



Using Peer Tutoring to Teach Reading Fluency

Objective: To teach students to read a text with improved fluency making very few errors.

Setting and Materials:

Settings: General Education Classroom

Materials:

- Great Leaps Reading Program available at:
http://www.greatleaps.com/index.php?main_page=index&cPath=1
- Phonics Page- available with Great Leaps
- Sight Phrases- available with Great Leaps

Content Taught

Students read a designated passage within 1 minute with no more than 2 errors.

Teaching Procedures

1. Identify student's individual instructional level in the program.
2. Train tutors to collect data on accuracy (total number of words read and number of errors) and fluency of passage read by target student.
3. Tutor conducts three 1-min timings; a phonics page, a sight phrase page, and a story page.
4. After each timing, the tutor provides feedback to the tutee by providing a correct model of any errors made during the timing and provides praise for on task behavior.
5. Tutoring continues on the same page until the target student can read the passage within 1 minute with no more than 2 errors.
6. Once that criterion is met the student advances to the next passage.

Evaluation

Students read a designated passage within 1 minute with no more than 2 errors.

Lesson Plan Based on:

Lingo, A. S. (2014). Tutoring middle school students with disabilities by high school students: Effects on oral reading fluency. *Education and Treatment of Children*, 37, 53-76.

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