**Using Response Prompting to Teach Home Maintenance Skills**

**What is the evidence base?**

- This is an evidence-based practice for *students with disabilities* based on seven methodologically sound single subject studies across 31 participants with disabilities.
- This is an evidence-based practice for *students with intellectual disability* based on seven methodologically sound single subject studies across 29 participants with intellectual disability.

**Where is the best place to find out how to do this practice?**

The best place to find out how to implement response prompting to teach home maintenance skills is through the following research to practice lesson plan starters:

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- Response Prompting – Home Maintenance Skills – Lesson 1
- Response Prompting – Home Maintenance Skills -- Lesson 2
- Response Prompting – Home Maintenance Skills – Lesson 3
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**With who was it implemented?**

- Students with
  - Mild intellectual disability or leaning disability (1 study, n=11)
  - Moderate intellectual disability (5 studies, n=16)
  - Severe intellectual disability (1 study, n=2)
  - Autism (1 study, n=2)
- Ages ranged from 14-26
- Males (n=7), females (n=7), not specified (n=17)
- Ethnicity
- None reported (n=31)

**What is the practice?**

Response prompting has been defined as a stimuli that later functions as extra cues and reminders for desired behavior. Can be visual, auditory, textual, or symbolic (Cooper, Heron, & Heward, 2007).
In the studies used to establish the evidence base for using response prompting to teach home maintenance skills, response prompting included:

- Auditory response prompts (Briggs et al., 1990; Mechling & Gast, 1997)
- Textual response prompts (Cuvo, Davis, O’Reilly, Mooney, & Crowley, 1992)

Home Maintenance Skills are those that individuals need to maintain a level of independence in their homes (e.g., laundry skills, cleaning skills, kitchen skills, basic home safety skills).

Where has it been implemented?

- Home (3 studies)
- Community (2 studies)
- Private school (1 study)
- Residential facility (1 study)
- School (3 studies)

How does this practice relate to Common Core Standards?

- Key Ideas and Details (Anchor Standards for Reading, Grades 9-12)
  - Read closely to determine what the text says explicitly and to make logical inferences from it

How does this practice relate to the Common Career Technical Core?

- Employ emergency procedures as necessary to provide aid in workplace accidents (Safety, Health, and Environmental)
  - Use safety equipment as necessary

References used to establish this evidence base:


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