twelve Together Practice Description*. This resource was developed using information from the Institute on Education Sciences.