

LISTENING SESSION: KEY ELEMENTS FOR SUCCESSFUL TRANSITION

NTACTC CAPACITY BUILDING INSTITUTE

MAY 16, 2023

**Expect, Engage,
Empower:
Successful
Transitions for All!**



Purpose

- ▶ Led by the OSEP Director, Valerie Williams, this initiative will challenge the field to join OSEP to raise expectations, engage families earlier, and empower all who support transition services to measurably and significantly improve postsecondary outcomes for children and youth with disabilities and their families.

Goals

- ▶ Goal #1: Increase the awareness of the need and value of high-quality secondary transition planning at an early age
 - a) starting secondary transition planning at an early age (e.g., K-3, 3-5) and;
 - b) nurturing high expectations, early engagement, and family and youth empowerment that can improve post-school outcomes
- ▶ Goal #2: Increase SEA, LEA and Family understanding of secondary transition requirements under IDEA and access to resources that support professional development in order to meet those requirements

Goals ⁽²⁾

- ▶ Goal #3: Promote seamless collaboration between Special Education and VR in the delivery of transition services, including pre-employment transition services, for students with disabilities transitioning from secondary education to employment and independent living
- ▶ Goal #4 - Motivated educators (special and general), related services providers, and families, will access and apply the resources and strategies that support high expectations, early engagement, and empowerment that can improve post-school outcomes for youth with disabilities and their families

Short-term Outcomes

- ▶ Increased understanding of how to start secondary transition planning earlier (e.g., grades pre-K, K-3, 3-5, 6-8); and
- ▶ Increased awareness and knowledge of resources and strategies that support high expectations, early engagement, and empowerment that can improve post-school outcomes infants, children, and youth with disabilities and their families, for all stakeholders.

CBI Stakeholder Focus Group

▶ Your Role:

- ✓ Inform OSEP on the current state of the issue
- ✓ Inform OSEP on what is currently missing
- ✓ Help with increasing awareness and dissemination

Focus Group Discussion

1. What practices do you have in place to increase **collaboration between special education, VR, and general education, including CTE?**
 - ✓ What practices do you have in place to increase effective engagement of students and youth with disabilities in **CTE** programs?
 - ✓ What practices do you have in place to increase engagement of students and youth with disabilities in **VR services**, including pre-employment transition services?

Focus Group Discussion (2)

2. What are some of the **challenges** you face to ensure seamless transition of services from early childhood through secondary years?
 - ✓ What **strategies** do you use to promote the seamless transition of services from early childhood through secondary years?

Focus Group Discussion ⁽³⁾

3. What **supports do you need from OSERS and TA centers** to improve seamless transition services from early childhood through secondary years?
4. What strategies do you use to improve **self-determination** for young students (e.g., 10-16) and youth from diverse communities?
5. What strategies do you use to empower **parent and family participation** in their child's education and transition planning?

Focus Group Discussion (4)

6. What are some of the **trauma related stressors** faced by students and youth with disabilities that impact seamless transition?
7. What examples do you have of effective practices for **dropout prevention** interventions for students and youth with disabilities?
8. What **strategy or program is being implemented that have outcome data** that suggest (even early data) it is having a differentially positive impact on post-school results for a specific population or specific geographic area in your state?

Focus Group Discussion ⁽⁵⁾

9. What needs to change in the education and VR systems to better engage and partner with families in the transition planning for their child?
10. How can professionals empower families to establish high expectations for their child?

Thank you!



Please take a moment to submit your session
Quick Reaction

