

Pathways to Success: Transitioning into Tomorrow Together

2017-18 National Community of Practice (COP) Webinar Series

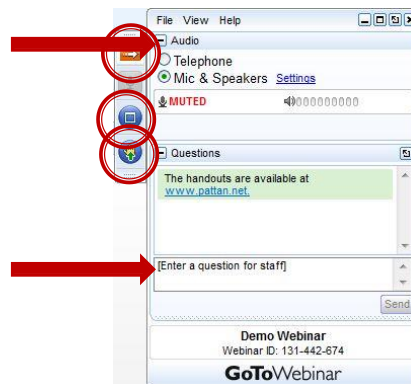
Collaborative Family Engagement Strategies

January 24, 2018



The PowerPoint and handouts for today's webinar can be downloaded from www.pattan.net under Secondary Transition – 2017-18 NCOP Webinar Series - <https://tinyurl.com/NCOP-2017-18>

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The National Community of Practice on Secondary Transition

The National Community of Practice on Secondary Transition is a group of various stakeholders from states and organizations across the United States who work collaboratively to ensure appropriate transition outcomes for youth and young adults with disabilities.

Secondary Transition = A Coordinated Effort



The family will still be there...

...even after the teachers, transition coordinators, supports coordinators, Counselors, job coaches, etc.

...are gone.

Agenda



- **Overview** – Michael Stoehr, Pennsylvania Department of Education - PaTTAN
- **The Dual Capacity-Building Framework for Family-School Partnerships** – Amy Pleet-Odle, Inclusion Focused Coaching
- **Family Engagement & Transition to Adulthood: Things to Think About** – Susan Barlow, The Parent Network of Western New York
- **Resources and Supports for Families: A Pennsylvanian Perspective** – Jeannine Brinkley & Jeanine Schultz – The Parent Education & Advocacy Leadership Center

What is Transition?

- Is focused on preferences and interests
- Addresses individual needs
- Leads to successful post-secondary outcomes
- Is a coordinated set of activities, services and goals
- Promotes the movement from high school to adulthood



So What Do Youth and Families Want?



 **Institute on Disabilities**
TEMPLE UNIVERSITY®
College of Education

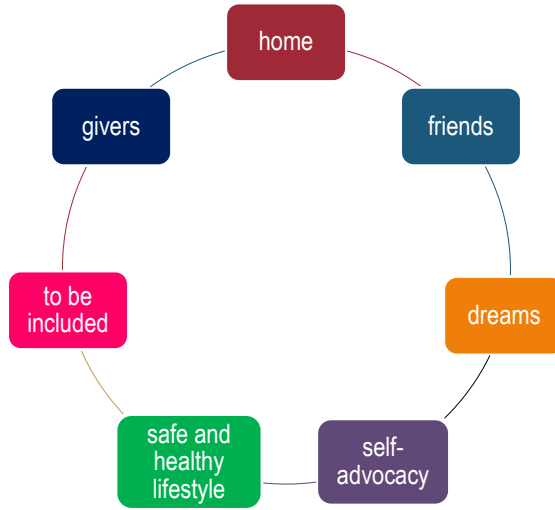
 **THE GEORGE WASHINGTON UNIVERSITY**
WASHINGTON, DC



PYLN
Pennsylvania Youth Leadership Network

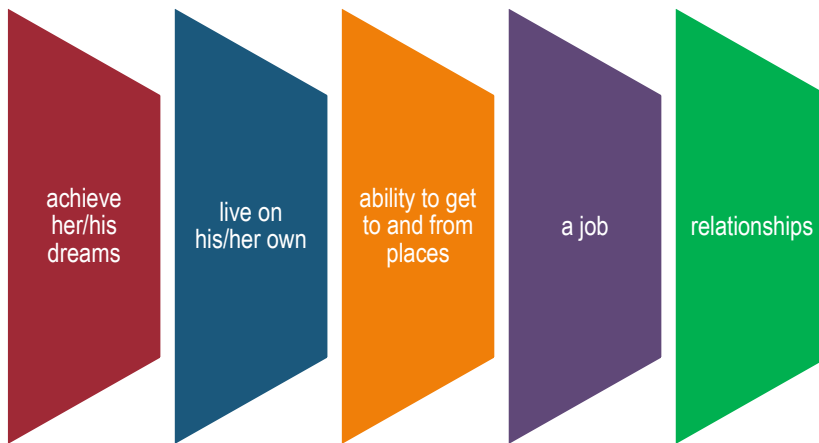
 **TRANSITION DISCOVERIES**

What Families Want for Their Sons/Daughters...



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What do youth want?



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Families



- Are experts regarding their son/daughter and are a vital member of the team
- Have provided long-term support
- Are advocates for services and benefits
- Vary in their capacity to support their child
- Deal with multiple issues
- Will be more likely to participate if they feel that their participation is valued

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Families



- Family input early in the transition process establishes a solid foundation for planning and builds a critical connections and relationships with the transition partners
- It is vital that educators and agency staff:
 - ☞ Build a trustworthy relationship with the young person and family
 - ☞ Appreciate the fact that families have a long history of working with multiple professionals with mixed results
 - ☞ Provide support to families to plan for change during the transition process

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Assisting Families



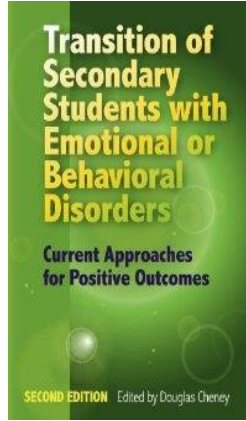
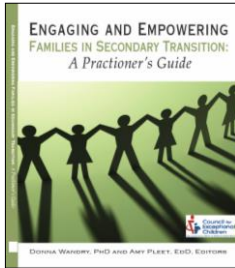
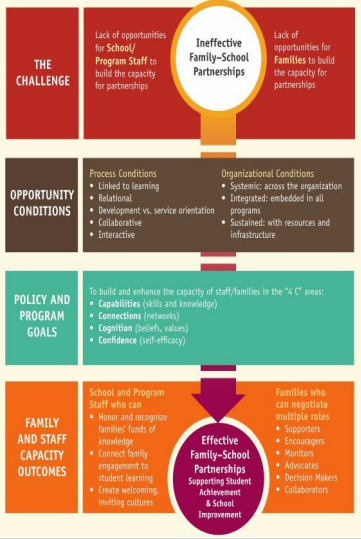
- Introduce concept of transition planning *early*
- Use “preparing for” instead of “transition”
- Help parents promote:
 - ❖ Independence
 - ❖ Self-advocacy
- Share information among team members
- Build *trust* and foster *ongoing communication*

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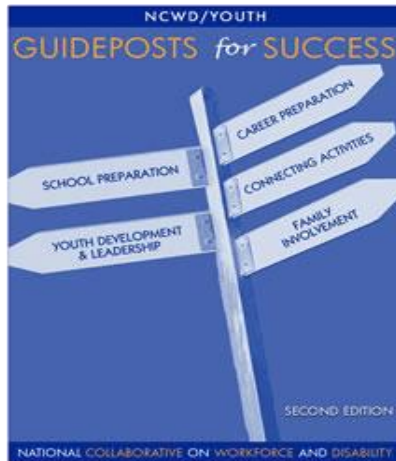
Frameworks for Family Engagement

Frameworks...

Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships



Guideposts for Success



www.ncwd-youth.info/family-guideposts-information-brief

Collaborative Family Engagement Strategies for Secondary Transition

National COP – Secondary Transition
March, 2018

Amy M. Pleet-Odle, Ed.D.
Inclusion Focused Coaching
inclusioncoach@gmail.com
www.amypleet.com



Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships



Dual Capacity

Professional capacity



Family capacity



Tri-Capacity

Professional capacity



Family capacity



Youth capacity



Partnership Matrix

		Professional Capacity	
		NO	YES
Family Capacity	YES		
	NO	Distrustful Isolates	

Partnership Matrix

		Professional Capacity	
		NO	YES
Family Capacity	YES	Demanding consumer	
	NO	Distrustful Isolates	

Partnership Matrix

		Professional Capacity	
		NO	YES
Family Capacity	YES	Demanding consumer	
	NO	Distrustful Isolates	Insider Authority

Partnership Matrix

		Professional Capacity	
		NO	YES
Family Capacity	YES	Demanding consumer	Empowered alliance
	NO	Distrustful Isolates	Insider Authority

Family Engagement & Transition to Adulthood: *Things to think about*

Susan Barlow
Parent Network of WNY
www.parentnetworkwny.org

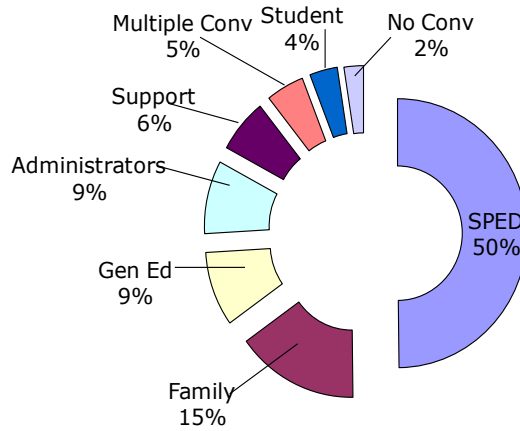
Does Family Engagement really matter?

YES!!

According to the National Education Association (NEA), parents must be actively involved in order to insure a child's success in school. Study after study has indicated that a child's educational experience is enhanced when a parental figure is involved.



Who is doing all of the talking?



Martin, J. E., Van Dycke, J. L., Greene, B. A., Gardner, J. E., Christensen, W. R., Woods, L. L., & Lovett, D. L. (2006). Direct observation of teacher-directed IEP meetings: Establishing the need for student IEP meeting instruction. *Exceptional Children*, 72, 187-200.





How are you doing?



RESOURCES

<https://transitionta.org/>

WWW.HFRP.ORG

WWW.IDEAPARTNERSHIP.ORG

WWW.LDONLINE.ORG

WWW.FCTD.INFO

WWW.ADA.GOV

WWW.DIRECTIONSERVICE.ORG/CADRE

WWW.PARTNERSHIPSCHOOLS.ORG

WWW.IMDETERMINED.ORG

These are just a few of the thousands of informational sites available



OUR MISSION



PEAL Center

- **Who** do we support?
- **Why** do we provide services?
- **How** do we provide services?

Who?

- Children
- Youth
- Adults



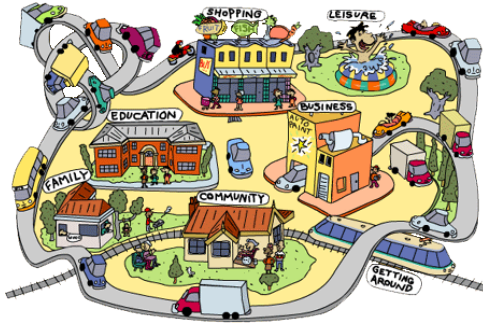
- Disabilities
- Special Health Care Needs



Learning Knows No Bounds



Why?



- Ensure rich, active lives
- Participate as full members of schools and communities

PEAL work with families



“Because of PEAL I was able to advocate for my child to take the next steps in his development of skills to build self-sufficiency. I was able to translate information into real child advocacy.”

- Kaelyne Koval

PEAL is a resource

- Connect individual families with parent advisers
- Provide up to date materials and publications about inclusive education and health care
- Offer training in a variety of topics
- Collaborate with organizations that share our mission to build parent leaders across PA

Outreach

- We would like to share information about PEAL:
 - Sharing publications
 - Having a PEAL representative attend your meeting and share information about PEAL and/or a topic of interest – IEPs, Evaluation/Reevaluation process, Transition, Youth, Friendship Toolkit, etc.
 - Partner to organize and promote Parent and Youth Leadership Trainings



www.pealcenter.org

1-866-950-1040

PEAL serves families across Pennsylvania with offices in Pittsburgh and Philadelphia

Additional Pennsylvania Resources

PA's Secondary Transition Website

The screenshot shows the homepage of the Pennsylvania Secondary Transition Guide website. At the top, there is a yellow banner with the URL www.secondarytransition.org. Below this is a navigation bar with the site title "Pennsylvania Secondary Transition Guide" and a menu with links for HOME, PENNSYLVANIA YOUTH LEADERSHIP NETWORK, SEARCH, RESOURCES, ABOUT, EVENTS, WHAT IS TRANSITION, and INDEX. There are also social media icons for Facebook, Twitter, and YouTube, and a link for PA COORDINATING COUNCILS. The main content area features a "Welcome!" message and a video player titled "Introduction to the New Pennsylvania Secondary Transition Guide". At the bottom, there are two sections: "Agencies & Supports" and "Financial Supports & Services".

PA Secondary Transition Family 1-Page Guides

Available on www.pattan.net is a series of family friendly 1-page documents designed to provide brief, concise overviews of prioritized topics that address what parents and family members should consider when supporting their youth in preparing for post-secondary education, employment, and independent living.

Topics Include:

- Customized Employment
- Entitlement vs Eligibility
- Exploring the Option of a Two or Four Year College
- Financial Fundamentals: Discussion Starters
- The Importance of Employment: Why Work
- Job Skills: Getting Ready for Work
- Post-Secondary Education Expectations
- Promoting Independent Living While Still in School
- Preparing for Employment
- Understanding Self-Advocacy

http://www.pattan.net/category/Educational%20Initiatives/Secondary%20Transition/page/Secondary_Transition_Family_1Pager_Guides.html

Planning for the Future Checklist



Use this checklist as a discussion guide in preparing for life after high school. Bring it to your meetings with your school and/or agency supporters to talk about your progress and how best to plan for your future. The checklist is meant to be individualized and not all of the items listed may pertain to you.

Name: _____ Date: _____

- Every Year**
1. Meet with your agency and school supporters.
 2. Take time to talk about information learned from any assessments about your abilities and interests.
 3. Ask about accommodations and technology you can use to meet your school, work, and other life goals.
 4. Use your Individualized education program (IEP) to create the right goals to help you get ready for life after high school (transition).
 5. Build on what you started the year before.

	14-15 Year Olds	15-16 Year Olds
Education/Training (After High School)	<ul style="list-style-type: none"> <input type="checkbox"/> Talk with your school and/or agency supporters about your interests and what you want to study after high school. <input type="checkbox"/> Study websites to learn about training, technical school, college programs and classes where you can explore an interest or hobby. Visit at least one of these educational programs. <input type="checkbox"/> Meet with your school's transition coordinator to make sure you are taking the right classes for your goals. <input type="checkbox"/> Understand your disability. Ask for your own accommodations and/or assistive technology. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learn how accommodations may be different at the educational program you've chosen for after high school, so you can start to prepare. <input type="checkbox"/> If you've chosen college, sign-up for the PSAT test (given in fall of sophomore and junior years) and make an appointment with your guidance counselor to talk about colleges and your plan for applying. <input type="checkbox"/> Visit technical schools or certificate programs you may be interested in.
Employment	<ul style="list-style-type: none"> <input type="checkbox"/> Sign up to volunteer and job shadow during school and/or summer months. <input type="checkbox"/> Start keeping a list of the names, email addresses, and phone numbers of people who can be references for jobs. <input type="checkbox"/> Learn about programs at your local career and technical education (CTE) centers. If you are interested, ask to visit. If you like it, learn how to apply. 	<ul style="list-style-type: none"> <input type="checkbox"/> To get ready for a job, practice filling out job applications and answering questions an employer might ask you. <input type="checkbox"/> Ask your school and/or agency supporters for help with on-the-job training, job exploration, and/or part-time employment in your areas of interest. Your school can help you get this experience during school and during the summer. <input type="checkbox"/> Ask your parents/guardians to sign forms that will allow Office of Vocational Rehabilitation (OVR) and/or other adult agencies to come to your transition meetings.
Community Living	<ul style="list-style-type: none"> <input type="checkbox"/> Join an activity at your school, community, or place of worship. <input type="checkbox"/> Practice asking for what you need during your IEP and other meetings. <input type="checkbox"/> Ask about certified transportation training at your IEP meeting. <input type="checkbox"/> Know the medications you take (names, dosage, why you're taking them). Talk with your doctor about sexuality and boundaries, and about how behaviors like smoking and drinking affect our bodies. <input type="checkbox"/> If you have an intellectual disability and no one has contacted the County's Office of Intellectual Disabilities (OID), ask your parents/guardians to call the county to complete an intake to register for services. <input type="checkbox"/> If needed, create an individual Health Plan with your doctor and school nurse. 	<ul style="list-style-type: none"> <input type="checkbox"/> Talk with your school and/or agency supporters about the possibility of funding through Medicaid Waivers. <input type="checkbox"/> Keep a list of your medical conditions and physicians. Be able to describe your health needs. <input type="checkbox"/> If you have questions about your emotional or mental health, talk to your parents/guardians, school or agency supporters, and your medical team. You can also call the county crisis line for help. <input type="checkbox"/> Find out about adult agencies (like OVR) that can help you prepare for work, training, and independent living. The back of this checklist has a list of these agencies. <input type="checkbox"/> Keep copies of your medical, education, and government papers in a file to have ready when you need them. <input type="checkbox"/> Learn the differences between wants and needs, and the differences between earned and unearned income.

<http://tinyurl.com/PFFChecklist>

There's an App for That



PA Planning For The Future

Additional Helpful Resources:



Family Involvement in Children's
Education: Successful Local
Approaches:
<http://www.ed.gov/pubs/FamInvolve/>

Harvard Family Research Project:
<http://www.hfrp.org/>

National Coalition for Parent
Involvement in Education:
<http://www.ncpie.org>

National Network of Partnership
Schools:
<http://www.csos.jhu.edu/p2000/>

Parent and Family Involvement:
<http://www.ncrel.org/sdrs/areas/pa0cont.htm>

Parents As Collaborative Leaders:
<http://www.uvm.edu/%7Epcl/modules.php>

Additional Helpful Resources:



National Coalition for Parent Involvement in Education:
<http://www.ncpie.org>

National Network of Partnership Schools:
<http://www.csos.jhu.edu/p2000/>

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Parents As Collaborative Leaders:
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Additional Helpful Resources:



Center for Parent Information and Resources
www.parentcenterhub.org

National Technical Assistance Center on Transition
<http://www.transitionta.org/>

The Guideposts for Success: A Framework for Families Preparing Youth for Adulthood
www.ncwd-youth.info/family-guideposts-information-brief

The Transition Coalition
<http://transitioncoalition.org/transition>



2017-2018 National Community of Practice Webinar Series

Pathways to Success: Transitioning into Tomorrow Together

February 21, 2018	(2:00 PM – 4:00 PM) EST	Secondary Transition Professional Development Models
March 21, 2018	(2:00 PM – 4:00 PM) EST	Collaborative Post-Secondary Education and Training Initiatives
April 18, 2018	(2:00 PM – 4:00 PM) EST	Youth Engagement/Self-Advocacy Practices

Contact Information

www.pattan.net

Michael Stoehr

mstoehr@pattan.net

412-826-6864



Commonwealth of Pennsylvania

Tom Wolf, Governor