



## ***Job Corps for School Completion***

### **What is the level of evidence?**

This practice was identified by the Institute of Education Sciences as having potentially positive effects for school completion. It is labeled by NTACT as a Promising Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

### **What is the practice?**

Job Corps is a federally funded education and job training program for economically disadvantaged youth. It offers remedial education, GED (General Education Development) preparation, vocational training, job placement assistance, and other supports.

### **Where is the best place to find out how to do this practice?**

The What Works Clearinghouse at IES provides this information:  
<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=247>.

More program information is available from the Job Corps site here:  
[http://www.jobcorps.gov/AboutJobCorps/program\\_design.aspx](http://www.jobcorps.gov/AboutJobCorps/program_design.aspx) and additional details about the program at these links: <https://recruiting.jobcorps.gov/Home/Information> and <https://recruiting.jobcorps.gov/>.

### **References used to establish this evidence base:**

Schochet, P. Z., Burghardt, J., & Glazerman, S. (2001). National Job Corps Study: The impacts of Job Corps on participants' employment and related outcomes. Princeton, NJ: Mathematica Policy Research, Inc.

This Practice Description was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2015). *Job Corps Practice Description*. This resource was developed using information from the Institute on Education Sciences.