



Withdrawing Money from an ATM

Objective: To teach students to withdraw \$20 from an ATM machine

Setting and Materials:

Settings: An ATM machine in the community

Materials:

1. A community ATM machine with a monitor that prompted additional options
2. Debit card

Content Taught

Each student was taught to withdraw \$20 from a community ATM by following a 9- step task analysis.

1. Insert the debit card in the ATM
2. Enter the four-digit pin
3. Press "Enter"
4. Press button indicating "Checking"
5. Press button indicating \$20
6. Wait
7. Remove the debit card
8. Take \$20
9. Take receipt

Teaching Procedures

Provide training in community settings.

1. Use a system of least prompts with a 3-second interval between each prompt level
2. To assist a student in successfully completing the task, prompts should be provided in the following order:
 - a. Verbal prompt (e.g., Do you see where the writing is?)
 - b. Gesture (e.g., Pointing to discriminative stimulus on machine)
 - c. Gesture plus verbal explanation (e.g., Pointing to the discriminative stimulus and providing a verbal explanation)
 - d. Modeling plus verbal explanation (e.g., demonstrating appropriate actions plus verbal explanation).
 - e. Physical assistance plus verbal explanation (e.g., holding the student's wrist, guiding the correct response, and providing an explanation)

Evaluation

Collect student performance data on the number of steps completed independently and correctly.

Lesson Plan Based on:

Cihak, D. F., Alberto, P. A., Kessler, K., & Taber, T. A. (2004). An investigation of instructional scheduling arrangements for community based instruction. *Research in Developmental Disabilities, 25*, 67-88.

This Lesson Plan Starter was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2018). *Withdrawing Money from an ATM*

