



## ***Using Supported Employment to Increase Opportunities for Competitive, Integrated Employment for Students and Youth with Disabilities***

### **What is the level of evidence?**

This practice was identified by Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation (RRTC -EBP VR), and has been labeled by NTACT as a Research-Based Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

### **What is the practice?**

The Rehabilitation Act defines supported employment to be competitive employment in an integrated setting with ongoing support services. Supported employment services are provided for VR consumers with intellectual/ developmental disability (ID/DD) and people with severe mental illness. Supported employment programs provide employment assistance and supports such as job placement, job coaching, job development, job retention, assistive technology, specialized job training, and individually tailored supervision.

### **Where is the best place to find out how to do this practice?**

The Special Issue from the Journal of Vocational Rehabilitation is available through the website of the RRTC-EBP-VR here:

<http://content.iospress.com/download/journal-of-vocational-rehabilitation/jvr707?id=journal-of-vocational-rehabilitation%2Fjvr707>

You may also correspond with the RRTC-EBP-VR <http://research2vrpractice.org/contact/> to request more detailed information from the original author regarding implementation of this practice.

### **References used to establish this evidence base:**

Leahy, M. J., Chan, F., Lui, J., Rosenthal, D., Tansey, T., Wehman, P., et al. (2014). An analysis of evidence-based best practices in the public vocational rehabilitation program: Gaps, future directions, and recommended steps to move forward. *Journal of Vocational Rehabilitation, 41*, 147-163.

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