

**Capacity Building Institute/ May 7-9, 2019**  
**Hilton University Place, Charlotte, NC**  
**Best CBI Ever!**

<b>Monday, May 6</b>	
2:00 PM – 4:30 PM	Initial Facilitator Preparation (new facilitators)/ <i>Experienced facilitators stop in at 4:00 to pick up your state team assignments &amp; materials</i>
9:00 AM – 4:00 PM	RAISE Summit
5:00 PM – 6:00 PM	NTACT Staff Meeting
<b>Tuesday, May 7</b>	
7:30 AM – 5:00 PM	Registration Open
8:00 AM – 11:00 AM	Facilitator Preparation (all facilitators)
8:30 AM – 9:30 AM	Sustaining the Work: Beyond Intensive TA Supports – <i>Meeting/ sharing of states receiving intensive TA supports from NTACT</i>
9:45 AM – 12:15 PM	Pre-CBI Workshops (options below) <ul style="list-style-type: none"> <li>• Introduction to the Capacity Building Institute – <i>this workshop will be held from 9:45 – 10:45 only</i></li> <li>• Implementing a Framework to Improve Access and Success of Students with Disabilities in Career and Technical Education in Preparation for Post-School Success</li> <li>• Sustaining the Work at the Local Level: Creating Systems that Build Capacity</li> <li>• Evaluating for Sustained Change: Collecting and Using Data on Short- and Mid-Term Outcomes to Achieve Long-Term Goals</li> <li>• Beyond the Honeymoon: Sustaining Effective Partnerships through Communities of Practice in States - <i>hosted by the National Transition Community of Practice</i></li> </ul>
<b>1:00 PM – 2:15 PM</b>	<b>Institute Kickoff!</b> A Retrospective and Look Ahead: Sustaining the Work and Improving Student Outcomes – NTACT, states, OSERS leadership
2:30 PM – 3:45 PM	Content Sessions (Round 1) - <i>~ 7 simultaneous breakout sessions on topics focused on building state and local capacity to improve outcomes for students with disabilities</i>
4:00 PM – 5:30 PM	Individual State Team Planning Session 1 – getting started
5:45 PM – 6:30 PM	Facilitator Debrief
5:45 PM – 7:00 PM	Resource Walk and Networking – <i>identify states and national organizations you want connect with during the CBI – (cash bar and light snacks) – list of poster presentations provided on-site</i>

<i>Evening outings for those interested – take the new blue line to uptown Charlotte / catch a Knights 2A Baseball game/ Outlet Mall Shopping at Concord Mills/ grab a bite at more restaurant options nearby...details TBA</i>	
<b>Wednesday, May 8</b>	
8:00 AM	Registration ( <i>coffee &amp; beverages – breakfast on your own</i> )
8:30 AM – 9:45 AM	Content Sessions (Round 2)
10:00 AM – 12:00 PM	Workshops - <i>~ 5 simultaneous sessions, allowing a deeper dive into discussions and practical strategies</i>
12:15 AM – 3:00 PM	<i>Pick up Lunch (provided) and proceed to Team Planning Session 2 – digging deeper</i>
3:15 PM – 4:30 PM	Content Sessions (Round 3)
4:45 PM – 5:15 PM	Facilitator Debrief
<i>Enjoy time with new and old friends – specific Charlotte area options/ suggestions TBA</i>	
<b>Thursday, May 9</b>	
8:00 AM – 9:00 AM	State Sharing <i>Breakfast (provided)</i> – State and TA Provider led Discussions of Specific Topics
9:15 AM – 11:00 AM	Team Planning Session 3 – setting priorities, goals, specific steps, and measures
11:15 AM – 12:30 PM	Content Sessions (Round 4)
12:45 PM – 2:00 PM	Connecticut’s Secondary Transition Youth Advisory Board: Youth Leadership to Sustain Efforts
2:15 PM – 3:45 PM	Cross-State Planning for New Communities of Practice or State Networks Final Team Planning Session (as needed)
3:45 PM	Adjourn

Content presented and discussed will reflect effective practices and structures to implement effective practices to (a) improve academic success and access of secondary students with disabilities, (b) improve employment success and access of secondary students with disabilities, (c) improve school completion rates of students with disabilities, (d) improve the quality of transition planning and services for students with disabilities, and (e) improve stakeholders’ use of data to make decisions at all levels and intersections to improve programs and outcomes for students with disabilities. Topics are identified through the review of evaluation data from previous CBIs, as well as technical assistance requests received. NTACT works with States, partner Centers and Organizations, as well as the Office of Special Education and Rehabilitation Services to identify content for the CBI.

Sessions and Workshops will include content on:

- Fostering Implementation of Strategies to Serve Students with Disabilities in Career and Technical Education
- Providing Professional Development on Culturally Responsive and Sustaining Instructional Practices
- Addressing Systemic Issues Confronting the Delivery of Secondary Services in Urban/ Rural Districts
- Developing and Using Interagency Agreements Effectively
- Implications of Deep, Aligned Collaborative Efforts Between Special Education and Vocational Rehabilitation
- Partnering with Families in Systems Change Efforts to Sustain Improvements
- Preparing Students with Disabilities and Systems for Access and Success in College
- Leveraging Policies Across Systems to Impact Improved Employment Outcomes
- Successfully Planning and Scaling Up the Implementation of Effective Practices to Improve Graduation and Employment Outcomes
- Suggestions for Scaling Up Strategies to Improve Employment Preparation and Outcomes for Students with the Highest Support Needs
- Employment Preparation and Opportunities for Students with Most Complex Disabilities
- Applying “Lessons Learned” Across Systems to Improve Outcomes for Students Receiving SSI Benefits
- Sustaining Efforts to Target School Completion for Students with Disabilities
- Sharing and Using Data to Improve Services Across Systems
- Implementing Plans to Develop Youth Leadership to Sustain Improvement Efforts
- Providing Professional Development in a Manner that Actually Affects Change and Improvement
- Resources from national centers and organizations

A final list of content sessions will be provided by March 15, 2019.