



## ***Using Multimedia Social Stories to Teach Knowledge of Adult Outcomes***

### **What is the evidence base?**

- This is a promising practice for **students with intellectual disabilities** based on one methodologically sound single-subject study with two students with moderate intellectual disabilities.

### **Where is the best place to find out how to do this practice?**

The best place to find out how to implement multimedia social stories to teach knowledge of adult outcomes is through the following research to practice lesson plan starter:

- [Multimedia Social Stories to Teach Knowledge of Adult Outcomes and Opportunities – Lesson \(Richter & Test, 2011\)](#)

### **With whom was it implemented?**

- Students with
  - **Moderate ID** (n=2)
  - **Autism and Moderate ID** (n=1)
- Ages 17-21
- Female (n=1), Male (n=2)
- Ethnicity
  - African American (n=1)
  - Asian (n=1)
  - Caucasian (n=1)

### **What is the practice?**

Social Story instruction is a strategy used to increase social skills among students with disabilities. Social Stories describe situations, skills, or concepts in terms of social cues and responses relevant to the perspective of the student with a disability. Social Stories use a precisely defined style and format (The Gray Center, 2007)

In the study used to establish the evidence base for using multimedia social stories to teach knowledge of adult outcomes:

- Microsoft PowerPoint with an audio recording of the text was used as the presentation

format (Richter & Test, 2011).

- *Writing with Symbols, 2000* was used to generate picture symbols (i.e., text with matched picture; Richter & Test, 2011).
- *SnagIt* was used to place images of picture symbols in PowerPoint presentations to create the multimedia social stories (Richter & Test, 2011).

### **Where has it been implemented?**

- Conference room in a public separate school

### **How does this practice relate to Common Core Standards?**

- [www.corestandards.org](http://www.corestandards.org)

### **How does this practice relate to the Common Career Technical Core?**

- <https://cte.careertech.org/>

### **References used to establish this evidence base:**

Richter, S., & Test, D. (2011). Effects of multimedia social stories on knowledge of adult outcomes and opportunities among transition-aged youth with significant cognitive disabilities. *Education and Training in Autism and Developmental Disabilities*, 46, 410-424.

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