

## Post-school Success

### Effective Practices and Predictors

In 2009, through the work of the National Secondary Transition Technical Assistance Center (NSTTAC), Test, Mazzotti, et al. published a summary of high quality correlational literature to identify in-school factors that were predictors of post-school success. This manuscript and related materials were operationalized through a Delphi study (Rowe et al., 2014) and the Predictor Implementation Self-Assessment (**PDF version**) was developed by the National Post-School Outcomes Center and the NSTTAC. This resource is intended to be completed by a team at the school, community, or state level as they examine the existence of programmatic predictors of post-school success in their current practices and procedures, as well as the quality of evidence. An additional document, **Moving from Assessment to Practice**, may assist a team or teacher as they move from identifying areas of need to selecting practices for implementation.

NTACT has identified several effective practices to teach students skills associated with post-school success (e.g., self-determination). The **Effective Practices Matrix** provides an organization of the practices and related lesson plan starters identified by NTACT to support Post-School Success, as well as brief descriptions of the individual predictors of success (noted above). The Matrix also includes resources regarding effective practices associated with the Transition Planning Process and implementation of Transition Services and Graduation.

#### The NTACT Transition Gradebook

The National Secondary Transition Technical Assistance Center (NTACT) has developed a tool to help schools organize and track their data related to the various transition activities they provide to their students. This Excel-based tool is organized around major areas from the NTACT Predictors of Post-School Success. Its drop-down menus provide users with a quick means of recording the activities a student has participated in as well as the dosage of each activity that student received. The tool also tracks some of the factors that put a student at risk of dropping out. It generates a printable, one-page summary for each student, which can be shared with parents, teachers, or members of an IEP team/transition team. Questions or for possible customization of the tool, contact: RiskCalculations@uncc.edu.

### Predictors of Post-School Success

- **[Linkable List of Predictors of Post-School Success](#)**
- **[Predictors Correlated with Post-School Outcome Areas](#)**
- **[Predictor Implementation Self-Assessment \(fillable form – Word\)](#)**
- **[Predictor Implementation Self-Assessment \(print version\)](#)**
- **[Aligning EBPs and Predictors](#)**

- **National Longitudinal Study - 2 Secondary Analyses Annotated Bibliography**  
Annotated bibliography of articles published from 2011 - 2015 using the National Longitudinal Transition Study-2 data set.