

Table of Contents

NTACT Toolkits

- Introduction

Section I: Competitive Integrated Employment (CIE) Overview

- How is Competitive Integrated Employment defined?
- Why is Competitive Integrated Employment Important?
- How do we prepare students for Competitive Integrated Employment?
- How are Transition Services provided collaboratively to reach Competitive Integrated Employment?

Section II: Transition Services

- Content and Activities That Build Students' Skills
- Effective Practices/Predictors of Post School Success
- Resources to Support Service Delivery

Section III: Interagency Collaboration

- Why is Collaboration important?
- Collaborative Partnerships
- Researched Models of Service Delivery
- Putting Collaboration into Practice
 - State Level
 - Community Level
 - School Level
 - Student Level

Section IV: Professional Development

- What Transition Professionals Need to Know
- Resources to Deliver Professional Development
- Personnel Preparation Table for Higher Education

References

Introduction:

Welcome to the National Technical Assistance Center on Transition's (NTACT) Competitive Integrated Employment (CIE) Toolkit. The toolkit was developed in accordance with the requirements of the Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA) and the Individuals with Disabilities Education Act (IDEA) as a resource for use by educational and vocational rehabilitation (VR) agencies to improve post school employment outcomes for students with disabilities. The toolkit was developed to facilitate the collaboration necessary to implement secondary transition services across agencies at the state, community and student levels and increase the use of evidence based practices (EBPs).